



asynchronous ENG3U Unit Plan

Unit #2 – Poetry		
Unit Description: Students will analyse challenging poems from various periods, countries, and cultures.		
Overall Expectations¹. 1. Reading for Meaning: read and demonstrate an understanding of a variety of poems using a range of strategies to construct meaning; 2. Understanding Form and Style: recognize a variety of poetic forms, text features, and stylistic elements and demonstrate understanding of how they help communicate meaning; 3. Reading With Fluency: use knowledge of words and cueing systems to read fluently; 4. Reflecting on Skills and Strategies: reflect on and identify their strengths as readers, areas for improvement, and the strategies they found most helpful before, during, and after reading.		
Lessons (each lesson is 180 minutes)		
No.	Title	Specific Expectations Covered (code only)
1	The Essence of Poetry	1.2 ; 1.3 ; 2.2 ; 2.3 ; 4.2
2	Digging Deeper Into Poetry	1.2 ; 1.3 ; 1.5 ; 1.6 ; 2.3 ; 3.2
3	Science meets Romanticism in Poetry	1.2 ; 1.3 ; 1.5 ; 1.6 ; 2.3
4	Figurative Language in Coming of Age Poetry	1.4 ; 1.6 ; 2.2 ; 4.1
5	Perspectives in Literature	1.3 ; 1.5 ; 1.6 ; 1.8



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Assessment(s)								
Lesson No.	Title	Overall Expectations Covered (code only)	FOR/AS	P/O/C	Categories Covered			
					K	T	C	A
1	Fill in the Blanks	1	AS	P	X	X		X
	Unscramble Haiku	1,2	AS	P	X	X	X	X
	Check Your Understanding	1,2,3	AS	P	X	X		X
2	Personal Reflection on a WWI poem	1,2,3,4	AS	P	X	X	X	X
	Multiple Choice Quizzes	1,2	FOR	P	X	X		X
	Check Your Understanding	1,2,3	AS	P	X	X		X
3	Multiple Choice Quizzes	1,2	AS	P	X	X		X
	Check Your Understanding	1,2	AS	P	X	X		X
4	Multiple Choice Quizzes	1,2	FOR	P	X	X		X
	Check Your Understanding	1,2	AS	P	X	X		X
5	Multiple Choice Quizzes	1,2	FOR	P	X	X		X
	Check Your Understanding	1,2	FOR/AS	P	X	X		X
Evaluations								
Title	Weight (%)	Overall Expectations Covered	P/O/C	Categories Covered				
				K	T	C	A	
UNIT TEST PARTS 1 AND 2	10	1,2,3,4	P	X	X	X	X	

Note:

- P = Student Product, O = observation, C = Conversation
- K = Knowledge & Understanding; T = Thinking; C = Communication; A = Application