|  |  |
| --- | --- |
| **Subject:** BOH4M | **Grade:** 12 |
| **Teacher:**  | **Duration 3 hours** | **Lesson No:** 1.5 part 2 |
| **Unit #:** 1 | **Topic:** Teamwork |
|  |
| **Overall Expectations** *(Directly from The Ontario Curriculum)* |
| 1. Demonstrate an understanding of group dynamics. |
| **Specific Expectations** *(Directly from The Ontario Curriculum)* |
| – explain the nature and types of groups within an organization (e.g., formal/ informal, committees/departments, electronic work groups); – analyse the factors that contribute to the success or failure of a team (e.g., shared norms, cohesiveness, cultural expectations, social loafing); – apply business teamwork skills to carry out projects and solve problems. |
| **Learning Skills *(Where applicable):*** |
| Independent Work – Students self-study before and after class.Responsibility – Students must post their homework on the forums.Initiative – Students are encouraged to ask questions during the Q&A session.Collaboration – Students will work in groups for the final production activity.Self-Regulation – Students will do an exit card before class. |
| **Learning Goals** *(What do I want the students to know and/or be able to do?)* |
| Today you will:1. Identify the stages of group development.2. Identify different types of teams.3. Explain factors that affect team success. |
| **Success Criteria** *(Based on the application, how will I know students have learned what I intended?)**(Recording Devices: anecdotal record, checklist, rating scale, rubric)* |
| By the end of class, I can1. I can describe the four stages of team development.2. I can describe three different types of teams.3. I can explain five factors that affect a team’s success and apply them to real situations. 4 I can understand how team works5 I can understand how norms and cohesiveness are important for team performance. |
| **Materials and Resources** |
| PPT presentation Lesson NoteVideo |
| **Lesson Structure and Activities** |
| **Timing**  | **Lesson** |
| 60 minutes | * Review
* Norms and cohesiveness
* How teams make decisions
* What are the challenges of high performing teams.
 |
| 60 minutes60 minutes | Group productionGlossaryConference |
| 10 minutes | Homework  |
| **Assignments / Homework** |
| Complete your homework |
| **Reflections***(What do I need to do to become more effective as a teacher in supporting student learning?)* |
|  |

The Erindale Academy Daily Lesson Plan **Unit # and Lesson Plan #**

|  |
| --- |
| **Assessment Strategies** |
| **For Learning** | **As Learning** | **Of Learning** |
| **Student product:**□ Diagnostic tests □ Practice quiz□ Pop quizzes □ Homework □ Class notes □ Peer feedback□ **Practice questions** □ Practice tests **Observation:**□ **Class discussions** □ Peer feedback**Conversation:**□ Student teacher conferences□ **Small group discussions** | **Student product:**□ Learning logs □ Self-assessment sheet□Homework □ Self-analysis sheet□ Peer-analysis sheet**Observation:**□ **Whole class discussions**□ **Group discussions****Conversation:**□ Student teacher conferences□ **Small group discussions** □ **Pair work** | **Student product:**□ Assignments □ Tests□ Exam □ Case studies□ Business report □Exit card**Observation:**□ Student-led discussion/debate□ **Presentation**  □ Performance tasks**Conversation:**□ Student teacher conferences□ **Question and answer session** |
| **Lesson Tools** |
| **Direct Instruction**□ Structured overview□Lecture□ Compare & contrast□ Socratic method□ Demonstrations | **Indirect Instruction**□ Problem solving□ Case studies□ Reading for meaning□ Inquiry□ Reflective discussion□ Writing to inform□ Concept formation□ Concept mapping□ Concept attainment | **Interactive Instruction**□ **PowerPoint**□Video clip□ Debates□ Role playing□**Brainstorming**□ Peer partner□ Learning/analysis□ **Discussion**□ Laboratory groups□ **Cooperative learning** □ Groups□ Jigsaw□ Problem solving□ Conferencing  | **Independent Study**□Essays□ Computer assisted □ instruction□ Journals□ Learning logs□ Reports□ Learning activity packages□ Correspondence lessons□ Learning contracts□ **Homework**□ Research projects□ Assigned questions□ Learning centers | **Experiential Learning**□ Field trips □ Conducting □ Experiments□ Simulations□ Games□ Story telling□ Focused imaging□ Field observations□ Role-playing□ Model building□ Surveys□ Case studies | **Instructional Skills**□**Explaining**□Demonstrating□**Questioning** |