



LKBDU Unit 1 Plan

Unit 1 - Chinese vs English (54 Hours)

Unit Description:

This unit introduces students to the concept of language and the relationship between mother tongue and second/foreign languages. This unit will also introduce the basic differences between Chinese and English. It requires students to be familiar with the differences and similarities in various aspects of the two languages, such as phonetics, vocabulary, word-formation, sentence structures, discourse & text, and figures of speech, etc.

Students are expected to demonstrate their knowledge of origin, the knowledge that they learn in the class and use the target language properly to discuss about different topics.

By the end of the unit, students will be able to

- know the concept of language, the relationship between mother tongue and second /foreign language, and the basic differences between Chinese and English
- demonstrate an understanding of the differences and similarities in various aspects of the two languages, such as phonetics, vocabulary, word-formation, sentence structures, discourse & text, and figures of speech, etc.
- communicate information and ideas orally in the target language, using a range of speaking strategies, appropriate language structures, and level-appropriate language suited to the purpose and audience;
- identify the purpose(s), characteristics, and aspects of style of a variety of adapted and authentic text forms, including fictional, informational, graphic, and media forms; determine meaning in a variety of texts in the target language;
- write texts in the target language for different purposes and audiences, using a variety of forms and knowledge of language structures and conventions of the written language appropriate for this course; use the stages of the writing process – including pre-writing, producing drafts, revising, editing, and publishing – to develop and organize content, clarify ideas and expression, correct errors, and present their written work in the target language effectively; in their written work in the target language, demonstrate an awareness of aspects of culture in diverse communities where the target language is spoken and other communities



The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

around the world, and of the appropriate use of sociolinguistic conventions in the target language in a variety of situations.

Overall Expectations:

By the end of this unit you will be able to

- 1) Briefly know each other
- 2) Know how to use teaching /studying tools: Moodle
- 3) Main course contents & expectation
- 4) Concepts about language
- 5) Basic differences between Chinese and English
- 6) Understanding of major differences between Chinese and English in phonetics, vocabulary, word-formation, sentence structures, discourse & text, and figures of speech

Lessons

Time (hours)	No.	Title	Specific Expectations Covered
3	1	Self-introduction Class rules Course introduction Course expectations What is language? Introduction to English and Chinese What is the relationship	<ol style="list-style-type: none">1) Briefly know each other2) Know the class rules3) Understanding of the course contents and evaluation4) Knowledge of language, knowledge of English and Chinese5) Research skills6) Group discussion skills7) Presentation skills



The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

		between mother tongue and second language?	8) Understanding of the relationship between mother tongue and second language; Chinglish
3	2	<p>Quiz on Lesson 1</p> <p>Basic differences between Chinese and English-1</p> <p>Discussion: what impress you the most of all the differences between Chinese and English explained today?</p>	<p>1) Review of Lesson 1 and complete Quiz successfully</p> <p>2) Pair work in brainstorming</p> <p>3) Group work in exploring the differences between Chinese and English</p> <p>4) Research skills</p> <p>5) Public speaking skills</p>
3	3	<p>Quiz on Lesson 2</p> <p>Basic differences between Chinese and English-2</p> <p>Sample analysis</p>	<p>1) Review of Lesson 2 and complete Quiz successfully</p> <p>2) Find examples for the major differences – research skills</p> <p>3) To have role plays to use the language</p>
3	4	<p>Quiz on Lesson 3</p> <p>Basic differences between Chinese and English-3</p> <p>Sample analysis</p>	<p>1) Review of Lesson 3 and complete Quiz successfully</p> <p>2) Summarize the major differences between Chinese and English</p> <p>3) To write a reflection:</p> <p><i>a. The things I didn't know about my mother tongue until I compare it with English</i></p> <p><i>b. My impression of Chinese and English: which language is more accurate? Which language is more direct? Which language is more personal? ...</i></p>
3	5	<p>Quiz on Lesson 4</p> <p>Phonetics: Syllables</p>	<p>1) Review of Lesson 4 and complete Quiz successfully</p> <p>2) Know syllables, vowels and consonants in Mandarin</p>



The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

		<p>Vowels and consonants Tones Hanyu Pinyin Influence of dialects on pronunciation</p>	<ol style="list-style-type: none"> 3) Know how to pronounce Hanyu Pinyin properly 4) Understand how one's dialect influence his/her Mandarin pronunciation
3	6	<p>Quiz on Lesson 5</p> <p>Reflection: What are the biggest differences in Chinese and English words?</p> <p>Vocabulary: Overview Nouns Verbs Adjectives</p> <p>Discussion: How to use dictionary effectively</p>	<ol style="list-style-type: none"> 1) Review of Lesson 5 and complete Quiz successfully 2) Know the major differences between Chinese and English vocabulary 3) Understanding the basic differences between Chinese and English nouns 4) Understanding the basic differences between Chinese and English Verbs 5) Understanding the basic differences between Chinese and English Adjectives 6) Public speaking skills 7) Learn to use dictionary effectively
3	7	<p>Quiz on Lesson 6</p> <p>Reflection: What are the biggest differences in Chinese and English words?</p> <p>Vocabulary: Adverbs Pronouns Prepositions Conjunctions Numerals Articles interjections</p>	<ol style="list-style-type: none"> 1) Review of Lesson 6 and complete Quiz successfully 2) Awareness of the basic differences between Chinese and English Adverbs, Pronouns, Prepositions, Conjunctions, Numerals, Articles and Interjections. 3) Group discussion skills 4) Reproducing information – listening and translating into the other language
3	8	<p>Quiz on Lesson 7</p> <p>Group work: to explore the different ways of word-formation in Chinese and English</p>	<ol style="list-style-type: none"> 1) Review of Lesson 7 and complete Quiz successfully 2) Knowledge of word-formation basics of Chinese and English words 3) Understanding and knowledge of prefixes and suffixes



The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

		Word-formation in Chinese and English: Chinese word-formation English word-formation	4) Group work skills 5) Public speaking practice
3	9	Quiz on Lesson 8 Sentence structures: Lead-in (group work): To recall and think: What are the main differences in sentence patterns in English and Chinese? How to express the same ideas in English and Chinese differently so that it is easy to understand?	1) Review of Lesson 8 and complete Quiz successfully 2) Knowledge on essential differences between Chinese and English Sentence patterns 3) Group work skills 4) Public speaking practice 5) Skills of translating sentences between the two languages
3	10	Quiz on Lesson 9 Discourse &Text: Overview Case study-Business	1) Review of Lesson 9 and complete Quiz successfully 2) Group work 3) Pair work & peer review 4) Reading and comprehension 5) Public speaking skills
3	11	Quiz on Lesson 10 Discourse &Text: Case study-Tourism	1) Review of Lesson 10 and complete Quiz successfully 2) Group work 3) Pair work & peer review 4) Reading and comprehension 5) Public speaking skills
3	12	Quiz on Lesson 11 Discourse &Text: Case study-Science and Technology	1) Review of Lesson 11 and complete Quiz successfully 2) Group work 3) Pair work & peer review 4) Reading and comprehension 5) Public speaking skills



The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

3	13	Quiz on Lesson 12 Discourse &Text: Case study-Science and Technology	<ol style="list-style-type: none">1) Review of Lesson 12 and complete Quiz successfully2) Group work3) Pair work & peer review4) Reading and comprehension5) Public speaking skills
3	14	Quiz on Lesson 13 Discourse &Text: Case study-Novels and stories	<ol style="list-style-type: none">1) Review of Lesson 13 and complete Quiz successfully2) Group work3) Pair work & peer review4) Reading and comprehension5) Public speaking skills
3	15	Quiz on Lesson 14 Discourse &Text: Case study-Essays	<ol style="list-style-type: none">1) Review of Lesson 14 and complete Quiz successfully2) Group work3) Pair work & peer review4) Reading and comprehension5) Public speaking skills
3	16	Quiz on Lesson 15 Discourse &Text: Case study-Poetry	<ol style="list-style-type: none">1) Review of Lesson 15 and complete Quiz successfully2) Group work3) Pair work & peer review4) Reading and comprehension5) Public speaking skills
3	17	Quiz on Lesson 16 Figures of speech-1:	<ol style="list-style-type: none">1) Review of Lesson 16 and complete Quiz successfully2) Group work3) Pair work & peer review4) Reading and comprehension5) Public speaking skills



The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

3	18	Quiz on Lesson 17 Figures of speech-2:	1) Review of Lesson 17 and complete Quiz successfully 2) Group work 3) Pair work & peer review 4) Reading and comprehension 5) Public speaking skills 6) To write an essay: <i>Chinese vs English: My understandings</i> 英汉差异之我见				
Evaluations							
Title	Overall Expectations Covered	P/O/C	Categories Covered				
			K	T	C	A	
Individual presentation on a selected topic about Chinese and English differences (10 minutes)	1. Public speaking & presentation skills 2. Slide preparation						
Quizzes in each lesson	1. Review after each class and have a good command of knowledge explored in class						
Reflection writing	1. Understanding of basic differences between Chinese and English 2. Application of the relevant theories into daily life and language learning						
Essay writing	1. Review of theories in Unit 1 2. Write a formal essay with proper citations						

Note:

- Add more rows for more lessons and evaluations.



The Erindale Academy

Tel: 905-232-1576

| Email: info@erindaleacademy.ca

www.erindaleacademy.ca

| 1576 Dundas St West, Mississauga, ON L5C 1E5

- Copy and paste table for more units.