

## Daily Lesson Plan

<b>Course Name: English as a Second Language ESL Level 5</b>		<b>Course Code: ESLEO</b>
<b>Grade Level: 9 – 12</b>	<b>Duration: 3 hours</b>	<b>Lesson No: 13</b>
<b>Unit 3: Modern icons</b>		<b>Topic: Modern icons: people and objects</b>

### Overall Expectations

Reading:

- 1. Read and demonstrate understanding of a variety of texts for different purposes.
- 2. Use a variety of reading strategies throughout the reading process to extract meaning from texts.

Writing:

- 3. Use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation.

### Specific Expectations

- Reading a Variety of Texts: 1.1 read a wide variety of authentic texts of increased complexity on a range of topics.
- Reading Strategies: 2.1 identify and use the most appropriate reading comprehension strategies before, during, and after reading to understand texts.
- Grammatical Structures: 3.1 use correctly the grammatical structures and conventions of written English appropriate for this level.

### Learning Skills & Work Habits

- Collaboration and self-regulation: to work in pairs to interchange information, respecting turns and listening to others with attention.
- Organization and Independent Work: to follow instructions and complete activities within the time assigned, as well as to politely ask for more time if needed.

### Learning Goals

Today you will:

- Read and understand a text about the cofounder of Apple, Steve Jobs.
- Identify and apply defining and non-defining relative clauses.
- Write a short biography.

### Success Criteria

By the end of this lesson I can:

- Make suggestions and check them after reading the text.
- Complete sentences from the text using relative clauses.
- Write a biography about an interesting person.

### Materials and Resources

- *American English File 3* by Christina Latham-Koenig and Clive Oxenden.
- Projector.
- Speakers.

<ul style="list-style-type: none"> <li>- Moodle.</li> <li>- IXL.</li> </ul>	
<b>Lesson Structure and Activities</b>	
<b>Timing (minutes)</b>	<b>Lesson</b>
40	<p><b>ICEBREAKER + ATTENDANCE</b></p> <p><b>Warm-up question (<i>bell work</i>)</b></p> <ul style="list-style-type: none"> <li>- The sts discuss what cell phone they have and the reason why they have it. Is it because of its performance and quality (functional) or because of how it looks (aesthetical)? How important is it for them to have a trendy cell phone? They explain their answer.</li> <li>- Using the <i>think-pair-share</i> strategy, students read and write the question on the whiteboard and their answer, talk about the question with a partner and then share their answers with the class.</li> <li>- The teacher provides feedback related to the use of vocabulary, grammar, and pronunciation.</li> <li>- Finally, the T marks attendance.</li> </ul>
20	<p><b>LECTURE: GRAMMAR, RELATIVE CLAUSES</b></p> <ul style="list-style-type: none"> <li>- The T provides examples of defining and non-defining relative clauses.</li> <li>- The sts identify their differences (writing, punctuation) and their function (meaning).</li> <li>- They make predictions.</li> </ul>
30	<p><b>ACTIVITY: GRAMMAR, RELATIVE CLAUSES</b></p> <ul style="list-style-type: none"> <li>- Sts read the material about relative clauses: defining and non-defining.</li> <li>- Identify their differences and uses.</li> <li>- Check predictions.</li> <li>- Complete exercises of relative clauses: 1) complete sentences with the correct relative clause, and 2) check (✓) sentences when they are defining or add commas when they are non-defining.</li> </ul>
15	<b>BREAK</b>
70	<p><b>WRITING: A BIOGRAPHY</b></p> <ul style="list-style-type: none"> <li>- Read a text about Mark Zuckerberg.</li> <li>- Rewrite the text adding the extra information provided and include relative clauses.</li> <li>- The T explains the main steps of the writing process.</li> <li>- Following the model of Mark Zuckerberg, and the sentences the sts wrote, they write a short biography of an interesting person.</li> </ul>
20	<p><b>CLOSING</b></p> <ul style="list-style-type: none"> <li>- Sts check their biographies for mistakes (grammar, vocabulary, punctuation, and spelling).</li> <li>- Make comments about the activity.</li> <li>- Express how they felt before, while and after writing.</li> </ul>
<b>Assignment AS learning / Homework</b>	
<ul style="list-style-type: none"> <li>- Complete the IXL homework given by the teacher, available on Moodle.</li> </ul>	
<b>Teacher's Reflections</b>	
<ul style="list-style-type: none"> <li>- Correct the use of vocabulary and pronunciation when sts speak.</li> <li>- Provide enough time for speaking activities.</li> <li>- Be explicit about the times expected for the sts to complete the writing process.</li> <li>- Always reinforce the idea of recognizing mistakes as a natural part of the learning process and use it as part of the feedback.</li> </ul>	

## The Erindale Academy Daily Lesson Plan Unit 3 and Lesson Plan 13

<b>Assessment Strategies</b>		
<b>For Learning</b>	<b>As Learning</b>	<b>Of Learning</b>
<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diagnostic tests</li> <li><input type="checkbox"/> Practice quiz</li> <li><input type="checkbox"/> Pop quizzes</li> <li><input type="checkbox"/> <b>Homework</b></li> <li><input type="checkbox"/> <b>Class notes</b></li> <li><input type="checkbox"/> <b>Peer feedback</b></li> <li><input type="checkbox"/> <b>Practice questions</b></li> <li><input type="checkbox"/> Practice tests</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Class discussions</b></li> <li><input type="checkbox"/> <b>Peer feedback</b></li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> <b>Small group discussions</b></li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> <b>Self-assessment sheet</b></li> <li><input type="checkbox"/> <b>Homework</b></li> <li><input type="checkbox"/> Self-analysis sheet</li> <li><input type="checkbox"/> Peer-analysis sheet</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Whole class discussions</b></li> <li><input type="checkbox"/> <b>Group discussions</b></li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> <b>Small group discussions</b></li> <li><input type="checkbox"/> <b>Pair work</b></li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assignments</li> <li><input type="checkbox"/> Tests</li> <li><input type="checkbox"/> Exam</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Business report</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student-led discussion/debate</li> <li><input type="checkbox"/> Presentation</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Performance tasks</li> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Question and answer session</li> </ul>
<b>Lesson Tools</b>		
<p><b>Direct Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Structured overview</li> <li><input type="checkbox"/> <b>Lecture</b></li> <li><input type="checkbox"/> <b>Compare &amp; contrast</b></li> <li><input type="checkbox"/> Socratic method</li> <li><input type="checkbox"/> <b>Demonstrations</b></li> </ul>	<p><b>Indirect Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> <b>Reading for meaning</b></li> <li><input type="checkbox"/> <b>Inquiry</b></li> <li><input type="checkbox"/> Reflective discussion</li> <li><input type="checkbox"/> Writing to inform</li> <li><input type="checkbox"/> <b>Concept formation</b></li> <li><input type="checkbox"/> Concept mapping</li> <li><input type="checkbox"/> Concept attainment</li> </ul>	<p style="text-align: center;"><b>Instructional Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Explaining</b></li> <li><input type="checkbox"/> <b>Demonstrating</b></li> <li><input type="checkbox"/> <b>Questioning</b></li> </ul>
<p style="text-align: center;"><b>Interactive Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PowerPoint</li> <li><input type="checkbox"/> Video clip</li> <li><input type="checkbox"/> Debates</li> <li><input type="checkbox"/> Role playing</li> <li><input type="checkbox"/> <b>Brainstorming</b></li> <li><input type="checkbox"/> <b>Peer partner</b></li> <li><input type="checkbox"/> Learning/analysis</li> <li><input type="checkbox"/> <b>Discussion</b></li> <li><input type="checkbox"/> Laboratory groups</li> <li><input type="checkbox"/> <b>Cooperative learning</b></li> <li><input type="checkbox"/> <b>Groups</b></li> <li><input type="checkbox"/> Jigsaw</li> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Conferencing</li> </ul>	<p style="text-align: center;"><b>Independent Study</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essays</li> <li><input type="checkbox"/> <b>Computer assisted instruction</b></li> <li><input type="checkbox"/> Journals</li> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Reports</li> <li><input type="checkbox"/> Learning activity packages</li> <li><input type="checkbox"/> Correspondence lessons</li> <li><input type="checkbox"/> Learning contracts</li> <li><input type="checkbox"/> <b>Homework</b></li> <li><input type="checkbox"/> Research projects</li> <li><input type="checkbox"/> <b>Assigned questions</b></li> <li><input type="checkbox"/> Learning centers</li> </ul>	<p style="text-align: center;"><b>Experiential Learning</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Field trips</li> <li><input type="checkbox"/> <b>Conducting</b></li> <li><input type="checkbox"/> Experiments</li> <li><input type="checkbox"/> <b>Simulations</b></li> <li><input type="checkbox"/> Games</li> <li><input type="checkbox"/> Story telling</li> <li><input type="checkbox"/> Focused imaging</li> <li><input type="checkbox"/> Field observations</li> <li><input type="checkbox"/> <b>Role-playing</b></li> <li><input type="checkbox"/> <b>Model building</b></li> <li><input type="checkbox"/> Surveys</li> <li><input type="checkbox"/> Case studies</li> </ul>