

Daily Lesson Plan

Course Name: English as a Second Language ESL Level 5		Course Code: ESLEO
Grade Level: 9 – 12	Duration: 3 hours	Lesson No: 22
Unit 5: Incredibly Short Stories		Topic: Writing a short story

Overall Expectations

Reading:

- 1. Read and demonstrate understanding of a variety of texts for different purposes.
- 4. Locate and extract relevant information from written and graphic texts for a variety of purposes.

Writing:

- 3. Use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation.

Specific Expectations

- Text Forms: 1.4 analyse a variety of texts and explain the relationship between their form and purpose.
- Locating Information: 4.1 locate information from a wide variety of print and electronic sources.
- Grammatical Structures: 3.1 use correctly the grammatical structures and conventions of written English appropriate for this level.

Learning Skills & Work Habits

- Collaboration and self-regulation: to work in pairs to interchange information, respecting turns and listening to others with attention.
- Organization and Independent Work: to follow instructions and complete activities within the time assigned, as well as to politely ask for more time if needed.

Learning Goals

Today you will:

- Read, analyze and show comprehension of a short story.
- Write a short story.

Success Criteria

By the end of this lesson I can:

- Read and complete a short story with missing adverbs.
- Identify and complete time expressions.
- Write the beginning of a short story.

Materials and Resources

- *American English File 4* by Christina Latham-Koenig and Clive Oxenden.
- Projector, speakers, Moodle.
- <https://www.wordreference.com/>

Lesson Structure and Activities

Timing (minutes)	Lesson
20	ICEBREAKER + ATTENDANCE Warm-up question (bell work) - Using the <i>think-pair-share</i> strategy, students read and write a quotation on the whiteboard, talk about it with a partner and then share their answers with the class. - The teacher provides feedback related to the use of vocabulary, grammar, and pronunciation. - Finally, the T marks attendance.
50	CHECKING HOMEWORK - Sts compare their answers of the homework they completed at home. - Share their answers with their groups. - Check homework and correct mistakes. - Share their answers with the class. - The T provides feedback.
20	BEFORE READING - Sts observe a short story. - Predict the content of the story. - Explain the references from the text that made them think about their predictions.
15	BREAK
30	READING: A SHORT STORY - Skimming: sts quickly read the short story. Identify vocabulary they don't know. - Check vocabulary using an online dictionary. - Identify, share and check the main idea. - Scanning: sts read the story and complete the gaps using adverbs and adverbial phrases. - Check their predictions.
40	AFTER READING: PLANNING A SHORT STORY - Sts complete highlighted time expressions. - In pairs, choose the sentence to use to start their short stories. - Plan the content of their story: 1) write what happens in no more than 50 words; 2) think about improving the story, adding more details and using adverbs or adverbial phrases; 3) think about the tenses they are going to use.
20	CLOSING - Compare their planning with a partner. - Sts give each other feedback. - Sts choose what suggestions to include in their stories.
Assignment AS learning / Homework	
- Finish writing their short story at home.	
Teacher's Reflections	
- Provide enough time for sts to think about their answers. - Encourage the sts to mention what part of the text made them think about the answers they chose. - Provide time to talk in pairs about the decision they make when planning and writing a short story. - Always reinforce the idea of recognizing mistakes as a natural part of the learning process and use it as part of the feedback.	

The Erindale Academy Daily Lesson Plan Unit 5 and Lesson Plan 22

Assessment Strategies		
For Learning	As Learning	Of Learning
<p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Diagnostic tests <input type="checkbox"/> Practice quiz <input type="checkbox"/> Pop quizzes <input type="checkbox"/> Homework <input type="checkbox"/> Class notes <input type="checkbox"/> Peer feedback <input type="checkbox"/> Practice questions <input type="checkbox"/> Practice tests <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Class discussions <input type="checkbox"/> Peer feedback <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Small group discussions 	<p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learning logs <input type="checkbox"/> Self-assessment sheet <input type="checkbox"/> Homework <input type="checkbox"/> Self-analysis sheet <input type="checkbox"/> Peer-analysis sheet <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Whole class discussions <input type="checkbox"/> Group discussions <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Small group discussions <input type="checkbox"/> Pair work 	<p style="text-align: center;">Student product:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assignments <input type="checkbox"/> Tests <input type="checkbox"/> Exam <input type="checkbox"/> Case studies <input type="checkbox"/> Business report <p style="text-align: center;">Observation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Student-led discussion/debate <input type="checkbox"/> Presentation <p style="text-align: center;">Conversation:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Performance tasks <input type="checkbox"/> Student teacher conferences <input type="checkbox"/> Question and answer session
Lesson Tools		
<p>Direct Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Structured overview <input type="checkbox"/> Lecture <input type="checkbox"/> Compare & contrast <input type="checkbox"/> Socratic method <input type="checkbox"/> Demonstrations 	<p>Indirect Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Problem solving <input type="checkbox"/> Case studies <input type="checkbox"/> Reading for meaning <input type="checkbox"/> Inquiry <input type="checkbox"/> Reflective discussion <input type="checkbox"/> Writing to inform <input type="checkbox"/> Concept formation <input type="checkbox"/> Concept mapping <input type="checkbox"/> Concept attainment 	<p style="text-align: center;">Instructional Skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> Explaining <input type="checkbox"/> Demonstrating <input type="checkbox"/> Questioning
<p style="text-align: center;">Interactive Instruction</p> <ul style="list-style-type: none"> <input type="checkbox"/> PowerPoint <input type="checkbox"/> Video clip <input type="checkbox"/> Debates <input type="checkbox"/> Role playing <input type="checkbox"/> Brainstorming <input type="checkbox"/> Peer partner <input type="checkbox"/> Learning/analysis <input type="checkbox"/> Discussion <input type="checkbox"/> Laboratory groups <input type="checkbox"/> Cooperative learning <input type="checkbox"/> Groups <input type="checkbox"/> Jigsaw <input type="checkbox"/> Problem solving <input type="checkbox"/> Conferencing 	<p style="text-align: center;">Independent Study</p> <ul style="list-style-type: none"> <input type="checkbox"/> Essays <input type="checkbox"/> Computer assisted instruction <input type="checkbox"/> Journals <input type="checkbox"/> Learning logs <input type="checkbox"/> Reports <input type="checkbox"/> Learning activity packages <input type="checkbox"/> Correspondence lessons <input type="checkbox"/> Learning contracts <input type="checkbox"/> Homework <input type="checkbox"/> Research projects <input type="checkbox"/> Assigned questions <input type="checkbox"/> Learning centers 	<p style="text-align: center;">Experiential Learning</p> <ul style="list-style-type: none"> <input type="checkbox"/> Field trips <input type="checkbox"/> Conducting <input type="checkbox"/> Experiments <input type="checkbox"/> Simulations <input type="checkbox"/> Games <input type="checkbox"/> Story telling <input type="checkbox"/> Focused imaging <input type="checkbox"/> Field observations <input type="checkbox"/> Role-playing <input type="checkbox"/> Model building <input type="checkbox"/> Surveys <input type="checkbox"/> Case studies