

**TCA Daily Lesson Planner (revised Feb '09)**

<b>Lesson #3.3</b> Final Eval Presentations; Reflections	Course Code CHV20 Civics and Citizenship		Date Feb.23		Teacher G. Matthews	
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**Period A**

<b>Warm up</b>	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
<b>Record Attendance</b>		Notes: attendance and concerns regarding specific student <b>1. Attendance</b>	
<b>Lesson Intro.</b> Set up for Final Evaluations	10	Specific expectation(s)	A1.1 formulate different types of questions to guide investigations into issues, events, and/or developments of civic importance (e.g., factual questions: A1.2 select and organize relevant evidence, data, and information on issues, events, and/or developments of civic importance from a variety of primary and secondary sources A1.3 assess the credibility of sources relevant to their investigations A1.4 interpret and analyse evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry ( A1.5 use the concepts of political thinking (i.e., political significance, objectives and results, stability and change, political perspective) when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about issues, events, and/or developments of civic importance A1.6 evaluate and synthesize their findings to formulate conclusions and/or make informed judgements or predictions about the issues, events, and/or developments they are investigating A1.7 communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the intended audiences and purpose A1.8 use accepted forms of documentation (e.g., footnotes or endnotes, author/date citations, bibliographies, reference lists) to acknowledge different types of sources A1.9 use appropriate terminology when communicating the results of their investigations B1-3 C1-3
		Learning goals	1.Student knowledge, thinking, communication and application of research and Inquiry Skills, Civics, Government Rights and responsibilities and civic action via Final Evaluation Oral and Visual Presentation 2. Student participation in a follow-up Class discussion
		Success Criteria	1.Student demonstration of knowledge, thinking, communication and application of their topic for Final Evaluation via an Oral and Visual Presentation 2. Student participation in a follow-up class discussion.
<b>Lesson</b> Final Evaluation Oral and Visual Presentations	40	Learning Activities	<u>Whole Group Instruction:</u> Set up for Final Evaluation Presentations <u>Independent Partner/Student Work:</u> Student Presentations on Final Evaluations; Follow-Up class discussions
		Resources	1.Student Presentations

Follow-Up Class Discussion		Assessment and Evaluation	1.OF Learning: Final Oral and Visual Presentation
		<b>Application</b>	20

**Period B**

<b>Warm up</b>	20	Observation, conversation, debriefing follow up lesson taught in period A	
Lesson Intro.  Reflections on Final Evaluations	10	Specific expectation	A1.1 formulate different types of questions to guide investigations into issues, events, and/or developments of civic importance (e.g., factual questions: A1.2 select and organize relevant evidence, data, and information on issues, events, and/or developments of civic importance from a variety of primary and secondary sources A1.3 assess the credibility of sources relevant to their investigations A1.4 interpret and analyse evidence, data, and information relevant to their investigations using various tools, strategies, and approaches appropriate for political inquiry ( A1.5 use the concepts of political thinking (i.e., political significance, objectives and results, stability and change, political perspective) when analysing and evaluating evidence, data, and information and formulating conclusions and/or judgments about issues, events, and/or developments of civic importance A1.6 evaluate and synthesize their findings to formulate conclusions and/or make informed judgements or predictions about the issues, events, and/or developments they are investigating A1.7 communicate their ideas, arguments, and conclusions using various formats and styles, as appropriate for the intended audiences and purpose A1.8 use accepted forms of documentation (e.g., footnotes or endnotes, author/date citations, bibliographies, reference lists) to acknowledge different types of sources A1.9 use appropriate terminology when communicating the results of their investigations B1-3 C1-3
		Learning goals	1.Student reflection on the learning process of Final Evaluations vis an As Learning Forum Discussion Reflection
		Success Criteria	1.Student completion of AS Learning Forum Discussion Reflection on Final Evaluation
<b>Lesson</b>  Final Evaluation Oral and Visual Presentation Reflections  AS Learning	40	Learning Activities	<u>Whole Group Instruction:</u> Review Final Evaluation Presentations; student reflections on each one <u>Independent/Partner Working Time:</u> Student completion of AS Learning Forum Discussion Reflection
		Resources	1.Final Evaluation Oral and Visual Presentation PPT 2. AS Learning Forum Discussion Reflection

Forum Discussion Reflection	Assessment and Evaluation	1. AS Learning: Forum Discussion Reflection
Application	20	Assignment, Homework based on lesson, exit card
		1. AS Learning Forum Discussion Reflection due Monday

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)		Class activity (teacher facilitated)	
Direct instruction (discussion possible)	yes	Experiential learning (by doing)	yes
Class discussion (teacher facilitated)	yes	Worksheets / Surveys	yes
Small group discussion		Individual or group research	yes
Partner discussion / conferencing		Teacher Modeling	
Conferencing: teacher and student		Use of Computers / Internet	yes
Teacher reading to class		Use of Video or Audio	yes
Silent individual reading		Role Playing	
Group based reading		Class Presentations	yes
Independent work (Teacher facilitated)	yes	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)		Field Trip	
OTHER: Casual Sharing in class		OTHER: OF Learning Quiz/Test	yes