

## Appendix 18

## Information Paragraph Rubric

Categories	Approaching the Required Level of Literacy (0-49%)	Achieving the Required Level of Literacy (50-64%)	Exceeding the Required Level of Literacy (65-79%)	Significantly Exceeding the Required Level of Literacy (80-100%)
<b>Knowledge/Understanding</b> - knowledge of form of information paragraph  - understanding of resource materials read	- demonstrates limited knowledge of form of information paragraph  - demonstrates limited understanding of materials read	- demonstrates moderate knowledge of form of information paragraph  - demonstrates moderate understanding of materials read	- demonstrates considerable knowledge of form of information paragraph  - demonstrates considerable understanding of materials read	- demonstrates thorough knowledge of form of information paragraph  - demonstrates thorough understanding of materials read
<b>Thinking/Inquiry</b> - critical and creative thinking skills (making inferences, connecting ideas from reading, developing ideas, selecting and organizing information, explaining)	- demonstrates limited competence making inferences, connecting ideas from reading, developing ideas, selecting and organizing information, explaining	- demonstrates moderate competence making inferences, connecting ideas from reading, developing ideas, selecting and organizing information, explaining	- demonstrates considerable competence making inferences, connecting ideas from reading, developing ideas, selecting and organizing information, explaining	- demonstrates a high degree of competence making inferences, connecting ideas from reading, developing ideas, selecting and organizing information, explaining
<b>Communication</b> - communication of information and ideas  - communication for audience and purpose  - use of form of information paragraph	- communicates information and ideas with limited clarity  - communicates ideas and information for audience and purpose with limited effectiveness  - demonstrates limited control of form of information paragraph	- communicates information and ideas with moderate clarity  - communicates ideas and information for audience and purpose with moderate effectiveness  - demonstrates moderate control of form of information paragraph	- communicates information and ideas with considerable clarity  - communicates ideas and information for audience and purpose with considerable effectiveness  - demonstrates considerable control of form of information paragraph	- communicates information and ideas with a high degree of clarity  - communicates ideas and information for audience and purpose with a high degree of effectiveness  - demonstrates extensive control of form of information paragraph
<b>Application</b> - application of language conventions  - application of reading strategies  - application of the writing process	- uses language conventions with limited accuracy and effectiveness  - uses reading strategies with limited competence  - uses the writing process with limited competence	- uses language conventions with some accuracy and effectiveness  - uses reading strategies with moderate competence  - uses the writing process with moderate competence	- uses language conventions with considerable accuracy and effectiveness  - uses reading strategies with considerable competence  - uses the writing process with considerable competence	- uses language conventions accurately and effectively all or almost all of the time  - uses reading strategies with a high degree of competence  - uses the writing process with a high degree of competence