

Appendix 20

Summary Rubric

| Categories | Approaching the Required Level of Literacy (0-49%) | Achieving the Required Level of Literacy (50-64%) | Exceeding the Required Level of Literacy (65-79%) | Significantly Exceeding the Required Level of Literacy (80-100%) |
|--|--|---|---|--|
| Knowledge/Understanding - knowledge of form of summary - knowledge of strategies and processes - understanding of materials read | - demonstrates limited knowledge of form of summary - demonstrates limited knowledge of strategies and processes - demonstrates limited understanding of materials read | - demonstrates adequate knowledge of form of summary - demonstrates adequate knowledge of strategies and processes - demonstrates adequate understanding of materials read | - demonstrates considerable knowledge of form of summary - demonstrates considerable knowledge of strategies and processes - demonstrates considerable understanding of materials read | - demonstrates thorough knowledge of form of summary - demonstrates thorough knowledge of strategies and processes - demonstrates thorough understanding of materials read |
| Thinking/Inquiry - critical and creative thinking skills (making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions) | - demonstrates limited competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions | - demonstrates moderate competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions | - demonstrates considerable competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions | - demonstrates a high degree of competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions |
| Communication - communication of information and ideas - communication for audience and purpose - use of form of summary | - communicates information and ideas with limited clarity - communicates ideas and information for audience and purpose with limited effectiveness - demonstrates limited control of form of summary | - communicates information and ideas with some clarity - communicates ideas and information for audience and purpose with moderate effectiveness - demonstrates moderate control of form of summary | - communicates information and ideas with considerable clarity - communicates ideas and information for audience and purpose with considerable effectiveness - demonstrates considerable control of form of summary | - communicates information and ideas with a high degree of clarity - communicates ideas and information for audience and purpose with a high degree of effectiveness - demonstrates extensive control of form of summary |
| Application - application of language conventions - application of reading strategies - application of the writing process | - uses language conventions with limited accuracy and effectiveness - uses reading strategies with limited competence - uses the writing process with limited competence | - uses language conventions with a moderate degree of accuracy and effectiveness - uses reading strategies with moderate competence - uses the writing process with moderate competence | - uses language conventions with considerable accuracy and effectiveness - uses reading strategies with considerable competence - uses the writing process with considerable competence | - uses language conventions accurately and effectively all or almost all of the time - uses reading strategies with a high degree of competence - uses the writing process with a high degree of competence |