

# 2A Call the doctor?

## 1 VOCABULARY illnesses and injuries

- a Look at the six quiz questions. With a partner, decide what the **highlighted** words might mean. Use the pictures to help you.
- b Now take the quiz with a partner.
- c ► **Communication** *First aid quiz A p.105 B p.108.* Read the answers to half of the quiz and the reasons why, and tell each other.
- d ► **p.152 Vocabulary Bank** *Illnesses and injuries.*

## Help save **lives!** The Red Cross first aid quiz [www.redcross.org](http://www.redcross.org)

Would **you** know what to do in these common medical emergencies?

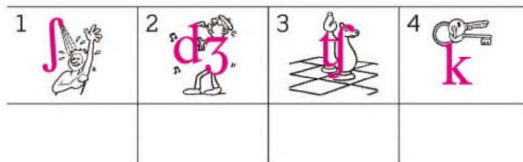


- 1** If someone is **choking**, you should...
  - a) hit them on the back
  - b) **lean** them backward
  - c) lie them on their side
- 2** What is the best thing to put on a **burn** at first?
  - a) warm running water
  - b) cold running water
  - c) plastic wrap
- 3** If someone has a cut that is **bleeding** badly, you should first...
  - a) **press** on the **wound**
  - b) cover the wound
  - c) wash the wound under running water
- 4** Which of these is the best way to **treat** a nosebleed?
  - a) lean your head forward and **pinch** the soft part of the nose
  - b) lean your head forward and pinch the hard part of the nose
  - c) lean your head backward and pinch the soft part of the nose
- 5** If you find someone **collapsed** on the ground, what should you do first?
  - a) put your jacket over them to keep them warm
  - b) check if they are breathing
  - c) run off to find someone else to help
- 6** If someone has fallen and you think they may have broken their leg, you should...
  - a) try to move their leg into a straight position
  - b) make sure the leg is supported to prevent unnecessary movement
  - c) put a **bandage** on their leg where you think the break is



## 2 PRONUNCIATION & SPEAKING

/ʃ/, /dʒ/, /tʃ/, and /k/; word stress



- a How do you pronounce sounds 1–4 above? Write the words from the list in the correct column.

ache allergy ankle bandage choking  
pressure rash stomach temperature  
unconscious

- b (1 33)) Listen and check. Practice saying the words.

- c ► p.167 Sound Bank. Look at the typical spellings for /ʃ/, /dʒ/, /tʃ/, and /k/.

- d Look at some more words related to illness and injury. Which ones are similar in your language? Do you know what the other ones mean?

an|ti|bi|o|tics /æntɪbaɪ'ɒtɪks/ symp|tom /'sɪmptəm/  
me|di|cine /'medɪsn/ e|mer|gen|cy /ɪ'mɜ:dʒənsɪ/  
o|pe|ra|tion /ɒpə'reɪʃn/ as|pi|rɪn /'æsprən/  
spe|cial|ist /speʃəlɪst/ a|ce|ta|mi|no|phen /ə'sɪtə'mɪnəfən/  
X-ray /'eks reɪ/ cho|les|te|rol /kə'lestərəʊ/  
in|jec|tion /ɪn'dʒɛkʃn/ CAT scan /'kæt skæn/

- e (1 34)) Listen and underline the stressed syllable. Practice saying the words.

- f Ask and answer the questions with a partner.

### 1 What injuries or illnesses could you get when you are...?

- a) cooking  
b) playing sports  
c) eating in a restaurant

Have any of these things ever happened to you?

### 2 Have you ever been in a situation where you had to give first aid? Who to? Why? What happened?

How much do you know about first aid? Where did you learn it?

Has anyone ever had to give you first aid? What happened?

### 3 What do you think you should do if...?

- a) someone has a very high temperature  
b) someone is stung by a wasp and has an allergic reaction  
c) someone has very bad sunburn

## 3 GRAMMAR present perfect simple and continuous

- a (1 35)) Listen to a conversation between a doctor and patient. What symptoms does the patient have? What does the doctor suggest?
- b Listen again and fill in the blanks with a verb in the present perfect simple or present perfect continuous.

**Doctor** Good morning, Mr. Blaine. What's the problem?

**Patient** I <sup>1</sup> \_\_\_\_\_ well for a few days. I keep getting headaches, and I <sup>2</sup> \_\_\_\_\_ a lot, too. And I have a temperature.

**D** <sup>3</sup> \_\_\_\_\_ anything for the headaches?

**P** Yes, acetaminophen. But it doesn't really help. I read on the Internet that headaches can be the first symptom of a brain tumor...

**D** How many tablets <sup>4</sup> \_\_\_\_\_ so far today?

**P** I took two this morning.

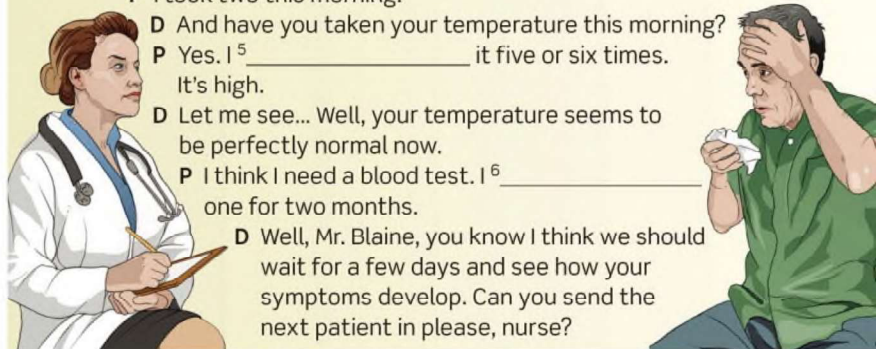
**D** And have you taken your temperature this morning?

**P** Yes. I <sup>5</sup> \_\_\_\_\_ it five or six times. It's high.

**D** Let me see... Well, your temperature seems to be perfectly normal now.

**P** I think I need a blood test. I <sup>6</sup> \_\_\_\_\_ one for two months.

**D** Well, Mr. Blaine, you know I think we should wait for a few days and see how your symptoms develop. Can you send the next patient in please, nurse?



- c (1 36)) Listen to what the doctor and nurse say after Mr. Blaine has left. What do they think of him?

- d Look at the sentences and circle the correct verb form. Check (✓) if you think both forms are possible.

- 1 Have you *been taking* / *taken* anything for the headaches?  
2 How many tablets have you *been taking* / *taken* so far today?

- e ► p.134 Grammar Bank 2A. Learn more about the present perfect simple and continuous, and practice them.

- f In pairs, use the prompts to ask and answer the questions. The first question should be simple present or continuous, and the second should be present perfect simple or continuous.

- 1 | often *get* colds? How many colds | *have* in the last three months?  
2 | *take* any vitamins or supplements right now? How long | *take* them?  
3 | *drink* a lot of water? How many glasses | *drink* today?  
4 | *play* any sports? What? How long | *play* them?  
5 | *eat* a lot of fruit and vegetables? How many servings | *have* today?  
6 | *walk* to school (or work)? How far | *walk* today?  
7 How many hours | *sleep* a night? | *sleep* well recently?  
8 | *allergic* anything? | ever *have* a serious allergic reaction?

## 4 WRITING

- p.113 Writing An informal email. Write an email to a friend explaining that you haven't been well and saying what you've been doing recently.