

Summary Rubric OLC40

Categories	Approaching the Required Level of Literacy (0-49%)	Achieving the Required Level of Literacy (50-64%)	Exceeding the Required Level of Literacy (65-79%)	Significantly Exceeding the Required Level of Literacy (80-100%)
<p>Knowledge/ Understanding</p> <ul style="list-style-type: none"> - knowledge of form of summary - knowledge of strategies and processes - understanding of materials read 	<ul style="list-style-type: none"> - demonstrates limited knowledge of form of summary - demonstrates limited knowledge of strategies and processes - demonstrates limited understanding of materials read 	<ul style="list-style-type: none"> - demonstrates adequate knowledge of form of summary - demonstrates adequate knowledge of strategies and processes - demonstrates adequate understanding of materials read 	<ul style="list-style-type: none"> - demonstrates considerable knowledge of form of summary - demonstrates considerable knowledge of strategies and processes - demonstrates considerable understanding of materials read 	<ul style="list-style-type: none"> - demonstrates thorough knowledge of form of summary - demonstrates thorough knowledge of strategies and processes - demonstrates thorough understanding of
<p>Thinking/Inquiry</p> <ul style="list-style-type: none"> - critical and creative thinking skills (making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions) 	<ul style="list-style-type: none"> - demonstrates limited competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions 	<ul style="list-style-type: none"> - demonstrates moderate competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions 	<ul style="list-style-type: none"> - demonstrates considerable competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions 	<ul style="list-style-type: none"> - demonstrates a high degree of competence making inferences to find the main idea, selecting pertinent ideas and details, organizing information, forming conclusions

<p>Communication</p> <ul style="list-style-type: none"> - communication of information and ideas - communication for audience and purpose - use of form of summary 	<ul style="list-style-type: none"> - communicates information and ideas with limited clarity - communicates ideas and information for audience and purpose with limited effectiveness - demonstrates limited control of form of summary 	<ul style="list-style-type: none"> - communicates information and ideas with some clarity - communicates ideas and information for audience and purpose with moderate effectiveness - demonstrates moderate control of form of summary 	<ul style="list-style-type: none"> - communicates information and ideas with considerable clarity - communicates ideas and information for audience and purpose with considerable effectiveness - demonstrates considerable control of form of summary 	<ul style="list-style-type: none"> - communicates information and ideas with a high degree of clarity - communicates ideas and information for audience and purpose with a high degree of effectiveness - demonstrates extensive control of form of summary
<p>Application</p> <ul style="list-style-type: none"> - application of language conventions - application of reading strategies - application of the writing process 	<ul style="list-style-type: none"> - uses language conventions with limited accuracy and effectiveness - uses reading strategies with limited competence - uses the writing process with limited competence 	<ul style="list-style-type: none"> - uses language conventions with a moderate degree of accuracy and effectiveness - uses reading strategies with moderate competence - uses the writing process with moderate competence 	<ul style="list-style-type: none"> - uses language conventions with considerable accuracy and effectiveness - uses reading strategies with considerable competence - uses the writing process with considerable competence 	<ul style="list-style-type: none"> - uses language conventions accurately and effectively all or almost all of the time - uses reading strategies with a high degree of competence - uses the writing process with a high degree of competence