

## Paul Pu Educational Leadership Scholarship University of Toronto

Rubric Evaluation of student's leadership ability within The Erindale Academy and The Toronto Central Academy.

<b>Areas of leadership</b>	<b>Creator 25 points</b>	<b>Influencer 22 points</b>	<b>Facilitator 20 points</b>	<b>Problem Solver 18 points</b>	<b>Team Player 15 points</b>
Academic Teams (math team, debate club, etc.)	Initiates the creation of an academic club and recruits some members. Keeps the club going!	Inspires the team members to meet club goals and objectives.	Implements an action plan to ensure club members meet their goals and objectives more efficiently.	Active participant in club activities and helps to resolve conflicts	Fair and kind. Respectful of team members.
Arts (theater, band, choir, glee club, dance, etc.)	Initiates the creation of a new arts club and recruits new members.	Inspires the team members to meet club goals and objectives.	Implements an action plan to ensure club members meet their goals and objectives more efficiently.	Active Participant club activities and helps to resolve conflicts.	Fair and Kind. Respectful of team member
Athletics (basketball, running, ping-pong)	Initiates the creation of a new sport activity and recruits new members.	Inspires the team members to meet activity goals and objectives.	Implements an action plan to ensure members meet their goals and objectives more efficiently.	Active participant in activities and helps to resolve conflicts	Fair and Kind. Respectful of participants.

Community Service/ Volunteering	<p>Completes 80-89 volunteer hours.</p> <p>Creator. Initiates new volunteering activities and leads volunteers to accomplish them.</p>	<p>Completes 70-79 volunteer hours.</p> <p>Influencer. Inspires volunteers to actively participate in volunteering activities.</p>	<p>Completes 60-69 volunteer hours.</p> <p>Facilitator. Takes actions to ensure volunteers meet their goals and objectives more efficiently.</p>	<p>Completes 50-59 volunteer hours.</p> <p>Problem Solver. Active participant in volunteer activities and helps to solve conflicts.</p>	<p>Completes 40-49 volunteer hours.</p> <p>Good listener and Team Player. Fair and Kind. Respectful of fellow volunteers.</p>
Peer Tutor /Advisor	<p>Completes more than 50 hours.</p> <p>Initiates the creation of new tutoring program.</p>	<p>Complete more than 40 hours.</p> <p>Exerts positive influence on students.</p>	<p>Completes more than 30 hours.</p> <p>Facilitates tutoring activities.</p>	<p>Completes more than 20 hours.</p> <p>the students whom they tutored demonstrated considerable progress</p>	<p>Completes more than 10 hours.</p> <p>the students whom they tutored demonstrated some progress</p>
Student Government	<p>Demonstrates superior initiative and influence in organizing and leadership in an effective student government.</p>	<p>Makes meaningful contributions to the student governing body.</p>	<p>Important to most student government activities.</p>	<p>Important to some student government activities.</p>	<p>Makes satisfactory contributions under supervision.</p>
Student Led Publications (school newspaper, literary magazine, yearbook, etc.)	<p>Initiates publications and sees them through to completion</p>	<p>Makes meaningful contributions to production and marketing of publications.</p>	<p>Works with others to facilitate publication activities.</p>	<p>Essential to some aspects of publications.</p>	<p>Makes satisfactory contributions under supervision.</p>

Academic Achievement (Waterloo Euclid Contest, Canadian Open Mathematics Challenge, DECA, etc.)	Outstanding Academic Achievement.  Ranks in top 10% in both course work and extracurricular academic activity.	Superior Academic Achievement.  Ranks in top 25% in both course work and extracurricular academic activity.	Honourable Academic Achievement.  Ranks in top 30% in both course work and extracurricular academic activity.	Respectable Academic Achievement.  Ranks in top 40% in both course work and extracurricular academic activity.	Satisfactory Academic Achievement.  Meets or exceeds minimum standards in both course work and extracurricular academic activity.
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Note: A student will be evaluated based on four leadership Areas of his/her higher achievement. Each Area is 25 points. The full mark is 100 points.

### Criteria:

- Creator: creates meaningful ideas, forms, methods, interpretations, etc.
- Influencer: inspires the commitment of team members to meet organizational goals and objectives.
- Facilitator: implements action plans to ensure team members meet their goals and objectives more efficiently.
- Negotiator: utilize negotiation skills to achieve results and reach an understanding in the event of a conflict.
- Fair and Kind: treats all team members in a just and fair manner.
- Respectful: respectful of team members and encouraging them to share ideas and thoughts.
- Organization Skills: possess exceptional organizational skills and direct team members to perform tasks in an efficient way.

- Clear Communicator: Good verbal and written communication skills. Willing to listen to the input of others.