

Daily Lesson Plan

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| Course Name: Health Care | | Course Code: TPJ2O |
| Grade Level: 10 | Duration: 3 hours | Lesson No: 4.3 |
| Unit: 4 – Healthcare Basics | | Topic: Healthcare Services |

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| Overall Expectations <i>(Directly from The Ontario Curriculum)</i> |
| A1: Describe the scope and diversity of health services available in their community. |
| Specific Expectations <i>(Directly from The Ontario Curriculum)</i> |
| A1.1: Describe the roles and responsibilities of various health care providers and facilities in their community. |
| A1.3: Describe the health services available in their community. |
| Learning Skills <i>(Where applicable):</i> |
| Independent Work – Students will self-study before and after class. Responsibility – Students must post their homework on the forums before class. Initiative – Students are encouraged to ask questions during the Q&A session. Collaboration – Students will work in groups for the final production activity. Self-Regulation – Students will do an exit card before class. |
| Learning Goals <i>(What do I want the students to know and/or be able to do?)</i> |
| Today you will: <ol style="list-style-type: none"> 1. Identify different types of doctors 2. Identify the healthcare services available in your community |
| Success Criteria |
| <i>(Based on the application, how will I know students have learned what I intended?)</i> |
| <i>(Recording Devices: anecdotal record, checklist, rating scale, rubric)</i> |
| By the end of class I can: <ol style="list-style-type: none"> 1. Explain what different types of doctors do 2. Identify healthcare services available in my community |
| Materials and Resources |
| Lesson article: Health Care Services Readings (PDF) <p>Questions:</p> <ol style="list-style-type: none"> 1. When should you see a family doctor versus a hospital? 2. What is the difference between prescription medication and over-the-counter medication? |

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| <p>3. What's the difference between a psychiatrist and a therapist?</p> <p>4. When should someone see a therapist?</p> <p>5. What's the difference between western medicine and alternative medicine? Give some examples of alternative medicine.</p> | |
| <p>Lesson Structure and Activities</p> | |
| Timing | Lesson |
| <p style="text-align: center;">Independent Work Before Class</p> | |
| 60 minutes | <p><u>Lesson Note</u></p> <ul style="list-style-type: none"> • Read the lesson note, take notes, and answer the questions • Post your notes on the homework forums |
| 20 minutes | <p><u>Glossary Quiz</u></p> <ul style="list-style-type: none"> • Study the glossary on Moodle • Then do the glossary quiz on Moodle before class |
| 10 minutes | <p><u>Exit Card</u></p> <ul style="list-style-type: none"> • Do the exit card before class. |
| <p style="text-align: center;">During Class</p> | |
| 10 minutes | <p><u>Announcements</u> Slide: Announcements</p> <ul style="list-style-type: none"> • Teacher will go over announcements related to the course. |
| 10 minutes | <p><u>Homework Q&A</u> Slide: Homework Q&A</p> <ul style="list-style-type: none"> • Students will be required to ask some questions about the homework to encourage deeper thinking and to clarify understanding for the class |
| 30 minutes (cumulative 40 minutes) | <p><u>Group Production</u> Slide: Production</p> <ul style="list-style-type: none"> • Find as many healthcare services within a 30-minute drive of where you live as you can. Post your list on the forum. |
| 30 minutes | <p><u>Production Presentations</u> Slide: Presentations</p> <ul style="list-style-type: none"> • Students present to the class. • Teacher gives feedback |
| 15 minutes | <p><u>Quiz</u> Slide: Quiz</p> <ul style="list-style-type: none"> • Students will do the lesson quiz on Moodle |

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| 5 minutes | <p><u>Homework Assignment</u> Slide: Independent Work for Next Lesson</p> <ul style="list-style-type: none"> • Teacher will assign the independent work for next lesson |
| Assignments / Homework | |
| <ol style="list-style-type: none"> 1. Do readings and answer the questions for next lesson 2. Post your notes on the homework forums 3. Do the glossary quiz 4. Do the exit card | |
| <p>Reflections <i>(What do I need to do to become more effective as a teacher in supporting student learning?)</i></p> | |
| Empty space for reflections | |

The Erindale Academy Daily Lesson Plan Unit # and Lesson Plan

| Assessment Strategies Check all that apply (<i>Teacher may modify the list</i>) | | |
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| For Learning | As Learning | Of Learning |
| <p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Diagnostic tests <input type="checkbox"/> Practice quiz <input type="checkbox"/> Pop quizzes <input type="checkbox"/> Homework <input type="checkbox"/> Class notes <input type="checkbox"/> Peer feedback <input type="checkbox"/> Practice questions <input type="checkbox"/> Practice tests <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Class discussions <input type="checkbox"/> Peer feedback <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Small group discussions | <p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learning logs <input type="checkbox"/> Self-assessment sheet <input type="checkbox"/> Homework <input type="checkbox"/> Self-analysis sheet <input type="checkbox"/> Peer-analysis sheet <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Whole class discussions <input type="checkbox"/> Group discussions <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Small group discussions <input type="checkbox"/> Pair work | <p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignments <input type="checkbox"/> Tests <input type="checkbox"/> Exam <input type="checkbox"/> Case studies <input type="checkbox"/> Business report <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student-led discussion/debate <input type="checkbox"/> Presentation <input type="checkbox"/> Performance tasks <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Question and answer session |
| Lesson Tools Check all that apply (<i>Teacher may modify the list</i>) | | |
| <p>Direct Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Structured overview <input type="checkbox"/> Lecture <input type="checkbox"/> Compare & contrast <input type="checkbox"/> Socratic method <input type="checkbox"/> Demonstrations | <p>Indirect Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Problem solving <input type="checkbox"/> Case studies <input type="checkbox"/> Reading for meaning <input type="checkbox"/> Inquiry <input type="checkbox"/> Reflective discussion <input type="checkbox"/> Writing to inform <input type="checkbox"/> Concept formation <input type="checkbox"/> Concept mapping <input type="checkbox"/> Concept attainment | <p style="text-align: center;">Instructional Skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explaining <input type="checkbox"/> Demonstrating <input type="checkbox"/> Questioning |
| <p style="text-align: center;">Interactive Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> PowerPoint <input type="checkbox"/> Video clip <input type="checkbox"/> Debates <input type="checkbox"/> Role playing <input type="checkbox"/> Brainstorming <input type="checkbox"/> Peer partner <input type="checkbox"/> Learning/analysis <input type="checkbox"/> Discussion <input type="checkbox"/> Laboratory groups <input type="checkbox"/> Cooperative learning <input type="checkbox"/> Groups <input type="checkbox"/> Jigsaw <input type="checkbox"/> Problem solving <input type="checkbox"/> Conferencing | <p style="text-align: center;">Independent Study</p> <ul style="list-style-type: none"> <input type="checkbox"/> Essays <input type="checkbox"/> Computer assisted instruction <input type="checkbox"/> Journals <input type="checkbox"/> Learning logs <input type="checkbox"/> Reports <input type="checkbox"/> Learning activity packages <input type="checkbox"/> Correspondence lessons <input type="checkbox"/> Learning contracts <input type="checkbox"/> Homework <input type="checkbox"/> Research projects <input type="checkbox"/> Assigned questions <input type="checkbox"/> Learning centers | <p style="text-align: center;">Experiential Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Field trips <input type="checkbox"/> Conducting <input type="checkbox"/> Experiments <input type="checkbox"/> Simulations <input type="checkbox"/> Games <input type="checkbox"/> Story telling <input type="checkbox"/> Focused imaging <input type="checkbox"/> Field observations <input type="checkbox"/> Role-playing <input type="checkbox"/> Model building <input type="checkbox"/> Surveys <input type="checkbox"/> Case studies |