

TCA Daily Lesson Planner (revised Feb '09)

Lesson #3.4 GLC20- Final Reflections	Course Code GLC20		Date Jan.30		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 3. 4. Zoom Poll 2. Exit Card	
Lesson Intro. Hook question: What skills and strengths have you gained from this course?	10	Specific expectation(s)	B1.3 reflect on how the transferable skills they have developed so far have aided them in their learning and in life, and identify the skills that they may need to develop further B2.4 analyse the role of networking, including traditional and online social networking, in exploring and securing education and career/life opportunities B3.1 use a research process to identify and compare a few postsecondary options that suit their aspirations, skills, interests, values, and personal circumstances B3.2 identify the pathways towards their preferred destinations, including the courses and/or specialized programs that lead to the destination and meet the requirements for a secondary school certificate or diploma, as well as the supports available at school and in the community that can enhance their secondary education
		Learning goals	1.Students will reflect on their overall progress in this course 2. Students will participate in a follow-up class discussion
		Success Criteria	1.Students will reflect on their overall learning in this course, skills and strengths gained and new confidences by completing an AS Learning Forum Discussion. 2. Students will participate in a follow-up class discussion on their learning.
Lesson AS Learning Forum Discussion Reflection Class follow-up Discussion	40	Learning Activities	1. <u>Whole Group Instruction</u> : Create a discussion on learning progress in this course; follow-up class discussion and sharing 2. <u>Individual/Partner Work</u> : Students will share their learning and new skills gained in this course by participating in an AS Learning Forum Discussion and a follow-up class discussion
		Resources	1. Final Evaluation Career Presentation
		Assessment and Evaluation	1. AS Learning: Observation, Discussion, Forum Discussion Reflection; follow-up class discussion
Application	20	Assignment, Homework based on lesson, exit card	

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro.	10	Specific expectation	Same as above
		Learning goals	Same as above

		Success Criteria	1. Same as above
Lesson	40	Learning Activities	Same as above
		Resources	
		Assessment and Evaluation	
Application	20	Assignment, Homework based on lesson, exit card	

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)		Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)		Experiential learning (by doing)	yes
Class discussion (teacher facilitated)		Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	
Conferencing: teacher and student		Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	yes
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual sharing	yes	OTHER: Test	