

## Daily Lesson Plan

<b>Course Name: English as a Second Language ESL Level 5</b>		<b>Course Code: ESLEO</b>
<b>Grade Level: 9 – 12</b>	<b>Duration: 3 hours</b>	<b>Lesson No: 14</b>
<b>Unit 3: Modern Icons</b>	<b>Topic: Test Unit 3</b>	

<b>Overall Expectations</b>
<ul style="list-style-type: none"> <li>- Demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes.</li> <li>- Read and demonstrate understanding of a variety of texts for different purposes.</li> <li>- Use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation.</li> </ul>
<b>Specific Expectations</b>
<ul style="list-style-type: none"> <li>- Listening for Specific Information: 1.1 demonstrate comprehension of specific information in detailed, complex directions, instructions, and classroom presentations.</li> <li>- Demonstrating Understanding: 1.2 demonstrate an understanding of complex authentic texts in a variety of ways.</li> <li>- Grammatical Structures: 3.1 use correctly the grammatical structures and conventions of written English appropriate for this level.</li> </ul>
<b>Learning Skills &amp; Work Habits</b>
<ul style="list-style-type: none"> <li><input type="checkbox"/> Collaboration and self-regulation: to work in pairs to interchange information, respecting turns and listening to others with attention.</li> <li><input type="checkbox"/> Organization and Independent Work: to follow instructions and complete activities within the time assigned, as well as to politely ask for more time if needed.</li> </ul>
<b>Learning Goals</b>
<p>Today you will:</p> <ul style="list-style-type: none"> <li>- Show comprehension and use of knowledge, thinking, communication and application of the contents and skills seen in unit 3.</li> </ul>
<b>Success Criteria</b>
<p>By the end of this lesson I can:</p> <ul style="list-style-type: none"> <li>- Complete phrases and sentences using compound nouns.</li> <li>- Write and complete sentences using relative pronouns to make defining and non-defining relative clauses.</li> <li>- Identify the main idea and specific information from oral conversations.</li> <li>- Read and show comprehension of a famous person's biography.</li> </ul>
<b>Materials and Resources</b>
<ul style="list-style-type: none"> <li>- Written test Unit 2.</li> <li>- Speakers.</li> </ul>

<b>Lesson Structure and Activities</b>	
<b>Timing (minutes)</b>	<b>Lesson</b>
20	<p><b>ICEBREAKER + ATTENDANCE</b>  <b>Warm-up question (bell work)</b></p> <ul style="list-style-type: none"> <li>- Using the <i>think-pair-share</i> strategy, students read and write the question on the whiteboard and their answer, talk about the question with a partner and then share their answers with the class.</li> <li>- The teacher provides feedback related to the use of vocabulary, grammar, and pronunciation.</li> <li>- Finally, the T marks attendance.</li> </ul>
30	<p><b>SPEAKING: METACOGNITION</b></p> <ul style="list-style-type: none"> <li>- Sts identify the contents and skills they find more difficult.</li> <li>- Discuss about the reason why they find them difficult: lack of practice, need more study, influence of previous experiences.</li> <li>- Talk about possible ways of facing their weaknesses.</li> <li>- The T leads a short review of the contents seen in the unit. Sts complete exercises and suggest examples of sentences and ways of completing them.</li> </ul>
40	<p><b>CHECKING HOMEWORK</b></p> <ul style="list-style-type: none"> <li>- In pairs, sts compare their answers.</li> <li>- Share their answers with their groups and then with the class.</li> <li>- Read sentences aloud and emphasize the pronunciation of vocabulary.</li> <li>- The T gives feedback on spelling and pronunciation.</li> </ul>
15	<b>BREAK</b>
10	<p><b>INSTRUCTIONS TEST UNIT 3</b></p> <ul style="list-style-type: none"> <li>- The T explains the instructions to complete.</li> <li>- Sts read the instructions in silence and ask questions.</li> <li>- The T answers the sts' questions.</li> </ul>
70	<p><b>TESTS UNIT 3</b></p> <ul style="list-style-type: none"> <li>- The sts complete the test.</li> </ul>
10	<p><b>CLOSING</b></p> <ul style="list-style-type: none"> <li>- Sts make comments about the test.</li> <li>- The T provides feedback of the sts' performance.</li> </ul>
<b>Assignment AS learning / Homework</b>	
<ul style="list-style-type: none"> <li>- Complete the homework given by the teacher, available on Moodle.</li> </ul>	
<b>Teacher's Reflections</b>	
<ul style="list-style-type: none"> <li>- Give sts enough time to read the test's instructions.</li> <li>- Emphasize that questions about the topics seen in class cannot be answered during the test.</li> <li>- Remind sts they cannot use their notes during the test.</li> <li>- Announce what time the listening comprehension activity will take place. Remind the sts of this one or two minutes before playing the recording.</li> </ul>	

## The Erindale Academy Daily Lesson Plan Unit 3 and Lesson Plan 14

<b>Assessment Strategies</b>		
<b>For Learning</b>	<b>As Learning</b>	<b>Of Learning</b>
<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diagnostic tests</li> <li><input type="checkbox"/> Practice quiz</li> <li><input type="checkbox"/> Pop quizzes</li> <li><input type="checkbox"/> <b>Homework</b></li> <li><input type="checkbox"/> <b>Class notes</b></li> <li><input type="checkbox"/> <b>Peer feedback</b></li> <li><input type="checkbox"/> <b>Practice questions</b></li> <li><input type="checkbox"/> <b>Practice tests</b></li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Class discussions</li> <li><input type="checkbox"/> <b>Peer feedback</b></li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> <b>Small group discussions</b></li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Self-assessment sheet</li> <li><input type="checkbox"/> <b>Homework</b></li> </ul> <p style="text-align: center;"><b>Self-analysis sheet</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Peer-analysis sheet</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Whole class discussions</b></li> <li><input type="checkbox"/> Group discussions</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> <b>Small group discussions</b></li> <li><input type="checkbox"/> <b>Pair work</b></li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assignments</li> </ul> <p style="text-align: center;"><b>Tests</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exam</li> </ul> <p style="text-align: center;"><b>Case studies</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Business report</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student-led discussion/debate</li> <li><input type="checkbox"/> Presentation</li> </ul> <p style="text-align: center;"><b>Performance tasks</b></p> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Question and answer session</li> </ul>
<b>Lesson Tools</b>		
<p><b>Direct Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Structured overview</li> <li><input type="checkbox"/> <b>Lecture</b></li> <li><input type="checkbox"/> <b>Compare &amp; contrast</b></li> <li><input type="checkbox"/> Socratic method</li> <li><input type="checkbox"/> Demonstrations</li> </ul>	<p><b>Indirect Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> <b>Reading for meaning</b></li> <li><input type="checkbox"/> <b>Inquiry</b></li> <li><input type="checkbox"/> Reflective discussion</li> <li><input type="checkbox"/> Writing to inform</li> <li><input type="checkbox"/> <b>Concept formation</b></li> <li><input type="checkbox"/> Concept mapping</li> <li><input type="checkbox"/> Concept attainment</li> </ul>	<p style="text-align: center;"><b>Instructional Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Explaining</b></li> <li><input type="checkbox"/> <b>Demonstrating</b></li> <li><input type="checkbox"/> <b>Questioning</b></li> </ul>
<p style="text-align: center;"><b>Interactive Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PowerPoint</li> <li><input type="checkbox"/> Video clip</li> <li><input type="checkbox"/> Debates</li> <li><input type="checkbox"/> <b>Role playing</b></li> <li><input type="checkbox"/> Brainstorming</li> <li><input type="checkbox"/> <b>Peer partner</b></li> <li><input type="checkbox"/> Learning/analysis</li> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Laboratory groups</li> <li><input type="checkbox"/> <b>Cooperative learning</b></li> <li><input type="checkbox"/> <b>Groups</b></li> <li><input type="checkbox"/> Jigsaw</li> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Conferencing</li> </ul>	<p style="text-align: center;"><b>Independent Study</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essays</li> <li><input type="checkbox"/> <b>Computer assisted instruction</b></li> <li><input type="checkbox"/> Journals</li> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Reports</li> <li><input type="checkbox"/> Learning activity packages</li> <li><input type="checkbox"/> Correspondence lessons</li> <li><input type="checkbox"/> Learning contracts</li> <li><input type="checkbox"/> <b>Homework</b></li> <li><input type="checkbox"/> Research projects</li> <li><input type="checkbox"/> <b>Assigned questions</b></li> <li><input type="checkbox"/> Learning centers</li> </ul>	<p style="text-align: center;"><b>Experiential Learning</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Field trips</li> <li><input type="checkbox"/> Conducting</li> <li><input type="checkbox"/> Experiments</li> <li><input type="checkbox"/> Simulations</li> <li><input type="checkbox"/> Games</li> <li><input type="checkbox"/> Story telling</li> <li><input type="checkbox"/> Focused imaging</li> <li><input type="checkbox"/> Field observations</li> <li><input type="checkbox"/> <b>Role-playing</b></li> <li><input type="checkbox"/> <b>Model building</b></li> <li><input type="checkbox"/> Surveys</li> <li><input type="checkbox"/> Case studies</li> </ul>