

TCA Daily Lesson Planner (revised Feb '09)

Lesson #1.3 Quiz 1; Assignment 1 Prep	Course Code CHV20 Civics and Citizenship		Date Feb.3		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 2. Prepare for Quiz 1	
Lesson Intro. Prepare for Quiz 1 on Political Research/Inquiry, Charter of Rights and Freedoms and Democracy	10	Specific expectation(s)	A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance; B1.2 describe fundamental beliefs and values associated with democratic citizenship in Canada
		Learning goals	1.Student knowledge, thinking, communication and application of content and skills on Political Research/Inquiry, Charter of Rights and Freedoms and Democracy via Quiz 1
		Success Criteria	1.Student completion of Quiz 1 on Political Research/Inquiry, Charter of Rights and Freedoms and Democracy via Moodle Quiz
Lesson OF Learning Quiz 1 in Moodle	40	Learning Activities	<u>Whole Group Instruction</u> : Intro to Quiz 1 Requirements, Expectations <u>Independent Work</u> : Student completion of Quiz 1 in Moodle
		Resources	1. Quiz 1 Reminder 2. Quiz 1 in Moodle
		Assessment and Evaluation	1.OF Learning: Quiz 1
Application	20	Assignment, Homework based on lesson, exit card	

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro. Review Assignment 1 Current Events Presentation	10	Specific expectation	A1.1 formulate different types of questions to guide investigations into issues, events, and/or developments of civic importance (e.g., factual questions: A1.2 select and organize relevant evidence, data, and information on issues, events, and/or developments of civic importance from a variety of primary and secondary sources A1.3 assess the credibility of sources relevant to their investigations A1.4 interpret and analyse evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry (A1.5 use the concepts of political thinking (i.e., political significance, objectives and results, stability and change, political perspective) when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about issues, events, and/or developments of civic importance A1.6 evaluate and synthesize their findings to formulate conclusions and/or make

Lesson		<p>informed judgements or predictions about the issues, events, and/or developments they are investigating</p> <p>A1.7 communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the intended audiences and purpose</p> <p>A1.8 use accepted forms of documentation (e.g., footnotes or endnotes, author/date citations, bibliographies, reference lists) to acknowledge different types of sources</p> <p>A1.9 use appropriate terminology when communicating the results of their investigations</p>
		<p>Learning goals</p> <p>1. Student review of Assignment 1 Canadian Current Event Presentation</p> <p>2. Student understanding of requirements, expectations</p> <p>3. Student planning progress</p>
		<p>Success Criteria</p> <p>1. Students will review requirements and expectations for Assignment 1 Canadian Current Event</p> <p>2. Students will continue brainstorming and planning process</p>
	40	<p>Learning Activities</p> <p><u>Whole Group Instruction</u>: Review Assignment 1 Canadian Current Event; student understanding of requirements, expectations</p> <p><u>Independent/Partner Working Time</u>: Student planning and drafting</p>
		<p>Resources</p> <p>1. Strand A Political Research and Inquiry Skills PPT</p> <p>2. Assignment 1 Current Event Presentation</p> <p>3. Internet Resources on the above</p>
		<p>Assessment and Evaluation</p> <p>1. FOR Learning: Observation, Discussion, topic selection</p> <p>2. AS Learning: research skills</p>
Application	20	<p>Assignment, Homework based on lesson, exit card</p> <p>1. Assignment 1 due Wednesday</p>

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student		Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	

Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual Sharing in class		OTHER: OF Learning Quiz/Test	