

TCA Daily Lesson Planner

Lesson # 27	Course Code	MCV4U	Date	27/8/20	Teacher	C.BAHAR
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Period A

Warm up	20	Quiz, Q&A, Student Report, Student Marking, Debriefing, Check home work etc.	
		Notes: attendance and concerns regarding specific student	
Record Attendance			
Lesson Intro.	10	Specific expectation (s)	C1.1, C1.2
		Learning goals	By the end of this period, students will be able to: <ul style="list-style-type: none"> - Present real life application problems that involves Vectors - Work with partners to conduct a presentation on Vectors and its different characteristics
		Success Criteria	By the end of this period students should: <ul style="list-style-type: none"> - Know or understand the concepts of Vectors - Use critical thinking to create, solve and analyze strategies to solve for magnitude and direction of a vector - Communicate with appropriate notations for reasoning about the meaning of a scalar multiplication - Apply connections between everything that was learned and problem arising in the real world problem - The students should be able to successfully answer and explain any questions from section taught in the class (AAL/Conversation) - The students should be able to successfully solve and represent any assigned questions from the lesson taught (AAL/Observation)
Lesson	60	Learning Activities	Presentation Q/A Feedback
		Resources	Textbook: Calculus and Vectors (Nelson)
		Assessment and Evaluation	
Application			

Period B

Continuation of Period 1

Warm up
Lesson Intro.

Lesson		
Application	Student Teacher Discussion about the lesson	

TEACHING STRATEGIES		TEACHING STRATEGIES	
Direct Instruction (teacher led)	x	Class activity (teacher facilitated)	x
Direct instruction (discussion possible)	x	Experiential learning (by doing)	
Class discussion (teacher facilitated)	x	Worksheets / Surveys	
Small group discussion		Individual or group research	
Partner discussion / conferencing	x	Teacher Modeling	
Conferencing: teacher and student	x	Use of Computers / Internet	
Teacher reading to class		Use of Video or Audio	
Silent individual reading		Role Playing	
Group based reading		Class Presentations	x
Independent work (Teacher facilitated)	x	Guest Speaker / Interviews / Questions	
Group Work (Teacher facilitated)		Field Trip	
OTHER:		OTHER:	