Assignment #2 Expectations For Moodle

**Knowledge**

Level 1

Limited formulation of different types of questions to guide investigations into Notwithstanding Clause

Limited selection and organization of relevant evidence, data, and information on Notwithstanding Clause a variety of primary and secondary sources

Limited description of issues surrounding Notwithstanding Clause

Limited use of appropriate terminology when communicating the results of their investigations

Limited understanding that Canada’s constitution includes different elements, with particular reference to the Canadian Charter of Rights and Freedoms

Limited showing of work BEFORE posting for OF Learning Progress Mark

Level 2

Satisfactory formulation of different types of questions to guide investigations into Notwithstanding clause

Satisfactory selection and organization of relevant evidence, data, and information on Notwithstanding Clause from primary and secondary sources

Satisfactory description of issues surrounding Notwithstanding Clause

Satisfactory use of appropriate terminology when communicating the results of their investigations

Satisfactory understanding that Canada’s constitution includes different elements, with particular reference to the Canadian Charter of Rights and Freedoms

Satisfactory showing of work BEFORE posting for OF Learning Progress Mark

Level 3

Good formulation of different types of questions to guide investigations into a Canadian Current Event

Good selection and organization of relevant evidence, data, and information on Notwithstanding Clause from a variety of primary and secondary sources

Good description of issues surrounding Notwithstanding Clause

Good use of appropriate terminology when communicating the results of their investigations

Good understanding that Canada’s constitution includes different elements, with particular reference to the Canadian Charter of Rights and Freedoms

Good showing of work BEFORE posting for OF Learning Progress Mark

Level 4

Excellent formulation of different types of questions to guide investigations into Notwithstanding Clause

Excellent selection and organization of relevant evidence, data, and information on Notwithstanding Clause from a variety of primary and secondary sources

Excellent description of issues surrounding Notwithstanding Clause

Excellent use of appropriate terminology when communicating the results of their investigations

Excellent understanding that Canada’s constitution includes different elements, with particular reference to the Canadian Charter of Rights and Freedoms

Excellent showing of work BEFORE posting for OF Learning Progress Mark

**Thinking**

Level 1

Limited assessment of the credibility of sources relevant to their investigations

Limited interpretation and analysis of evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry

Limited use of the concepts of political thinking when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about the Notwithstanding Clause and impact on rights and freedoms of Canadian Citizens

Limited use of accepted forms of documentation

Limited description of the fundamental beliefs and values of democratic citizenship associated with the Notwithstanding Clause

Limited showing of work BEFORE posting for OF Learning Progress Mark

Level 2

Satisfactory assessment of the credibility of sources relevant to their investigations

Satisfactory interpretation and analysis of evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry

Satisfactory use of the concepts of political thinking when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about the impact of Notwithstanding Clause on rights and freedoms of Canadians

Satisfactory use of accepted forms of documentation

Satisfactory description of the fundamental beliefs and values of democratic citizenship associated with the Notwithstanding Clause

Satisfactory showing of work BEFORE posting for OF Learning Progress Mark

Level 3

Good assessment of the credibility of sources relevant to their investigations

Good interpretation and analysis of evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry

Good use of the concepts of political thinking when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about the impact of the Notwithstanding clause on rights and freedoms of Canadians

Good use of accepted forms of documentation

Good description of the fundamental beliefs and values of democratic citizenship associated with the Notwithstanding Clause

Good showing of work BEFORE posting for OF Learning Progress Mark

Level 4

Excellent assessment of the credibility of sources relevant to their investigations

Excellent interpretation and analysis of evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry

Excellent use of the concepts of political thinking when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about the impact of the Notwithstanding Clause on the rights and freedoms of Canadians

Excellent use of accepted forms of documentation

Excellent description of the fundamental beliefs and values of democratic citizenship associated with the Notwithstanding Clause

Excellent showing of work BEFORE posting for OF Learning Progress Mark

**Communication**

Level 1

Limited description of fundamental beliefs and values associated with the use of the Notwithstanding Clause and explanation of ways in which it reflects Canadian rights and freedoms

Limited communication of their own position on the Notwithstanding Clause

Limited communication of their ideas, arguments, and conclusions on the Notwithstanding Clause using various formats and styles, as appropriate for the intended audiences and purpose

Limited use of appropriate terminology when communicating the results of their investigations

Limited explanation of why it is important for people to engage in civic action regarding the Notwithstanding Clause

Level 2

Satisfactory description of fundamental beliefs and values associated with the use of the Notwithstanding Clause and explanation of ways in which it reflects Canadian rights and freedoms

Satisfactory communication of their own position on the Notwithstanding Clause

Satisfactory communication of their ideas, arguments, and conclusions on the Notwithstanding Clause using various formats and styles, as appropriate for the intended audiences and purpose

Satisfactory use of appropriate terminology when communicating the results of their investigations

Satisfactory explanation of why it is important for people to engage in civic action regarding the Notwithstanding Clause

Level 3

Good description of fundamental beliefs and values associated with the use of the Notwithstanding Clause and explanation of ways in which it reflects Canadian rights and freedoms

Good communication of their own position on the Notwithstanding Clause

Good communication of their ideas, arguments, and conclusions on the Notwithstanding Clause using various formats and styles, as appropriate for the intended audiences and purpose

Good use of appropriate terminology when communicating the results of their investigations

Good explanation of why it is important for people to engage in civic action regarding the Notwithstanding Clause

Level 4

Excellent description of fundamental beliefs and values associated with the use of the Notwithstanding Clause and explanation of ways in which it reflects Canadian rights and freedoms

Excellent communication of their own position on the Notwithstanding Clause

Excellent communication of their ideas, arguments, and conclusions on the Notwithstanding Clause using various formats and styles, as appropriate for the intended audiences and purpose

Excellent use of appropriate terminology when communicating the results of their investigations

Excellent explanation of why it is important for people to engage in civic action regarding the Notwithstanding Clause

**Application**

Level 1

Limited evaluation and synthesizing of their findings to formulate conclusions and/or make informed judgements about the use of the Notwithstanding Clause

Limited communication of their own position on the use of the Notwithstanding Clause

Limited showing of work BEFORE posting for OF Learning Progress Mark

Level 2

Satisfactory evaluation and synthesizing of their findings to formulate conclusions and/or make informed judgements about the use of the Notwithstanding Clause

Satisfactory communication of their own position on the use of the Notwithstanding Clause

Satisfactory showing of work BEFORE posting for OF Learning Progress Mark

Level 3

Good evaluation and synthesizing of their findings to formulate conclusions and/or make informed judgements about the use of the Notwithstanding Clause

Good communication of their own position on the use of the Notwithstanding Clause

Good showing of work BEFORE posting for OF Learning Progress Mark

Level 4

Excellent evaluation and synthesizing of their findings to formulate conclusions and/or make informed judgements about the use of the Notwithstanding Clause

Excellent communication of their own position on the use of the Notwithstanding Clause

Excellent showing of work BEFORE posting for OF Learning Progress Mark