

Unit1 Conversation Rubric

Categories	Approaching the Required Level (0-49%)	Achieving the Required Level (50-64%)	Exceeding the Required Level (65-79%)	Significantly Exceeding the Required Level (80-100%)
Knowledge/ Understanding - of text - of directly stated information	- demonstrates limited understanding	- demonstrates adequate understanding	- demonstrates considerable understanding	- demonstrates thorough understanding
Thinking/Inquiry development and detail insight, depth making inferences making connections self-assessment skills (setting goals for improving reading and writing skills; reflecting on and assessing progress)	- gives limited support, limited detail shows limited insight and depth demonstrates limited ability to make appropriate connections demonstrates limited competence in using self-assessment skills	gives adequate support and detail shows adequate insight and depth demonstrates adequate ability to make appropriate connections demonstrates moderate competence in using self-assessment skills	gives considerable support and detail shows considerable insight and depth demonstrates considerable ability to make appropriate connections demonstrates considerable competence in using self-assessment skills	provides thorough support shows a high degree of insight and depth demonstrates thorough ability to make appropriate connections demonstrates a high degree of competence in using self-assessment skills
Communication communication of ideas and information	communicates ideas and information with limited clarity	communicates ideas and information with moderate clarity	–communicates ideas and information with considerable clarity	communicates ideas and information with a high degree of clarity
Application application of required language conventions - grammar, diction, application of reading strategies - brainstorming, making predictions, visualizing	uses the required language conventions with limited accuracy and effectiveness uses reading strategies with limited competence uses the writing process with limited competence	uses the required language conventions with a moderate degree of accuracy and effectiveness uses reading strategies with moderate competence	uses the required language conventions with considerable accuracy and effectiveness uses reading strategies with considerable competence	uses the required language conventions with a high degree of accuracy and effectiveness uses reading strategies with a high degree of competence