

TCA Daily Lesson Planner (revised Feb '09)

Lesson #3.2 Inclusion and Participation; Final Eval Prep	Course Code CHV20 Civics and Citizenship		Date Feb.22		Teacher G. Matthews	
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
Record Attendance		Notes: attendance and concerns regarding specific student 1. Attendance	
Lesson Intro.	10	Specific expectation(s)	C2.1 analyse ways in which various beliefs, values, and perspectives are represented in their communities
		Learning goals	1.Student introduction to Inclusion and Participation in Civic Community 2. Student understanding of ways that citizens can be included and participate in their community regarding their diversity of culture and beliefs
		Success Criteria	1.Student exploration of resources on Inclusion and Participation and completion of For learning Forum Discussion on the topic
Lesson Hook Question: How do all citizens see their diversity and beliefs represented in their community Intro to Inclusion and Participation in Society Sharing of Resources For Learning Forum Discussion	40	Learning Activities	<u>Whole Group Instruction</u> : Intro to Inclusion and Participation in communities; sharing of resources <u>Independent Partner/Student Work</u> : For Learning Forum Discussion on Inclusion and Participation; students review resources and consider their own opinions on seeing their diversity reflected in a community
		Resources	1.Websites on Inclusion and participation
		Assessment and Evaluation	1.For Learning: Observation, Forum Discussion on Inclusion and Participation
Application	20	Assignment, Homework based on lesson, exit card 1. For Learning Forum Discussion on Inclusion and Participation due tomorrow	

Period B

Warm up	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro.	10	Specific expectation	A1.1 formulate different types of questions to guide investigations into issues, events, and/or developments of civic importance (e.g., factual questions: A1.2 select and organize relevant evidence, data, and information on issues,

Review
Final Evaluation Oral and Visual Presentation
Review Requirements, Expectations
Building of Success Criteria
Lesson
Final Evaluation Oral and Visual Presentation
Assignment Editing
Teacher and Partner Feedback and Suggestions
Application

	<p>events, and/or developments of civic importance from a variety of primary and secondary sources</p> <p>A1.3 assess the credibility of sources relevant to their investigations</p> <p>A1.4 interpret and analyse evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry (</p> <p>A1.5 use the concepts of political thinking (i.e., political significance, objectives and results, stability and change, political perspective) when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about issues, events, and/or developments of civic importance</p> <p>A1.6 evaluate and synthesize their findings to formulate conclusions and/or make informed judgements or predictions about the issues, events, and/or developments they are investigating</p> <p>A1.7 communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the intended audiences and purpose</p> <p>A1.8 use accepted forms of documentation (e.g., footnotes or endnotes, author/date citations, bibliographies, reference lists) to acknowledge different types of sources</p> <p>A1.9 use appropriate terminology when communicating the results of their investigations</p> <p>B1-3 C1-3</p>
	<p>Learning goals</p> <p>1.Student review of Final Evaluation Oral and Visual Presentations 2. Participation in Building of Success Criteria</p>
	<p>Success Criteria</p> <p>1.Student understanding of requirements and expectations for Final Evaluation Oral and Visual Presentation 2. Participation in Building of Success Criteria 3. Teacher Feedback and suggestions</p>
40	<p>Learning Activities</p> <p><u>Whole Group Instruction</u>: Review Final Evaluation Oral and Visual Presentation; requirements and expectations; Building of Success Criteria <u>Independent/Partner Working Time</u>: Assignment Planning; Editing; feedback and suggestions</p>
	<p>Resources</p> <p>1.Final Evaluation Oral and Visual Presentation PPT</p>
	<p>Assessment and Evaluation</p> <p>1. AS Learning: Assignment Planning; feedback 2. OF Learning: Final Evaluation Presentation due tomorrow</p>
20	<p>Assignment, Homework based on lesson, exit card</p> <p>1. Final Evaluation due tomorrow</p>

TEACHING STRATEGIES		TEACHING STRATEGIES	
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Direct Instruction (teacher led)	yes	Class activity (teacher facilitated)	yes
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion	yes	Individual or group research	yes
Partner discussion / conferencing	yes	Teacher Modeling	yes
Conferencing: teacher and student	yes	Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading	yes	Role Playing	
Group based reading		Class Presentations	
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)	yes	Field Trip	
OTHER: Casual Sharing in class	yes	OTHER: OF Learning Quiz/Test	