

TCA Daily Lesson Planner (revised Feb '09)

Lesson #2.3 Assignment 1 Presentations; Provincial Government and Notwithstanding Clause	Course Code CHV20 Civics and Citizenship		Date Feb.8		Teacher G. Matthews	
-------------------------------------------------------------------------------------------------------------------	------------------------------------------------	--	---------------	--	---------------------------	--

Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance 2. OF Learning Presentations	
Lesson Intro. Set Up For Assignment 1 Presentations	10	Specific expectation(s)	A1.1 formulate different types of questions to guide investigations into issues, events, and/or developments of civic importance (e.g., factual questions: A1.2 select and organize relevant evidence, data, and information on issues, events, and/or developments of civic importance from a variety of primary and secondary sources A1.3 assess the credibility of sources relevant to their investigations A1.4 interpret and analyse evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry (A1.5 use the concepts of political thinking (i.e., political significance, objectives and results, stability and change, political perspective) when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about issues, events, and/or developments of civic importance A1.6 evaluate and synthesize their findings to formulate conclusions and/or make informed judgements or predictions about the issues, events, and/or developments they are investigating A1.7 communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the intended audiences and purpose A1.8 use accepted forms of documentation (e.g., footnotes or endnotes, author/date citations, bibliographies, reference lists) to acknowledge different types of sources A1.9 use appropriate terminology when communicating the results of their investigations B1.1 describe some civic issues of local, national, and/or global significance
Lesson Assignment 1 Presentations	40	Learning goals	1.Student knowledge, thinking, communication and application of political research and inquiry skills, and rights and responsibilities of citizens via Assignment 1 Current Event Presentation
		Success Criteria	1.Student presentations of Assignment 1 Current Event Presentation 2. Student follow-up discussion
		Learning Activities	<u>Whole Group Instruction:</u> Set up for Assignment 1 Presentations <u>Student Work:</u> Assignment 1 Presentations
		Resources	1.Assignment 1 Current Event Presentation

	Assessment and Evaluation	1.OF Learning: Assignment 1 Current Event Presentation
Application	20	Assignment, Homework based on lesson, exit card 1. OF Learning Current Event Presentation

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro.	10	Specific expectation	A1. Political Inquiry: use the political inquiry process and the concepts of political thinking when investigating issues, events, and developments of civic importance; B2.2 explain, with reference to issues of civic importance, the roles and responsibilities of different levels of government in Canada
Intro to Provincial Government and Notwithstanding Clause		Learning goals	1.Student understanding of how provincial government works 2. Understanding of how Notwithstanding Clause works and impact on Canadian Citizens
		Success Criteria	1.Students will explore resources on the Canadian Provincial Government and Understand its workings 2. Student completing of Forum Discussion questions on the Notwithstanding Clause
	40	Learning Activities	<u>Whole Group Instruction</u> : Intro to Provincial Government Working s and Notwithstanding Clause; sharing of resources <u>Independent/Partner Working Time</u> : Completion of For Learning Forum Discussion on Notwithstanding Clause
Lesson		Resources	1.Provincial Government PPT 2. Notwithstanding Clause PPT
		Assessment and Evaluation	1.For Learning: Forum Discussion; Observation Conversation 2. AS Learning: research skills,
Application	20	Assignment, Homework based on lesson, exit card 1. Assignment 1 due Wednesday	

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes

Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	yes
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual Sharing in class		OTHER: OF Learning Quiz/Test	