

## 3

# We're both reliable.

- Describing similarities between people
- Describing differences between people

## 1 | Vocabulary

**A** Look at the characteristics used to describe people. Mark **P** (positive) or **N** (negative).

considerate       flexible       reliable       mature  
 forgiving       moody       responsible       immature

**B PAIR WORK** Describe your family members using the words above.

*Example:*

A: My younger sister is flexible. She needs to be more reliable and considerate.

B: That sounds like my brother! He also needs to be more mature.

## 2 | Conversation

CD1 08 **A** Listen. Keisha and Kelly are sisters. How are they similar? How are they different?



Sara: It must be fun having a sister about the same age as you.



Keisha: Well, sometimes it is.



Sara: How similar are you and Kelly?



Keisha: Well, we're both pretty reliable. But I think I'm more reliable than Kelly.



Sara: Well, you are two years older. How are you different?



Keisha: She's more flexible than me.



Sara: What do you mean?



Keisha: She's the type of person who just goes with things. And Kelly is also really forgiving. She lives by the motto, "Forgive and forget."



**B PAIR WORK** Practice the conversation.

CD1 09 **C** Listen. Write the three extra sentences you hear in the conversation. Practice the new conversation.

### 3 | Language Booster

**A** Notice the different ways we describe similarities and differences between people.

Describing similarities between people	Describing differences between people
We're both pretty reliable.	I think I'm more reliable than she is.
Both of us are pretty flexible.	She's flexible about things, but I'm not. She's more forgiving than me. I'm not as forgiving as she is.

**B PAIR WORK** Check (✓) the true statements about yourself. Then discuss how you and your partner are similar and different.

- |   |   |
|---|---|
| <input type="checkbox"/> I'm am a considerate person. | <input type="checkbox"/> I often get moody when I'm stressed. |
| <input type="checkbox"/> I'm not a judgmental person. | <input type="checkbox"/> I'm very mature for my age.          |

### 4 | Pronunciation Stress shifts

CD1 **10 A** Listen and practice. Notice how the stress shifts when these adjectives become nouns.

- |                         |                               |
|-------------------------|-------------------------------|
| 1. flexible/flexibility | 2. responsible/responsibility |
|-------------------------|-------------------------------|

CD1 **11 B** Listen. Mark the stress. Then practice saying the words.

- |                          |                           |                            |
|--------------------------|---------------------------|----------------------------|
| 1. mature / maturity     | 3. sincere / sincerity    | 5. forgiving / forgiveness |
| 2. generous / generosity | 4. reliable / reliability | 6. moody / moodiness       |

ONLINE PRACTICE 

## SPEAK with CONFIDENCE

**A GROUP WORK** Take turns describing similarities and differences between you and your family members. Answer any questions.

I'm most like my dad. We are both very sociable.

Who are you different from?

I'm really different from my brother.

**B GROUP WORK** Who do you think you are most similar to in your group? Why?

