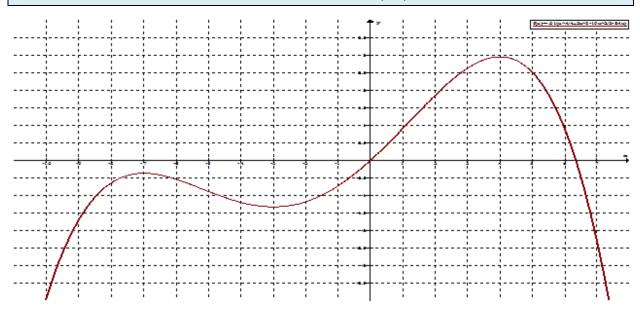
3.1 Increasing and Decreasing Functions

Goal: To define and identify increasing/decreasing functions and critical points, perform a first derivative test, and to use the first derivative/properties to sketch a function.



• A function is **INCREASING** on an interval if _______.

The slope of the tangent will be _______.

A function is **DECREASING** on an interval if _______.

The slope of the tangent will be ______.

• A function is at a **CRITICAL POINT** if _______.

The slope of the tangent is _______.

This can occur at a ______, _____, _____, or ______.

Example 1: Determine values of x for which the derivative of $f(x) = \frac{1}{4}x^4 - 2x^3$ equals zero.

To find the *intervals of increase or decrease* for the function, use the **FIRST DERIVATIVE TEST.**

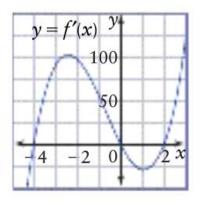
The *intervals* are separated by the *critical points* (where f'(x) = 0 or f'(x) = DNE).

Interval			
Test Value			
Sign of $f'(x)$			
Description of $f(x)$			

The function is increasing over the interval:

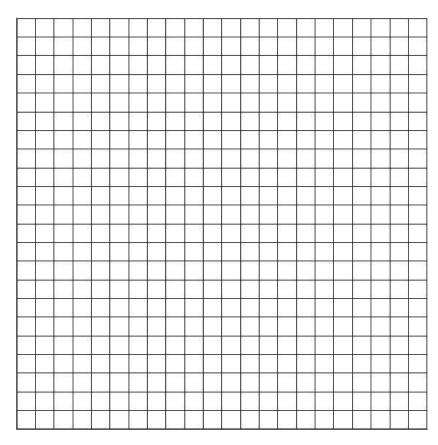
The function is decreasing over the interval:

Example 2: Given the graph of f'(x) state the intervals of increase and decrease for the function f(x). Sketch a possible graph of y = f(x).

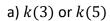


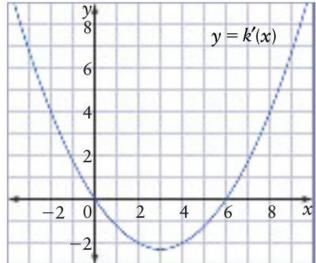
Example 3: Sketch a continuous graph that satisfies the set of conditions:

- 1. f'(x) > 0 when -1 < x < 3
- 2. f'(x) < 0 when x < -1 and x > 3
- 3. $f(-1) = -\frac{20}{27}$ and f(3) = 4



Example 4: Given the graph of k'(x), determine which value of x in each pair gives the greater value of k(x). Explain your reasoning.





b) k(8) or k(12)

c) k(9) or k(5)