

**TCA Daily Lesson Planner (revised Feb '09)**

<b>Lesson #3.3</b> GLC20- Final Eval Presentations; Reflections	Course Code GLC20		Date Jan.27		Teacher G. Matthews	
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**Period A**

<b>Warm up</b>	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
<b>Record Attendance</b>		Notes: attendance and concerns regarding specific student <b>1. Attendance 3. 4. Zoom Poll</b> <b>2. Exit Card</b>	
<b>Lesson Intro.</b>  Set up for Final Evaluation Presentations	10	Specific expectation(s)	B1.3 reflect on how the transferable skills they have developed so far have aided them in their learning and in life, and identify the skills that they may need to develop further B2.4 analyse the role of networking, including traditional and online social networking, in exploring and securing education and career/life opportunities B3.1 use a research process to identify and compare a few postsecondary options that suit their aspirations, skills, interests, values, and personal circumstances B3.2 identify the pathways towards their preferred destinations, including the courses and/or specialized programs that lead to the destination and meet the requirements for a secondary school certificate or diploma, as well as the supports available at school and in the community that can enhance their secondary education
		Learning goals	1.Students will apply their knowledge, thinking and communication skills of their career goals and objectives via their Final Oral and Visual Presentation on Careers 2. Students reflection on their Final Evaluation.
		Success Criteria	1.Students will plan, create and present an oral and visual presentation reflecting their career goals and objectives 2. Students will complete a As Learning Career Planning Discussion to reflect on their Final Evaluations
<b>Lesson</b>  <b>Final Evaluation Career Presentations</b>  <b>AS Learning Forum Discussion Reflection</b>	40	Learning Activities	1. <u>Whole Group Instruction</u> : Set up for Final Evaluation Presentations 2. <u>Individual/Partner Work</u> : Students will prepare for their individual Final Evaluation Career Presentations; students will complete an AS Learning Forum Discussion Reflection on their Final Evaluation
		Resources	1. Final Evaluation Career Presentation
		Assessment and Evaluation	1. AS Learning: Observation, Discussion, Forum Discussion Reflection 2. OF Learning: Final Evaluation Career Presentation
<b>Application</b>	20	Assignment, Homework based on lesson, exit card 1. Final Evaluation Career Presentation	

**Period B**

<b>Warm up</b>	20	Observation, conversation, debriefing follow up lesson taught in period A	
<b>Lesson Intro.</b>	10	Specific expectation	Same as above
		Learning goals	1. Students will reflect on their Final Evaluation Presentation
		Success Criteria	1. Students will complete an AS Learning Forum Discussion reflection on their Final Evaluation.
<b>Lesson</b>  AS Learning Forum Discussion on Final Evaluation	40	Learning Activities	1. <u>Independent/Partner Working Time</u> : Students will reflect on their performance on their Final Evaluation Career Presentation.
		Resources	1. Unit 3 Financial Management and Planning PPT;
		Assessment and Evaluation	1. As Learning: Observation, Forum Discussion Reflection
<b>Application</b>	20	Assignment, Homework based on lesson, exit card	

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)		Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)		Experiential learning (by doing)	yes
Class discussion (teacher facilitated)		Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	
Conferencing: teacher and student		Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	yes
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing	yes	OTHER: Test	