

TCA Daily Lesson Planner (revised Feb '09)

Lesson #2.2 Federal Government Levels; Assignment 1 Editing	Course Code CHV20 Civics and Citizenship		Date Feb.7		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 2. Icebreaker	
Lesson Intro. Icebreaker: Favourite Weather	10	Specific expectation(s)	A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance; B2.2 explain, with reference to issues of civic importance, the roles and responsibilities of different levels of government in Canada
		Learning goals	1.Student knowledge and understanding of role of Sergeant-At-Arms and House of Commons
		Success Criteria	1.Student completion of For Learning Questions on Sergeant-At-Arms and For Learning Glossary Definitions on House of Commons
Lesson Review Role of Sergeant-At-Arms and House of Commons For Learning Forum Discussion on Sergeant-At- Arms For Learning Glossary Definitions on House of Commons	40	Learning Activities	<u>Whole Group Instruction</u> : Review role of Sergeant-At-Arms and House of Commons; sharing of resources <u>Independent/Partner Work</u> : Student completion of For Learning Forum Discussion on Sergeant-At-Arms and For Learning Glossary Definitions on House of Commons
		Resources	1.Canadian Levels of Government Video
		Assessment and Evaluation	1.For Learning: Observation, Discussion, Forum Discussion on Sergeant-AT-Arms; Glossary Definitions on House of Commons
Application	20	Assignment, Homework based on lesson, exit card 1. For Learning Forum Discussion on Sergeant-AT-Arms due tomorrow 2. For Learning Glossary Definitions on House of Commons due tomorrow	

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro. Review Assignment 1	10	Specific expectation	A1.1 formulate different types of questions to guide investigations into issues, events, and/or developments of civic importance (e.g., factual questions: A1.2 select and organize relevant evidence, data, and information on issues, events, and/or developments of civic importance from a variety of primary and

<p>Current Events Presentation</p> <p>Requirements, Expectations Building of Success Criteria</p> <p>Student Editing of Assignment Teacher Feedback and Suggestions</p>		<p>secondary sources</p> <p>A1.3 assess the credibility of sources relevant to their investigations</p> <p>A1.4 interpret and analyse evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry (</p> <p>A1.5 use the concepts of political thinking (i.e., political significance, objectives and results, stability and change, political perspective) when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about issues, events, and/or developments of civic importance</p> <p>A1.6 evaluate and synthesize their findings to formulate conclusions and/or make informed judgements or predictions about the issues, events, and/or developments they are investigating</p> <p>A1.7 communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the intended audiences and purpose</p> <p>A1.8 use accepted forms of documentation (e.g., footnotes or endnotes, author/date citations, bibliographies, reference lists) to acknowledge different types of sources</p> <p>A1.9 use appropriate terminology when communicating the results of their investigations</p> <p>B1.1 describe some civic issues of local, national, and/or global significance</p>										
<p>Lesson</p> <p>AS Learning Editing of Assignment 1 Current Event Presentation</p> <p>Teacher Feedback and Suggestions</p>	40	<table border="1"> <tr> <td data-bbox="370 1155 597 982">Learning goals</td> <td data-bbox="597 1155 1521 982">1.Student review of Assignment 1 Canadian Current Event Presentation 2. Student understanding of requirements, expectations and participation in Building of Success Criteria</td> </tr> <tr> <td data-bbox="370 982 597 1155">Success Criteria</td> <td data-bbox="597 982 1521 1155">1.Students will review requirements and expectations for Assignment 1 Canadian Current Event and participate in the building of Success Criteria 2. Students will review and edit their assignments and receive partner and teacher feedback</td> </tr> <tr> <td data-bbox="370 1155 597 1291">Learning Activities</td> <td data-bbox="597 1155 1521 1291"><u>Whole Group Instruction</u>: Review Assignment 1 Canadian Current Event; student understanding of requirements, expectations; building of Success Criteria <u>Independent/Partner Working Time</u>: Student editing; teacher feedback and suggestions</td> </tr> <tr> <td data-bbox="370 1291 597 1495">Resources</td> <td data-bbox="597 1291 1521 1495">1.Strand A Political Research and Inquiry Skills PPT 2. Assignment 1 Current Event Presentation 3. Internet Resources on the above 4. Success Criteria for Assignment 1</td> </tr> <tr> <td data-bbox="370 1495 597 1585">Assessment and Evaluation</td> <td data-bbox="597 1495 1521 1585">1. AS Learning: research skills, editing 2. OF Learning: Assignment 1 Current Event Presentation</td> </tr> </table>	Learning goals	1.Student review of Assignment 1 Canadian Current Event Presentation 2. Student understanding of requirements, expectations and participation in Building of Success Criteria	Success Criteria	1.Students will review requirements and expectations for Assignment 1 Canadian Current Event and participate in the building of Success Criteria 2. Students will review and edit their assignments and receive partner and teacher feedback	Learning Activities	<u>Whole Group Instruction</u> : Review Assignment 1 Canadian Current Event; student understanding of requirements, expectations; building of Success Criteria <u>Independent/Partner Working Time</u> : Student editing; teacher feedback and suggestions	Resources	1.Strand A Political Research and Inquiry Skills PPT 2. Assignment 1 Current Event Presentation 3. Internet Resources on the above 4. Success Criteria for Assignment 1	Assessment and Evaluation	1. AS Learning: research skills, editing 2. OF Learning: Assignment 1 Current Event Presentation
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<p>Application</p>	20	<p>Assignment, Homework based on lesson, exit card</p> <p>1. Assignment 1 due Wednesday</p>										

TEACHING STRATEGIES		TEACHING STRATEGIES	
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Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual Sharing in class		OTHER: OF Learning Quiz/Test	