

## Daily Lesson Plan

<b>Course Name: English as a Second Language ESL Level 2 – 4</b>		<b>Course Code: ESLBO, ESLCO, ESLDO</b>
<b>Grade Level: 9 – 12</b>	<b>Duration: 3 hours</b>	<b>Lesson No: 7</b>
<b>Unit 2: Where did you go on vacation?</b>	<b>Topic: Vacations</b>	

### Overall Expectations

- 1. Read and demonstrate understanding of a variety of texts for different purposes
- 2. use a variety of reading strategies throughout the reading process to extract meaning from texts.
- 3. Use a variety of strategies to build vocabulary.

### Specific Expectations

- Reading a Variety of Texts: 1.1 read a variety of adapted and authentic fictional, informational, and graphic texts.
- Demonstrating Understanding: 1.2 demonstrate an understanding of adapted and authentic texts in a variety of ways.
- Reading Strategies: 2.1 use a variety of reading comprehension strategies before, during, and after reading to understand texts.
- Vocabulary Building Strategies: 3.1 use a variety of vocabulary acquisition strategies to build vocabulary.

### Learning Skills & Work Habits

- Collaboration and self-regulation: to work in pairs to interchange information, respecting turns and listening to others with attention.
- Organization and Independent Work: to follow instructions and complete activities within the time assigned, as well as to politely ask for more time if needed.

### Learning Goals

Today you will:

- Talk about vacations.
- Read and understand an article about vacations.

### Success Criteria

By the end of this lesson I can:

- Ask and answer about my and my classmates' vacations.
- Guess and check meaning of words from a given context.
- Answer questions of explicit information, providing evidence.

### Materials and Resources

- *American English File 2* by Christina Latham-Koenig, Clive Oxenden and Paul Seligson.
- Projector.
- Speakers.
- Moodle.

<b>Lesson Structure and Activities</b>	
<b>Timing (minutes)</b>	<b>Lesson 7</b>
20	<p><b>ICEBREAKER + ATTENDANCE</b></p> <p><b>Warm-up question (<i>bell work</i>)</b></p> <ul style="list-style-type: none"> <li>- Using the <i>think-pair-share</i> strategy, students read and write the question on the whiteboard and their answer, talk about the question with a partner and then share their answers with the class.</li> <li>- The teacher provides feedback related to the use of vocabulary, grammar, and pronunciation.</li> <li>- Finally, the T marks attendance.</li> </ul>
20	<p><b>REVIEW HOMEWORK</b></p> <ul style="list-style-type: none"> <li>- Volunteers share the text they wrote as homework.</li> <li>- They read their text aloud.</li> <li>- T and sts provide feedback.</li> </ul>
20	<p><b>RECYCLING + PREVIOUS KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>- In two minutes, sts write down five things they like doing when they are on vacations.</li> <li>- Share their answers with a partner.</li> </ul>
30	<p><b>VOCABULARY</b></p> <ul style="list-style-type: none"> <li>- Read and complete the vocabulary bank.</li> <li>- Read questions from the Vacation Questionnaire.</li> <li>- In pairs, interview each other.</li> </ul>
15	<b>BREAK</b>
20	<p><b>BEFORE READING</b></p> <ul style="list-style-type: none"> <li>- Look at the text. Read the title, observe the pictures and format, and guess what type of text it is.</li> <li>- In pairs, predict the content of the text.</li> <li>- Share prediction with the class and the T writes the sts' predictions on the whiteboard.</li> </ul>
50	<p><b>WHILE READING</b></p> <ul style="list-style-type: none"> <li>- Sts A read about Joe's vacations. St B read about Laura's vacation.</li> <li>- The T explains reading techniques: skimming and scanning.</li> <li>- Using the skimming technique, students highlight with two different colors 1) words they know, and 2) cognates.</li> <li>- Sts read their texts.</li> <li>- Answer reading comprehension questions.</li> <li>- Tell each other about the vacation they read.</li> <li>- Read their partner's text. In pairs, guess the meaning of the highlighted words.</li> <li>- Check the meaning of the words with the T.</li> </ul>

20	<p><b>AFTER READING (CLOSING)</b></p> <ul style="list-style-type: none"> <li>- In pairs, sts answer: whose vacation was worse and why?</li> <li>- Speaking: have you ever taken a vacation that you didn't enjoy very much? What happened?</li> <li>- Share their answers with their partners and then their group.</li> <li>- Share their answers with the class.</li> </ul>
<p><b>Assignment AS learning / Homework</b></p>	
<ul style="list-style-type: none"> <li>- Complete the homework given by the teacher, available on Moodle: <ul style="list-style-type: none"> <li>- Match phrases with vocabulary and pictures.</li> <li>- Complete verb phrases.</li> <li>- Check pronunciation.</li> <li>- Match questions and answers.</li> </ul> </li> </ul>	
<p><b>Exit Card (5 minutes)</b></p>	
<p>Answer the Exit Card activity on Moodle about today's lesson.</p>	
<p><b>Teacher's Reflections</b></p>	
<ul style="list-style-type: none"> <li>- Monitor if the students have been feeling more when completing speaking activities, considering the practice they had during the previous unit.</li> <li>- Check the time sts take to complete reading activities.</li> <li>- Provide enough time to practice pronunciation and understanding of vocabulary.</li> <li>- Reinforce the idea of recognizing mistakes as a natural part of the learning process and use it as part of the feedback.</li> </ul>	

## The Erindale Academy Daily Lesson Plan Unit 1 and Lesson Plan 7

<b>Assessment Strategies</b>		
<b>For Learning</b>	<b>As Learning</b>	<b>Of Learning</b>
<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Diagnostic tests</li> <li><input type="checkbox"/> Practice quiz</li> <li><input type="checkbox"/> Pop quizzes</li> <li><input type="checkbox"/> <b>Homework</b></li> <li><input type="checkbox"/> <b>Class notes</b></li> <li><input type="checkbox"/> <b>Peer feedback</b></li> <li><input type="checkbox"/> <b>Practice questions</b></li> <li><input type="checkbox"/> Practice tests</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Class discussions</li> <li><input type="checkbox"/> <b>Peer feedback</b></li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> <b>Small group discussions</b></li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Self-assessment sheet</li> <li><input type="checkbox"/> <b>Homework</b></li> <li><input type="checkbox"/> Self-analysis sheet</li> <li><input type="checkbox"/> Peer-analysis sheet</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Whole class discussions</b></li> <li><input type="checkbox"/> Group discussions</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> <b>Small group discussions</b></li> <li><input type="checkbox"/> <b>Pair work</b></li> </ul>	<p style="text-align: center;"><b>Student product:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assignments</li> <li><input type="checkbox"/> Tests</li> <li><input type="checkbox"/> Exam</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> Business report</li> </ul> <p style="text-align: center;"><b>Observation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student-led discussion/debate</li> <li><input type="checkbox"/> Presentation</li> </ul> <p style="text-align: center;"><b>Conversation:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Performance tasks</li> <li><input type="checkbox"/> Student teacher conferences</li> <li><input type="checkbox"/> Question and answer session</li> </ul>
<b>Lesson Tools</b>		
<p><b>Direct Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Structured overview</li> <li><input type="checkbox"/> <b>Lecture</b></li> <li><input type="checkbox"/> <b>Compare &amp; contrast</b></li> <li><input type="checkbox"/> Socratic method</li> <li><input type="checkbox"/> <b>Demonstrations</b></li> </ul>	<p><b>Indirect Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Case studies</li> <li><input type="checkbox"/> <b>Reading for meaning</b></li> <li><input type="checkbox"/> <b>Inquiry</b></li> <li><input type="checkbox"/> Reflective discussion</li> <li><input type="checkbox"/> Writing to inform</li> <li><input type="checkbox"/> <b>Concept formation</b></li> <li><input type="checkbox"/> Concept mapping</li> <li><input type="checkbox"/> Concept attainment</li> </ul>	<p style="text-align: center;"><b>Instructional Skills</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Explaining</b></li> <li><input type="checkbox"/> <b>Demonstrating</b></li> <li><input type="checkbox"/> <b>Questioning</b></li> </ul>
<p style="text-align: center;"><b>Interactive Instruction</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> PowerPoint</li> <li><input type="checkbox"/> Video clip</li> <li><input type="checkbox"/> Debates</li> <li><input type="checkbox"/> <b>Role playing</b></li> <li><input type="checkbox"/> <b>Brainstorming</b></li> <li><input type="checkbox"/> <b>Peer partner</b></li> <li><input type="checkbox"/> Learning/analysis</li> <li><input type="checkbox"/> Discussion</li> <li><input type="checkbox"/> Laboratory groups</li> <li><input type="checkbox"/> <b>Cooperative learning</b></li> <li><input type="checkbox"/> <b>Groups</b></li> <li><input type="checkbox"/> Jigsaw</li> <li><input type="checkbox"/> Problem solving</li> <li><input type="checkbox"/> Conferencing</li> </ul>	<p style="text-align: center;"><b>Independent Study</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essays</li> <li><input type="checkbox"/> <b>Computer assisted instruction</b></li> <li><input type="checkbox"/> Journals</li> <li><input type="checkbox"/> Learning logs</li> <li><input type="checkbox"/> Reports</li> <li><input type="checkbox"/> Learning activity packages</li> <li><input type="checkbox"/> Correspondence lessons</li> <li><input type="checkbox"/> Learning contracts</li> <li><input type="checkbox"/> <b>Homework</b></li> <li><input type="checkbox"/> Research projects</li> <li><input type="checkbox"/> <b>Assigned questions</b></li> <li><input type="checkbox"/> Learning centers</li> </ul>	<p style="text-align: center;"><b>Experiential Learning</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Field trips</li> <li><input type="checkbox"/> <b>Conducting</b></li> <li><input type="checkbox"/> Experiments</li> <li><input type="checkbox"/> <b>Simulations</b></li> <li><input type="checkbox"/> <b>Games</b></li> <li><input type="checkbox"/> <b>Story telling</b></li> <li><input type="checkbox"/> Focused imaging</li> <li><input type="checkbox"/> Field observations</li> <li><input type="checkbox"/> <b>Role-playing</b></li> <li><input type="checkbox"/> <b>Model building</b></li> <li><input type="checkbox"/> Surveys</li> <li><input type="checkbox"/> Case studies</li> </ul>