

3

I can't stand it when...

• Describing pet peeves

• Sympathizing

1 | Vocabulary

A Check (✓) the things that annoy you.

- | | |
|--|---|
| <input type="checkbox"/> when people interrupt me | <input type="checkbox"/> when salespeople are rude |
| <input type="checkbox"/> when a server ignores me | <input type="checkbox"/> when people stare at me |
| <input type="checkbox"/> when people chew loudly | <input type="checkbox"/> when people are arrogant |
| <input type="checkbox"/> when people leave dirty dishes | <input type="checkbox"/> when people have poor driving etiquette |

B PAIR WORK Tell your partner about two of your pet peeves.

2 | Conversation

CD1 07 **A** Listen. Why is Marco annoyed? What are other things that annoy Jenny and Marco?



Marco: Hi, Jenny. I'm so annoyed.

Jenny: What's wrong, Marco? _____

Marco: I was just at the movies, and there was a guy there who talked through the whole thing. I can't stand it when people talk during a movie.

Jenny: Yeah, I know what you mean. It gets on my nerves when people are rude like that. But it really gets me when people text during a movie.

Marco: Yeah, I hear you. _____

Jenny: You know what else bugs me? I hate it when people chew their popcorn really loudly.

Marco: Me, too! Oh, and it bugs me when people leave their popcorn and sodas on the floor after the movie instead of throwing them away.

Jenny: Oh, same here! _____

Marco: Maybe we should just start watching movies at home from now on. _____



B PAIR WORK Practice the conversation. Then find the best places to add the sentences below to the conversation and practice it again.

- | | |
|--------------------------------------|--|
| 1. That's one of my pet peeves, too. | 3. We might get less annoyed. |
| 2. You look upset. | 4. People should turn their phones off in the theater. |

3 | Language Booster

A Notice the ways we describe pet peeves and sympathize with the other person.

Describing pet peeves	Sympathizing
I hate it when I can't stand it when It bugs me when It gets on my nerves when	Yeah, I know what you mean. I can't either. Same here. Yeah, I hear you.
people chew loudly. people are rude.	

B PAIR WORK Take turns describing your biggest pet peeves.

Examples:

A: So what's your one of your biggest pet peeves?

B: I can't stand it when my roommate leaves her clothes all over the apartment.

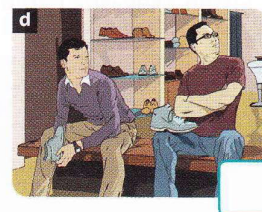
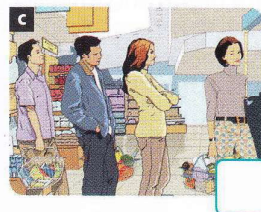
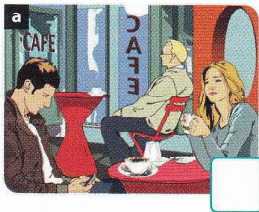
A: Yeah, I hear you.

B: How about you?

A: It bugs me when people are arrogant.

4 | Listening

CD1 08 A Listen to four people describe their pet peeves. Number the pictures from 1 to 4.



CD1 08 B Listen again. In each conversation, does the listener have the same pet peeve or not? Write yes or no.

1. _____ 2. _____ 3. _____ 4. _____

ONLINE PRACTICE

SPEAK with CONFIDENCE

A CLASS ACTIVITY Walk around the class. Ask your classmates, "What's your biggest pet peeve?" Write the person's name and his or her biggest pet peeve.

Name	Pet peeve



B GROUP WORK Share the three most interesting pet peeves you learned about your classmates.