

Observation Rubric

Student Name _____

- **Vocabulary and grammar quiz**
- **Reading and Comprehension Questions “Preserving The Past”**
- **Video and Discussion “ One Second Every Day ”**

Date _____

Category	Level 1	Level 2	Level 3	Level 4
Knowledge and Understanding				
demonstrate understanding of common vocab and phrases in their environment	limited demonstration of understanding of common vocab and phrases in their environment	acceptable demonstration of understanding of common vocab and phrases in their environment	efficient demonstration of understanding of common vocab and phrases in their environment	proficient demonstration of understanding of common vocab and phrases in their environment
use their first language when appropriate to understand and communicate	relies too often on first language to understand and communicate therefore not developing English skills at this time	learning to use first language appropriately to understand and communicate	very good at using first language only when necessary to understand and communicate	excellent ability to use first language only when absolutely necessary to understand and communicate
Thinking				
ask others the meaning of words for clarification	developing the ability to ask others the meaning of words for clarification	often asks others the meaning of words for clarification	consistently ask others the meaning of words for clarification	utilizes every opportunity to ask others the meaning of words for clarification
demonstrate comprehension of key info from media works	beginning to display some comprehension of key info from media works	occasionally able to demonstrate some comprehension of key info from media works	consistently able to demonstrate some comprehension of key info from media works	skillfully able to demonstrate comprehension of key info from media works
demonstrate some awareness of different levels of formality in social interaction	limited awareness of different levels of formality in social interaction	appropriate awareness of different levels of formality in social interaction	effective awareness of different levels of formality in social interaction	successful awareness of different levels of formality in social interaction
Communication				
appropriate use of some of the different levels of formality	beginning to use some of the different levels of formality	occasionally uses some of the different levels of formality	frequently uses several different levels of formality when communicating	successfully uses several different levels of formality when communicating

express feelings in a variety of contexts, using suitable vocabulary	is beginning to express feelings in a variety of contexts, using suitable vocabulary	sufficiently expresses feelings in a variety of contexts, using suitable vocabulary	efficiently expresses feelings in a variety of contexts, using suitable vocabulary	successfully expresses feelings in a variety of contexts, using suitable vocabulary
participate in conversations by responding to questions using short phrases	participation in conversations by responding to questions using short phrases needs improvement	participation in conversations by responding to questions using short phrases is satisfactory	participation in conversations by responding to questions using short phrases is successful	participation in conversations by responding to questions using short phrases is excellent
respond to teachers and peers with social and cultural appropriateness of language	responding to teachers and peers with social and cultural appropriateness of language needs improvement	responding to teachers and peers with social and cultural appropriateness of language is satisfactory	responding to teachers and peers with social and cultural appropriateness of language is highly appropriate	responding to teachers and peers with social and cultural appropriateness of language is refined
Application				
demonstrate accuracy of grammar in oral communication	infrequent demonstration of accurate grammar in oral communication	consistent demonstration of accurate grammar in oral communication	skilled demonstration of accurate of grammar in oral communication	refined demonstration of accurate of grammar in oral communication
participate in conversations on familiar topics	developing the ability to participate in conversations on familiar topics	appropriate ability to participate in conversations on familiar topics	sufficient ability to participate in conversations on familiar topics	proficient ability to participate in conversations on familiar topics
participate in oral learning tasks and engage in social interaction in the class	infrequently participates in oral learning tasks and engages in social interaction in the class	sometimes participates in oral learning tasks and engages in social interaction in the class	often participates in oral learning tasks and engages in social interaction in the class	routinely participates in oral learning tasks and engages in social interaction in the class
read and respond to passages from non-fiction texts with guidance	limited ability to read and respond to passages from non-fiction texts with guidance	acceptable ability to read and respond to passages from non-fiction texts with guidance	competent ability to read and respond to passages from non-fiction texts with guidance	skilled ability to read and respond to passages from non-fiction texts with guidance
work cooperatively with a partner on shared classroom tasks	developing ability to work cooperatively with a partner on shared classroom tasks	almost always able to work cooperatively with a partner on shared classroom tasks	consistently able to work cooperatively with a partner on shared classroom tasks	exceptional ability to work cooperatively with a partner on shared classroom tasks