

TCA Daily Lesson Planner (revised Feb '09)

Lesson #3.1 GLC20- Intro to Financial Management; Final Eval Prep	Course Code GLC20		Date Jan.25		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 3. 4. Zoom Poll 2. Exit Card	
Lesson Intro. Review Final Eval. Career Presentation	10	Specific expectation(s)	B1.3 reflect on how the transferable skills they have developed so far have aided them in their learning and in life, and identify the skills that they may need to develop further B2.4 analyse the role of networking, including traditional and online social networking, in exploring and securing education and career/life opportunities B3.1 use a research process to identify and compare a few postsecondary options that suit their aspirations, skills, interests, values, and personal circumstances B3.2 identify the pathways towards their preferred destinations, including the courses and/or specialized programs that lead to the destination and meet the requirements for a secondary school certificate or diploma, as well as the supports available at school and in the community that can enhance their secondary education
		Learning goals	1. Students will review the requirements and expectations for their Final Evaluation Career Presentation and participate in the building of Success Criteria 2. Students will work on the editing of their Final Evaluation Career Presentation
		Success Criteria	1. Students will use the Success Criteria for Final Evaluation Career Planning in order to polish and edit their presentation 2. Students will review and edit their Final Evaluation Career Presentation according to the requirements and expectations.
Lesson Building of Success Criteria For Final Evaluation Career Presentation Assignment Editing and Teacher Feedback and Suggestions	40	Learning Activities	1. <u>Whole Group Instruction</u> : Review of Final Evaluation Career Planning Presentation; Building of Success Criteria;; Requirements and Expectations 2. <u>Individual/Partner Work</u> : Students will review and edit their Assignment 3 Career Presentation Planning; teacher feedback and suggestions
		Resources	1. Final Evaluation Career Presentation 2. Success Criteria For Final Evaluation Career Presentation
		Assessment and Evaluation	1. AS Learning: Observation, Discussion, Progress on Final Evaluation 2. OF Learning: Final Evaluation Career Presentation

Application	20	Assignment, Homework based on lesson, exit card 1. Final Evaluation Career Presentation	
Period B			
Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro. Hook Question: How do students plan for their Financial Needs in Education and Career?	10	Specific expectation	C1.1 select and organize information related to the postsecondary options that best suit their specific interests, values, strengths, and aspirations to refine their goal(s) for their first postsecondary year C1.2 develop a plan that identifies steps and strategies for working towards their initial postsecondary goal(s), addressing potential opportunities and challenges C2.3 identify key considerations related to preparing a personal budget, and apply them in developing a budget for their first postsecondary year
		Learning goals	1. Students will be introduced to Financial Management and will learn tips for budgeting, planning their post-secondary plans and career.
		Success Criteria	1. Students will learn tips and strategies for planning their post-secondary financial steps and will complete a For Learning Forum Discussion on the topic
Lesson Intro to Unit 3 Financial Management Planning Sharing of Resources For Learning Forum Discussion on Financial Management Planning	40	Learning Activities	1. <u>Whole Group Instruction</u> : Review Resources on Financial Management and Planning 2. <u>Independent/Partner Working Time</u> : Students will review the resources on Financial Management and Planning and will complete a For Learning Forum Discussion on Financing their future education and career goals
		Resources	1. Unit 3 Financial Management and Planning PPT;
		Assessment and Evaluation	1. For Learning: Observation, Forum Discussion, Research on Financial Management
Application	20	Assignment, Homework based on lesson, exit card	

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes

Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing	yes	OTHER: Test	