

## Daily Lesson Plan

<b>Course Name: English as a Second Language ESL Level 3</b>		<b>Course Code: ESLEO</b>
<b>Grade Level: 9 – 12</b>	<b>Duration: 3 hours</b>	<b>Lesson No: 6</b>
<b>Unit 1: People</b>	<b>Topic: Oral Evaluation</b>	

### Overall Expectations

- 1. Demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes.
- 2. Use speaking skills and strategies to communicate in English for a variety of classroom and social purposes.
- 3. Use correctly the language structures appropriate for this level to communicate orally in English.

### Specific Expectations

- Listening for Specific Information: 1.1 demonstrate comprehension of specific information in detailed, complex directions, instructions, and classroom presentations.
- Listening to Interact: 1.2 demonstrate understanding of complex spoken English on a wide variety of topics in interactive situations.
- Speaking to Interact: 2.1 engage in complex spoken interactions on a wide variety of topics.
- Using Conversational Strategies: 2.2 use a wide variety of conversational expressions to negotiate spoken interactions of all types.
- Speaking for Academic Purposes: 2.3 present ideas and information orally for academic purposes in a wide variety of situations.
- Grammatical structures: 3.1 use correctly the grammatical structures of spoken English appropriate for this level.
- Sound Patterns: 3.2 use appropriately a wide variety of pronunciation, stress, rhythm, and intonation patterns of spoken English to communicate meaning accurately.
- Communication strategies: 3.3 use a wide variety of circumlocution, clarification, repair, and monitoring strategies to bridge gaps in spoken communication.

### Learning Skills & Work Habits

- Collaboration and self-regulation: to work in pairs and groups, respecting turns and listening to others with attention.
- Organization and Independent Work: to follow instructions and complete activities within the time assigned, as well as to politely ask for more time if needed.
- Responsibility

### Learning Goals

Today you will:

- Demonstrate correct knowledge, application, communication and thinking skills related to the topics and skills seen in the unit.

### Success Criteria

By the end of this lesson I can:

- Talk about my experiences.
- Share my opinions.

<b>Materials and Resources</b>	
<ul style="list-style-type: none"> <li>- <i>Speak Now 4</i> by Mari Vargo.</li> <li>- Oral Evaluation Rubric.</li> </ul>	
<b>Lesson Structure and Activities</b>	
<b>Timing (minutes)</b>	<b>Lesson 6</b>
20	<p><b>ICEBREAKER + ATTENDANCE</b>  <b>Warm-up question (bell work)</b></p> <ul style="list-style-type: none"> <li>- Using the think-pair-share strategy, students read and write the question and their answer, talk about the question with a partner and then share their answers with the class.</li> <li>- The teacher provides feedback related to the use of vocabulary, grammar, and pronunciation.</li> <li>- Finally, the T marks attendance.</li> </ul>
70	<p><b>RECYCLING PREVIOUS KNOWLEDGE</b>  <b>TEST: PRACTICE</b></p> <ul style="list-style-type: none"> <li>- Sts choose their partners to present the oral evaluation.</li> <li>- Provide information to the T.</li> <li>- Practice conversation from class material on Moodle.</li> <li>- Volunteers present conversation to the class.</li> <li>- Classmates make comments about their performance.</li> <li>- T makes suggestions on how to present the evaluation</li> </ul>
15	<b>BREAK</b>
10	<p><b>INTRODUCTION</b></p> <ul style="list-style-type: none"> <li>- T gives instructions and shows evaluation rubric.</li> <li>- T explains the criteria to use in the evaluation.</li> <li>- Sts ask questions about the rubric and the evaluation.</li> </ul>
70	<p><b>DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>- Sts are called in pairs.</li> <li>- T offers cards to sts with questions. Sts choose.</li> <li>- T gives instructions.</li> <li>- Sts follow instructions and complete conversations.</li> <li>- T provides feedback.</li> </ul>
10	<p><b>CLOSING</b></p> <ul style="list-style-type: none"> <li>- Sts make comments about the oral evaluation.</li> <li>- T provides a general feedback.</li> </ul>
<b>Assignment OF learning</b>	
<ul style="list-style-type: none"> <li>- Oral evaluation.</li> </ul>	
<b>Exit Card (5 minutes)</b>	

Answer the Exit Card activity on Moodle about today's lesson.

### **Teacher's Reflections**

- Monitor how comfortable the students have been feeling when working in pairs and groups, especially those with different level of English.
- Give students time at the end of the evaluation to share their opinions and feelings.
- Remind sts to keep practicing pronunciation and reading aloud at home. Ask them about this daily.

# The Erindale Academy Daily Lesson Plan Unit 1 and Lesson Plan 6

<b>Assessment Strategies</b>		
<b>For Learning</b>	<b>As Learning</b>	<b>Of Learning</b>
<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diagnostic tests</li> <li><input type="checkbox"/> Practice quiz</li> <li><input type="checkbox"/> Pop quizzes</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Class notes</li> <li><input type="checkbox"/> <b>Peer feedback</b></li> <li><input type="checkbox"/> <b>Practice questions</b></li> <li><input type="checkbox"/> Practice tests</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Class discussions</li> <li><input type="checkbox"/> Peer feedback</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Student teacher conferences</b></li> <li><input type="checkbox"/> <b>Small group discussions</b></li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Self-assessment sheet</li> <li><input type="checkbox"/> Homework</li> </ul> <p style="text-align: center;"><input type="checkbox"/> Self-analysis sheet</p> <p style="text-align: center;"><input type="checkbox"/> Peer-analysis sheet</p> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Whole class discussions</li> <li><input type="checkbox"/> Group discussions</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Small group discussions</li> <li><input type="checkbox"/> <b>Pair work</b></li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assignments</li> </ul> <p style="text-align: center;"><input type="checkbox"/> <b>Tests</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exam</li> </ul> <p style="text-align: center;"><input type="checkbox"/> Case studies</p> <p style="text-align: center;"><input type="checkbox"/> Business report</p> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student-led discussion/debate</li> <li><input type="checkbox"/> Presentation</li> </ul> <p style="text-align: center;"><input type="checkbox"/> <b>Performance tasks</b></p> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Student teacher conferences</b></li> <li><input type="checkbox"/> Question and answer session</li> </ul>
<b>Lesson Tools</b>		
<p><b>Direct Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Structured overview</li> <li><input type="checkbox"/> <b>Lecture</b></li> <li><input type="checkbox"/> Compare &amp; contrast</li> <li><input type="checkbox"/> Socratic method</li> <li><input type="checkbox"/> <b>Demonstrations</b></li> </ul>	<p><b>Indirect Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Reading for meaning</li> <li><input type="checkbox"/> <b>Inquiry</b></li> <li><input type="checkbox"/> Reflective discussion</li> <li><input type="checkbox"/> Writing to inform</li> <li><input type="checkbox"/> Concept formation</li> <li><input type="checkbox"/> Concept mapping</li> <li><input type="checkbox"/> Concept attainment</li> </ul>	<p style="text-align: center;"><b>Instructional Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Explaining</b></li> <li><input type="checkbox"/> <b>Demonstrating</b></li> <li><input type="checkbox"/> <b>Questioning</b></li> </ul>
<p style="text-align: center;"><b>Interactive Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PowerPoint</li> <li><input type="checkbox"/> Video clip</li> <li><input type="checkbox"/> Debates</li> <li><input type="checkbox"/> <b>Role playing</b></li> <li><input type="checkbox"/> Brainstorming</li> <li><input type="checkbox"/> <b>Peer partner</b></li> <li><input type="checkbox"/> Learning/analysis</li> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Laboratory groups</li> <li><input type="checkbox"/> <b>Cooperative learning</b></li> <li><input type="checkbox"/> Groups</li> <li><input type="checkbox"/> Jigsaw</li> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Conferencing</li> </ul>	<p style="text-align: center;"><b>Independent Study</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essays</li> <li><input type="checkbox"/> Computer assisted instruction</li> <li><input type="checkbox"/> Journals</li> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Reports</li> <li><input type="checkbox"/> Learning activity packages</li> <li><input type="checkbox"/> Correspondence lessons</li> <li><input type="checkbox"/> Learning contracts</li> <li><input type="checkbox"/> Homework</li> <li><input type="checkbox"/> Research projects</li> <li><input type="checkbox"/> <b>Assigned questions</b></li> <li><input type="checkbox"/> Learning centers</li> </ul>	<p style="text-align: center;"><b>Experiential Learning</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Field trips</li> <li><input type="checkbox"/> Conducting</li> <li><input type="checkbox"/> Experiments</li> <li><input type="checkbox"/> <b>Simulations</b></li> <li><input type="checkbox"/> Games</li> <li><input type="checkbox"/> Story telling</li> <li><input type="checkbox"/> Focused imaging</li> <li><input type="checkbox"/> Field observations</li> <li><input type="checkbox"/> <b>Role-playing</b></li> <li><input type="checkbox"/> <b>Model building</b></li> <li><input type="checkbox"/> Surveys</li> <li><input type="checkbox"/> Case studies</li> </ul>