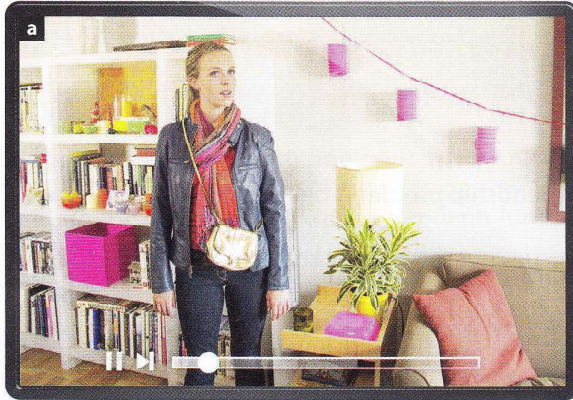




1 | Preview

PAIR WORK Look at the photos. Maria needs a new roommate. She is talking to Kate to see if she would be a good roommate. What do you think they are talking about? What questions would you ask Kate?



2 | Practice

A Watch the video. Mark the statements **T** (true) or **F** (false).

- ___ 1. Kate likes Maria's apartment. _____
- ___ 2. Kate is the first person that Maria has interviewed. _____
- ___ 3. Kate is upset because she lost her job. _____
- ___ 4. Maria has a new job. _____
- ___ 5. Kate didn't get along well with one of her old roommates. _____
- ___ 6. At the end, Maria thinks Kate is a wonderful roommate. _____

B Watch the video again. Rewrite the false statements so they are true.

3 | Discuss

GROUP WORK Answer the questions.

- 1. Do you think Kate lied to Maria? Why or why not?
- 2. Do you agree with Tom's advice? What do you think Maria should do?
- 3. Have you ever had problems with people you live with? What kinds of problems?



1 I learned a lot from...

Student A and **Student B**: Imagine that you recently experienced one of the big changes listed below. Describe the change to your partner.

You lost your job.

You moved to a new country.

I can ask about significant experiences.

Very well I need more practice.

I can talk about important events.

Very well I need more practice.

See Language Booster page 3.



2 Did you hear about...?

Student A and **Student B**: Take turns introducing and asking for details on the stories below. Use your imagination to make up details of the story.

A man found a box full of gold coins hidden in his basement.

A six-year-old girl wrote a novel.

A dog learned how to tell the time.

I can introduce interesting stories.

Very well I need more practice.

I can ask for details.

Very well I need more practice.

See Language Booster page 5.



3 I can't stand it when...

Student A and **Student B**: Choose one of the pet peeves below. Take turns describing why it bothers you and sympathizing.

People who eat with their mouths open.

People who finish your sentences.

People who are always late to appointments.

I can describe pet peeves.

Very well I need more practice.

I can sympathize.

Very well I need more practice.

See Language Booster page 7.



4 You put up with a lot.

Student A and **Student B**: Choose one of the friendship problems below. Take turns describing a problem and making suggestions.

Your friend is gossiping about you.

Your friend borrowed money from you and won't pay you back.

Your friend said he was busy, but he lied.

I can make suggestions.

Very well I need more practice.

I can comment on suggestions.

Very well I need more practice.

See Language Booster page 9.

