

Education Quality and
Accountability Office



Ontario Secondary School Literacy Test

Released 2012 OSSLT

Item-Specific Rubrics and Sample

Student Responses with Annotations

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**Scoring Guide for Long Writing Topic Development
Section I Opinion Question 1**

Code	Descriptor
Blank	The pages are blank with nothing written or drawn in the space provided.
Illegible	The response is illegible, or irrelevant to the prompt.
Off topic	The response is off topic.
Code 10	<p>The response is related to the prompt but does not express an opinion.</p> <p>OR</p> <p>The response expresses an opinion with no supporting details or provides details unrelated to the opinion. There is no evidence of organization.</p>
Code 20	<p>The response is related to the prompt, but only part of the response expresses and supports an opinion.</p> <p>OR</p> <p>The response is related to the prompt, and expresses and supports an opinion, but the opinion is unclear or inconsistent. There are insufficient supporting details: too few or repetitious. There is limited evidence of organization.</p>
Code 30	The response is related to the prompt and expresses a clear opinion. There are insufficient and/or vague supporting details or the connection of the details to the opinion is not always clear. There is evidence of organization, but lapses distract from the overall communication.
Code 40	The response is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details, however only some are specific. The organization is mechanical and any lapses do not distract from the overall communication.
Code 50	The response is related to the prompt. A clear and consistent opinion is developed with sufficient specific supporting details. The organization is logical.
Code 60	The response is related to the assigned prompt. A clear and consistent opinion is developed with sufficient specific supporting details that are thoughtfully chosen. The organization is coherent demonstrating a thoughtful progression of ideas.

**Scoring Guide for Long Writing Topic Development
Section I Opinion Question 1**

10

Ontario Secondary School Literacy Test

Opinion
Topic Development
Code 10

Sample 1

Do teenagers place too much importance on what they wear?

*Yes, I think teenagers place too much importance
on what they wear,*

Annotation:

The response expresses an opinion (*Yes, I think teenagers place too much importance on what they wear*) with no supporting details. There is no evidence of organization.

Scoring Guide for Long Writing Topic Development
Section I Opinion Question 1

20

Ontario Secondary School Literacy Test

Opinion
Topic Development
Code 20
Sample 2

Do teenagers place too much importance on what they wear?

Yes, I think teenagers do place too much importance on what they wear because teens think too much on what everyone else is going to think or say. Most teens I can say are not independent because they'll follow people, dress how others would dress, and especially in high school people try to follow a non-written fashion trend.

Annotation:

The response is related to the prompt and expresses an opinion (*Yes, I think teenagers do place too much importance on what they wear...*).

The opinion is supported (*because teens think too much on what everyone else is going to think or say...they'll follow people, dress how others would dress, follow a non-written fashion trend*). However, supporting details are insufficient.

Scoring Guide for Long Writing Topic Development
Section I Opinion Question 1

30

Ontario Secondary School Literacy Test

Opinion
Topic Development
Code 30
Sample 2

Do teenagers place too much importance on what they wear?

In my opinion, teenagers do put too much importance into what they wear. You see tons of teens that wear all name brand clothing every day. Some people spend hours picking out there clothes.

I believe that people shouldn't put so much time into their looks. I have seen quite a few people, start to make fun of teens who don't wear brand name clothing. I think it's disgusting how kids make fun of each other for what they wear.

So, yes, in my opinion teens care way too much about their clothing. We should learn to respect every body's choices on what they wear.

Annotation:

The response is related to the prompt and expresses a clear opinion (*teenagers do put too much importance into what they wear*).

The response includes supporting details (*Some people spend hours picking out there clothes...I have seen quite a few people, start to make fun of teens who don't wear brand name clothing*). However, details are insufficient.

There is evidence of organization: use of paragraphs; expression of the main idea at the beginning; supporting details in the middle body paragraph; concluding paragraph. However, this response shows a lapse on organization. Ideas related to the subtopics (time and brand-name clothing) should be grouped together.

Scoring Guide for Long Writing Topic Development
Section I Opinion Question 1

40

Ontario Secondary School Literacy Test

Opinion
Topic Development
Code 40
Sample 2

Do teenagers place too much importance on what they wear?

Yes, I think that teenagers do place too much importance on what they wear. There is many reasons to why they place too much importance. They want to be in the popular group, they want attention, or they want to impress others.

Firstly, many teens want to be in the popular group in high school. They try fitting in by wearing what the other members of the group are. For example; Benetton, Guess or Ed Hardy.

Secondly, for some teens, what they wear is very important, because some just want attention. They want other students to look at them and give them a reason to talk, and comment about them. This mostly occurs with teen girls.

Lastly, wearing good clothes to impress others is another reason. Some girls want to impress some guy they like. Again, this mostly comes into teen girls, but some guys want to look good to impress some girl.

**Scoring Guide for Long Writing Topic Development
Section I Opinion Question 1**

In Conclusion, in the current generation
teenagers do place too much importance
on what they are wearing. Due to the
reasons stated above.

Annotation:

A clear and consistent opinion is developed with sufficient supporting details around three subtopics: popularity, attention and impressing others.

Some details are general (*give them a reason to talk and comment about them*); some are specific (*Bench, Guess or Ed hardy*).

The organization is mechanical (*Firstly, Secondly, Lastly, In conclusion*). There is an introduction, body and conclusion.

Scoring Guide for Long Writing Topic Development
Section I Opinion Question 1

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Ontario Secondary School Literacy Test

Opinion
Topic Development
Code 50
Sample 2

Do teenagers place too much importance on what they wear?

Teenagers have always been called out for many things they care too much about. In my opinion teenagers do place too much importance on what they wear. They spend way too much money, take too long to get ready, and feel 'ugly' if they don't have name brand clothing.

They spend way too much money. Teenagers are so obsessed with looking their best that sometimes they forget about expenses. A shopping trip with only buying a couple pairs of pants and skirts and maybe a sweater can cost over 200\$. That is ridiculous. Teenagers should realize appearance is not everything, and they should save their money for something else.

They take too long to get ready. Teenagers who feel the need to have everything new accumulate way too much clothing, leaving them with an insane amount of options. This often makes them take a very long time to get ready. Teenagers who buy clothing a lot are very used to taking a long time to pick the "perfect" outfit.

Scoring Guide for Long Writing Topic Development
Section I Opinion Question 1

They feel 'ugly' if they don't have name brand clothing. teens will spend 100\$ on a pair of pants just to buy the label. When in reality they can get the same material and quality of pants somewhere else for 20\$. Without having this clothing teenagers feel below others so it takes a toll on self-esteem. They feel weird or out of place if they don't fit in with everyone around them.

In conclusion, you can clearly see teenagers place too much importance on what they wear. They spend too much money, take a long time to get ready and feel ugly if they don't have name brand clothing. They have too start seeing themselves as beautiful people even without the brand name clothing.

Annotation:

A clear and consistent opinion (*teenagers do place too much importance on what they wear*) is developed with sufficient specific supporting details (*they spend too much money; they take too long to get ready; they feel "ugly" if they don't have name brand clothing*).

Specific details and examples develop the argument: (*pants and shirts and maybe a sweater can cost over 200\$; they can get the same material and quality of pants somewhere else for 20\$*).

The organization is logical. There is a clear introduction, body and conclusion. Ideas are clustered into paragraphs. Each paragraph includes a clear topic sentence and details that develop it.

Scoring Guide for Long Writing Topic Development
Section I Opinion Question 1

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Ontario Secondary School Literacy Test

Opinion
Topic Development
Code 60
Sample 2

Do teenagers place too much importance on what they wear?

One of the most difficult stages in life is being a teenager. Everyone experiences it, and everyone learns from it. Teenagers are at a stage where they believe they know everything. They don't have a place to fit in as they feel they are more mature than kids, but they are not old enough or responsible enough to be an adult. Teenagers are easily influenced and look to others for advice. One factor that affects a teenager is clothing. Teenagers tend to place too much importance on what they wear as they feel their clothes indicate their status, style, ~~and~~ ^{and} it also reflects ~~on~~ ^{their attempts} to imitate celebrities.

Teenagers tend to have a low self-esteem and they tend to want the biggest, best and coolest items to raise their esteem. Everyone likes to dress well, however teenagers take it to the extreme. Teenagers often look for brand names such as Steve Jobs, Forever 21, American Eagle and many others. Wearing clothes that come from big businesses immediately indicates that that person is doing well financially.

Teenagers rarely invent their style, instead they look at what the celebrities are wearing and try to imitate them. They think that if famous people are wearing it, it must be "cool" or "fashionable/stylish". Some role models teenage girls look up to are Selena Gomez, Taylor Swift and Vanessa Hudgens. All three of these young celebrities dress with their own style. Businesses are also on the lookout for the latest trends as they wish to satisfy the customer by providing them with the latest trends.

Scoring Guide for Long Writing Topic Development Section I Opinion Question 1

~~Boys~~ Boys also look up to ~~the~~ celebrities for fashion advice while Justin Bieber and Zac Efron sport contrasting styles, they are both accepted by the society. Brand name items are also promoted by athletes while many teenagers also look up to Andy Roddick, an American tennis ~~player~~ player promotes Gucci Blagos.

Many businesses target teenagers as they are aware of their changing tastes and their longing to belong. ~~Some~~ Some trends which have stayed in style for many years are the fitted and snapback hats, flats and converse, and skinny jeans. Teenagers have been following these trends as they have been successful in the years before. They are not as willing to try anything new as they fear it might not be accepted by the society. Many teenagers fall a prey to impulse buying as they are not always sure of what it is they want and instead look around seeing what the stores offer and how they look on the models.

Teenagers want to fit in and they feel that they can only do that if they dress like ~~celebrities~~ celebrities. Styles of clothing as worn by celebrities is marked up in price as the demand is high when teenagers wear expensive or brand name clothing they get attention - a lot of attention. This attention indicates their status and also popularity - two aspects ~~of~~ of a teenagers life that ^{they} ~~are~~ valued ~~extremely~~ greatly. ~~The~~ The media puts a lot of pressure on teenagers and they react by simply trying to imitate the pros - ~~the~~ celebrities, people who are adored by society.

End of Section G. Continue to Section H.

Annotation:

A clear and consistent opinion is developed with sufficient specific supporting details around aspects of self-esteem (financial success, style, social acceptance).

Reasons are developed with thoughtfully chosen specific details and examples (some role models teenage girls look up to are Selena Gomez...; Brand names are promoted by athletes who many

Scoring Guide for Long Writing Topic Development
Section I Opinion Question 1

teenagers look up to. Andy Roddick, an American tennis player promotes Costa Blanca; Some trends which have stayed in style for many years are the fitted and snapback hats, flats and converse and skinny jeans).

The organization is coherent and demonstrates a thoughtful progression of ideas. The introduction sets up a context for the statement of opinion. Each body paragraph is focused. The conclusion summarizes without simply repeating the main ideas of the argument. Each paragraph flows smoothly from one to another.

Scoring Guide for Long Writing Conventions
Section I Opinion Question 1

Code	Descriptor
Code 10	There is insufficient evidence to assess the use of conventions. OR Errors in conventions interfere with communication.
Code 20	Errors in conventions distract from communication.
Code 30	Errors in conventions do not distract from communication.
Code 40	Control of conventions is evident in written work.

Scoring Guide for Long Writing Conventions
Section I Opinion Question 1

10

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Ontario Secondary School Literacy Test

Long Writing
Conventions
Code 10

Do teenagers place too much importance on what they wear?

Teenagers place is too much importance on
what they wear.

Annotation:

This response provides insufficient evidence to assess the use of conventions.

Scoring Guide for Long Writing Conventions
Section I Opinion Question 1

20

0095

Long Writing
Conventions
Code 20

Ontario Secondary School Literacy Test

Do teenagers place too much importance on what they wear?

I disagree that teenagers place too much important on what they wear because if it was a windy day. Its important to make sure they are warm.

Also the colour of clothes could mean something important. Like a team colour or their countrys colour.

Some people might want to dress for success. Like to impress a teacher on the first day of school, or a job interew. Maybe they just want to look good. So thats why I disagree that teenagers place too much importance on what they wear because even through its not important for you its important for them.

Annotation:

Reading rhythm is frequently interrupted by errors in usage, including incomplete sentences (*Like a team colour...; Like to impress a teacher...; Or a job interew*), lack of clarity (*I disagree...because if it was a windy day*) and errors in spelling and punctuation (*dis agree, through* for “though”, *countrys*, *its* for “it’s”).

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Section I Opinion Question 1

30

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Long Writing
Conventions
Code 30

Ontario Secondary School Literacy Test

Do teenagers place too much importance on what they wear?

Teenagers place too much importance on what they wear. Clothing takes money, time, and effort.

Most teens do not have to pay for their clothes with their own money. Parents usually give kids a certain amount of money to spend and let them go. If parents buy all their kid's clothing, kids won't see value in money or in their clothes. Money becomes a big issue for parents who take their kids shopping very often.

The amount of time it takes for a teen to buy or choose clothing, could be used for something more time-worthy. Such as homework, studying, extracurricular activities, work, or sports.

When a teenager wakes up in the morning, they need to decide what to wear (unless they have uniforms). If they have too many pieces of clothing it could be hard to decide, therefore causing them to be late to school, and taking more time out of their lives.

In conclusion, teens put too much importance on what they wear. Clothes take money, time and lots of effort.

Annotation:

Errors in usage such as noun/pronoun agreement (*When a teenager wakes up...they...*), sentence fragments (*Such as homework, studying...*), lapses in capitalization, incorrect comma use (*to buy or choose clothing, could be used...*) and apostrophe use (*kid's* for "kids") do not distract from communication.

Scoring Guide for Long Writing Conventions
Section I Opinion Question 1

40

Ontario Secondary School Literacy Test

Long Writing
Conventions
Code 40

Do teenagers place too much importance on what they wear?

Teenagers place too much importance on what they wear. They rely on their wardrobe for attention and reputation when they could be spending their money and time elsewhere.

Teenagers rely on the clothes they wear for attention and reputation purposes. They might wear something outstanding just to be talked about by other teenagers. Whether the other teenagers like the outstanding clothing item or not, the one who wears it will be judged. It is not good to judge people just by what they wear. If anything, people should be judged by their personality because that's the true way of knowing what someone is like.

Most teenagers want designer clothes to, in their opinion, look good. There is a problem with that. Designer clothes are quite expensive and some teenagers can not afford them, forcing them to be judged by the other teenagers because they do not look the same as them. Also, if the teenagers did not care about what they wear, they could buy clothes that are not so expensive and could spend their

Continue writing your series of paragraphs on the next page.

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Scoring Guide for Long Writing Conventions
Section I Opinion Question 1

Money on other things, such as, traveling, sports, music, school activities, lunch and other activities.

Fashion also takes up a lot of time from a teenagers life. Some teenagers I know spend an hour every morning trying to decide what to wear and do not get enough sleep at night. IF they spend less time choosing how to look good and impress people, they may have more time to sleep which also could result in better grades. More sleep could also result in better performance at band, work, sports and other activities.

Teenagers place too much importance on what they wear when they should be spending time and money else where.

Annotation:

Control of conventions is evident. The response demonstrates consistent and correct use of conventions (sentence structure, punctuation and spelling) expected by the end of Grade 9.