

**TCA Daily Lesson Planner (revised Feb '09)**

<b>Lesson #2.5</b> GLC20- Assignment 2 Presentations; Resume Writing	Course Code GLC20		Date Jan.23		Teacher G. Matthews	
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**Period A**

<b>Warm up</b>	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
<b>Record Attendance</b>		Notes: attendance and concerns regarding specific student <b>1. Attendance 3. Icebreaker 4. Zoom Poll</b> <b>2. Exit Card</b>	
<b>Lesson Intro.</b>  Prepare For Assignment 2 Presentations	10	Specific expectation(s)	B1.3 reflect on how the transferable skills they have developed so far have aided them in their learning and in life, and identify the skills that they may need to develop further B2.1 investigate their own interests, values, skills (including transferable skills), strengths, and areas that require further development, documenting their insights in a personal profile B2.4 analyse the role of networking, including traditional and online social networking, in exploring and securing education and career/life opportunities B3.1 use a research process to identify and compare a few postsecondary options that suit their aspirations, skills, interests, values, and personal circumstances B3.2 identify the pathways towards their preferred destinations, including the courses and/or specialized programs that lead to the destination and meet the requirements for a secondary school certificate or diploma, as well as the supports available at school and in the community that can enhance their secondary education
		Learning goals	1 Students will apply knowledge, thinking, communication and application skills to the university/college application skills process by completing an oral and visual presentation on your top university choice 2. Show understanding and personalization of the university/college application process by showing how the school/program reflects your true educational pursuits, career ambitions, networking and transferable skills 3. Students will reflect on their learning experience from their Assignment 2 Presentations and the Presentations of their peers.
		Success Criteria	1.Students will use the research and inquiry process to create an attractive oral and visual presentation detailing your chosen university/college path 2. Show analysis of your networking and transferable skills, future challenges etc 3. Student reflection of the learning process in Assignment 2 by completing an As Learning Forum Discussion Reflection.
<b>Lesson</b>  Prepare for Assignment 2 Presentations	40	Learning Activities	1. <u>Whole Group Instruction</u> : Student preparation for Assignment 2 Presentations; student presentations 2. <u>Individual/Partner Work</u> : Students will complete an AS Learning Forum Discussion Reflection on Assignment 2 Presentation.
		Resources	1.Unit 2 Employment Strategies, Education and Job Skills PPT 2.Assignment 2 University Applications PPT

<b>Intro to Resume Building</b>		3. Forum Discussion
	Assessment and Evaluation	1. AS Learning: Research Skills, Observation, Discussion
<b>Application</b>	20	Assignment, Homework based on lesson, exit card 1. Upcoming Of Learning on Resumes

**Period B**

<b>Warm up</b>	20	Observation, conversation, debriefing follow up lesson taught in period A
<b>Lesson Intro.</b> Hook Question: How should you organize your own resume?	10	Specific expectation B2.1 investigate their own interests, values, skills (including transferable skills), strengths, and areas that require further development, documenting their insights in a personal profile
		Learning goals 1.Student knowledge about how to create and organize their resume with education, work experience and career ambitions 2. Student brainstorming on key aspects to be included in their resume (education, school, skills, interests etc.)
		Success Criteria 1. Begin brainstorming for your resume showing skills, education, experience etc. by completing an AS Learning Resume Planning Assignment.
<b>Lesson</b>  Review Resources on Resumes  AS Learning Planning on Resumes	40	Learning Activities 1. <u>Whole Group Instruction</u> : Review Resume Resources on how to Create and organize a Resume; Students to Explore Resources 2. <u>Independent/Partner Working Time</u> : Students will review the resources on Resumes and will brainstorm their own education, experiences and strengths in order to plan their own; Students will complete an AS Learning Planning on Resumes
		Resources 1.Unit 2 Employment Strategies, Education and Job Skills PPT; 2. Resume Resources
		Assessment and Evaluation 1. For Learning: Observation, Discussion 2. As Learning: Research on Resumes; Planning Resume
<b>Application</b>	20	Assignment, Homework based on lesson, exit card

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes

Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	
Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	yes
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing		OTHER: Test	