

Appendix 14

Learning Journal Rubric

Note: The learning journal contains (1) responses to texts, (2) understandings of reading skills and strategies and of writing forms, and (3) reflections on personal growth in reading and writing. When assessing a journal, select from and interpret the left-hand column according to which type of journal entry the student has written.

Categories	Approaching the Required Level (0-49%)	Achieving the Required Level (50-64%)	Exceeding the Required Level (65-79%)	Significantly Exceeding the Required Level (80-100%)
Knowledge/ Understanding - of text - of reading and writing skills and strategies - of their own skill development - of directly stated information	- demonstrates limited understanding	- demonstrates adequate understanding	- demonstrates considerable understanding	- demonstrates thorough understanding
Thinking/Inquiry - development and detail - insight, depth - making inferences - making connections - reflecting	- gives limited support, limited detail - shows limited insight and depth - demonstrates limited ability to make appropriate connections - demonstrates limited ability to look back, re-examine, and assess	- gives adequate support and detail - shows adequate insight and depth - demonstrates adequate ability to make appropriate connections - demonstrates adequate ability to look back, re-examine, and assess	- gives considerable support and detail - shows considerable insight and depth - demonstrates considerable ability to make appropriate connections - demonstrates considerable ability to look back, re-examine, and assess	- provides thorough support - shows a high degree of insight and depth - demonstrates thorough ability to make appropriate connections - demonstrates a high ability to look back, re-examine, and assess
Communication - clarity - organization	- writes with limited clarity and organization	- writes with adequate clarity and organization	- writes with considerable clarity and organization	writes with consistent clarity and organization