



Toronto Central Academy

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(asynchronous) ENG3U Unit Plan

Unit #1 – Oral Communication

Unit Description:

This unit consists of two lessons – Active Listening and Effective Speaking. It emphasizes literacy and communication. Students will analyse several examples of effective speakers to determine the tools, techniques and strategies they use to engage their listeners. With these case studies, students will learn how to become active listeners. Students will also create oral presentations, both informal and formal, that demonstrate their ability to use effective communication techniques. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively.

Overall Expectations

By the end of this unit students will be able to:

1. **Listen to Understand:** listen in order to understand and respond appropriately in a variety of situations for a variety of purposes;
2. **Speak to Communicate:** use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;
3. **Reflect on Skills and Strategies:** reflect on and identify their strengths as listeners and speakers, areas for improvement, and the strategies they found most helpful in oral communication situations.

Lessons

(each lesson is 180 minutes)

No.	Title	Specific Expectations Covered
1	Listening to Understand	1.2 ; 1.3 ; 1.4 ; 1.7 ; 1.9 ; 3.1 ; 3.2
2	Speaking to Communicate	2.1 ; 2.2 ; 2.5 ; 2.6 ; 2.7 ; 3.1 ; 3.2



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Assessment(s)								
Lesson No.	Title	Overall Expectations Covered (code only)	FOR/AS	P/O/C	Categories Covered			
					K	T	C	A
1	Short Quiz <i>(Active Listening)</i>	1 ; 3	FOR	P	X	X		X
1	Check Your Understanding and Activities Homework	1 ; 3	AS	P/O	X	X	X	X
2	Short Quiz <i>(Speaking to Communicate)</i>	2 ; 3	FOR	P	X	X		X
2	Check Your Understanding and Activities Homework	2 ; 3	AS	P/O	X	X	X	X
Evaluations								
Title	Weight (%)	Overall Expectations Covered (code only)	P/O/C	Categories Covered				
				K	T	C	A	
UNIT ASSESSMENT: <i>Illustrated Oral Presentation</i>	5	1 ; 2 ; 3	P/C	X	X	X	X	
<i>Discussion Forums</i>	3	1 ; 2 ; 3	P/O/C	X	X	X	X	

Note:

- P = Student Product, O = observation, C = Conversation
- K = Knowledge & Understanding; T = Thinking; C = Communication; A = Application