

TCA Daily Lesson Planner (revised Feb '09)

Lesson #2.6 GLC20- Assignment 3 Prep; Intro to Final Evaluation	Course Code GLC20		Date Jan.24		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 3. Icebreaker 4. Zoom Poll 2. Exit Card	
Lesson Intro. Icebreaker: Favourite Dessert	10	Specific expectation(s)	B1.3 reflect on how the transferable skills they have developed so far have aided them in their learning and in life, and identify the skills that they may need to develop further B2.1 investigate their own interests, values, skills (including transferable skills), strengths, and areas that require further development, documenting their insights in a personal profile B2.4 analyse the role of networking, including traditional and online social networking, in exploring and securing education and career/life opportunities B3.1 use a research process to identify and compare a few postsecondary options that suit their aspirations, skills, interests, values, and personal circumstances B3.2 identify the pathways towards their preferred destinations, including the courses and/or specialized programs that lead to the destination and meet the requirements for a secondary school certificate or diploma, as well as the supports available at school and in the community that can enhance their secondary education
		Learning goals	1 Students will review Assignment 3 Resume Building Requirements and Expectations and participate in the building of Success Criteria 2. Students will become familiar with the requirements and expectations for their Final Evaluation Career Presentation 3. Students will work on the development of their Assignment 3 Resume Building and their Final Evaluation Career Presentation
		Success Criteria	1.Students will use the Success Criteria for Assignment 3 to edit and produce their Assignment 3 Resume Building 2. Start planning their Final Evaluation Career Presentation according to the requirements and expectations. 3. Revise and edit their Assignment 3 Resume Building and start planning their Final Evaluation Career Presentation
Lesson Review Assignment 3 Resume Building	40	Learning Activities	1. <u>Whole Group Instruction</u> : Review of Assignment 3 Resume Building requirements and Expectations; Building of Success Criteria; Review Final Evaluation Career Presentation; Requirement sand Expectations 2. <u>Individual/Partner Work</u> : Students will complete Assignment 3 Resume Building and plan for Final Evaluation Career Presentation
Building of		Resources	1.Resume Resources 2.Assignment 3 Resume Building

Success Criteria Intro to Final Evaluation Career Presentation		3. Final Evaluation Career Presentation 4. Success Criteria For Assignment 3
	Assessment and Evaluation	1. AS Learning: Observation, Discussion, Progress on Assignment 3 and Final Evaluation 2. OF Learning: Upcoming Assignment 3 Resume Building and Final Evaluation Career Presentation
Application	20	Assignment, Homework based on lesson, exit card 1. Assignment 3 Resume Building 2. Final Evaluation Career Presentation

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A
Lesson Intro. Hook Question: What are employer and employee rights and responsibilities when searching for a job?	10	Specific expectation B2.2 identify factors and conditions other than an individual's strengths, interests, and needs that inform education and career/life choices, and explain which of these factors may be influencing their own decisions B2.4 analyse the role of networking, including traditional and online social networking, in exploring and securing education and career/life opportunities
		Learning goals 1. Student intro to Employment rights and responsibilities in Ontario. 2. Student exploration of employee rights and responsibilities in Canada
		Success Criteria 1. Student exploration of employee rights and responsibilities in Canada by completing a For Learning Forum Discussion on Employee Rights and Responsibilities.
Lesson Review Resources on Employment Rights and Responsibilities in Ontario For Learning Quiz For Learning Forum Discussion on Employee Rights and Benefits	40	Learning Activities 1. <u>Whole Group Instruction</u> : Review Resume Resources on how to Create and organize a Resume; Students to Explore Resources 2. <u>Independent/Partner Working Time</u> : Students will review the resources on Resumes and will brainstorm their own education, experiences and strengths in order to plan their own; Students will complete an AS Learning Planning on Resumes
		Resources 1. Unit 2 Employment Strategies, Education and Job Skills PPT; 2. Resume Resources
		Assessment and Evaluation 1. For Learning: Observation, Forum Discussion, Research on Employment Rights
Application	20	Assignment, Homework based on lesson, exit card

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes

Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing	yes	OTHER: Test	