

## 2

## Did you hear about...?

- Introducing interesting stories

- Asking for details

## 1 | Vocabulary

**A** Complete the paragraph with the correct form of a verb in the box.

injure	pass out	react	respond	report	witness
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Last week, there was a fire at a local school. A lot of people \_\_\_\_\_<sub>1</sub> the scene. They were worried because the fire kept growing. Luckily, fire fighters \_\_\_\_\_<sub>2</sub> very quickly. No one was \_\_\_\_\_<sub>3</sub> from the fire, but a witness was taken to the hospital. The news \_\_\_\_\_<sub>4</sub> that a woman \_\_\_\_\_<sub>5</sub> hysterically and couldn't take the excitement. She \_\_\_\_\_<sub>6</sub> in the middle of the street!

**B PAIR WORK** Tell your partner about something interesting you recently heard about.

## 2 | Conversation

CD1 04 **A** Listen. How did the man fall onto the subway track? What did he do after he woke up?

Adam: Hey, did you hear about the man who fell onto a subway track last week?

Teresa: No, how did that happen?

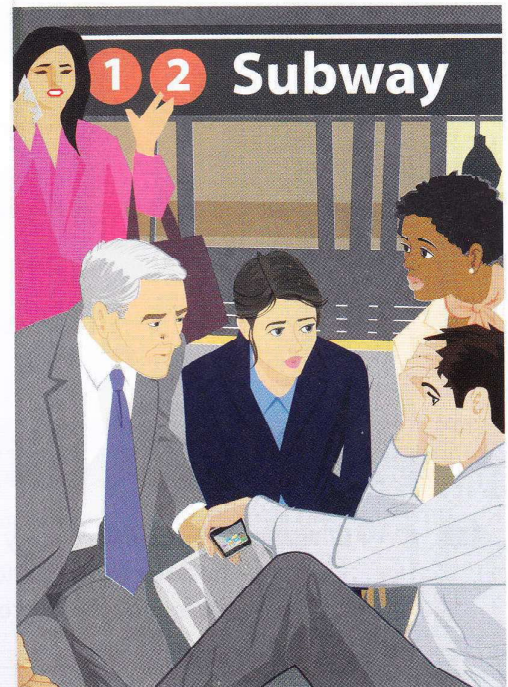
Adam: He was texting a friend, and he wasn't watching where he was going. He fell, hit his head, and passed out.

Teresa: No way. What happened next?

Adam: Luckily, someone witnessed the whole thing. He jumped onto the track and pulled the guy out.

Teresa: Wow! Did the guy injure himself in the fall?

Adam: Not really. The guy woke up after a few minutes, and he was fine. He got up and finished typing his text message!



**B PAIR WORK** Practice the conversation.

CD1 05 **C** Listen. Write the three extra sentences you hear in the conversation. Practice the new conversation.



### 3 | Language Booster

**A** Notice the ways we introduce interesting stories and ask for details.

#### Introducing interesting stories

Did you hear about (the man who fell onto a subway track last week)?

You'll never believe what happened.

You're not going to believe the story I heard.

#### Asking for details

So what did (he) do?

How did (he) react?

How did that happen?

What happened?

**B PAIR WORK** Tell your partner an interesting story that you know.

*Examples:*

**A:** You'll never believe what happened. My neighbors and I kept losing things, like keys and shoes.

**B:** How did that happen?

**A:** It turned out that the neighbor's new cat was taking things and hiding them in the basement!

### 4 | Pronunciation Linking vowels in phrases

**CD1 06 A** Listen to these phrases. Notice that any word that begins with a vowel inside a phrase links with the word before it.

1. heard about      2. to a friend      3. the story I heard      4. passes ot

**B** Complete the conversation below with your own ideas. Then circle the words that begin with vowels.

**A:** Did you hear about the woman in California who \_\_\_\_\_.

**B:** What happened?

**A:** Well, this woman \_\_\_\_\_.

**C PAIR WORK** Practice the conversation with a partner.

ONLINE PRACTICE

## SPEAK with CONFIDENCE

**A PAIR WORK** Work with a partner to make a list of interesting or unusual stories you've heard about recently.

**B GROUP WORK** Take turns telling the most interesting story to your group members.

Did you hear about the company who held an office chair race?

No way! What happened?

**C CLASS ACTIVITY** Present one story from your group. Choose the most interesting story from the class.

