

COURSE NAME: English as a Second Language, ESL Levels 2-3, ESLBO-ESLCO				
ORAL PRESENTATION				
UNIT 6: SOCIALIZING	Student's Name: Date:			
Teacher: Victor Gajardo	Mark: % Level:			

Categories	Knowledge/ Understanding	Thinking/Inquiry/ Problem Solving	Communication	Application
Symbol	K/U	Т/І	С	А
Weight	25 %	25 %	25 %	25 %
Level				
Percentage				
Mark	/8	/8	/8	/8

## **Overall Expectations:**

1. Demonstrate the ability to understand, interpret, and evaluate spoken English for a variety of purposes.

2. Use speaking skills and strategies to communicate in English for a variety of classroom and social purposes.

3. Use correctly the language structures appropriate for this level to communicate orally in English.

## **Specific Expectations:**

Listening for Specific Information: 1.1 demonstrate comprehension of specific information in detailed, complex directions, instructions, and classroom presentations.

Listening to Interact: 1.2 demonstrate understanding of complex spoken English on a wide variety of topics in interactive situations.

Speaking to Interact: 2.1 engage in complex spoken interactions on a wide variety of topics. Using Conversational Strategies: 2.2 use a wide variety of conversational expressions to negotiate spoken interactions of all types. Speaking for Academic Purposes: 2.3 present ideas and information orally for academic purposes in a wide variety of situations.

Grammatical structures: 3.1 use correctly the grammatical structures of spoken English appropriate for this level.

Sound Patterns: 3.2 use appropriately a wide variety of pronunciation, stress, rhythm, and intonation patterns of spoken English to communicate meaning accurately.

Communication strategies: 3.3 use a wide variety of circumlocution, clarification, repair, and monitoring strategies to bridge gaps in spoken communication.

CRITERIA	Level 1	Level 2	Level 3	Level 4	CODE
	4 pts.	5 pts.	6 - 7 pts.	8 pts.	SCORE
	Speaker	Speaker uses a	Speaker uses a	Speaker uses a	
	demonstrates a	somewhat	moderately wide	wide range of	
	command of very	narrow range of	range of	vocabulary, both	
	little vocabulary,	vocabulary, both	vocabulary,	in terms of	
	both in terms of	in terms of	both in terms of	individual words	
LEXICAL	individual	individual words	individual words	and lexical	
CONTROL	words and lexical	and lexical	and lexical	phrases. Lexis is	
(Knowledge and	phrases. Lexis is	phrases. Lexis	phrases. Lexis	used	
understanding)	rarely used	is used	is used	appropriately	
	appropriately for	appropriately	appropriately	for the function	
	the function and	for the function	for the function	and situation.	
	situation.	and situation	and situation at		
		less than	least half of the		
		half of the time.	time.		
	Speech is not at	Speech is	Speech is	Speech is smooth	
	all smooth and	somewhat	moderately	and clear.	
	clear. Speaker is	smooth and	smooth and	Speaker is able to	
	unable to connect	clear. Speaker is	clear. Speaker is	connect and	
	and express ideas	able to connect	able to connect	express ideas	
SPOKEN FLUENCY	coherently and	and express	and express ideas	coherently and in	
(Thinking)	in a steady flow	ideas coherently	coherently and in	a steady flow,	
(Thinking)	most of the time,	and in a steady	a steady flow at	with very	
	with frequent	flow less than	least half of the	little hesitation.	
	hesitation.	half of the time,	time, with little		
		with moderate	to moderate		
		to frequent	hesitation.		
		hesitation.			
PRONUNCIATION	Pronunciation is	Pronunciation is	Pronunciation is	Pronunciation is	
	mostly	somewhat	mostly	comprehensible	
INTONATION	incomprehensible,	comprehensible,	comprehensible,	with little to no	
(Communication)	with a	but with a	with little to	strain on the	
	considerable	moderate to	moderate strain		

	amount of strain on the listener to understand. Speaker's intonation causes major problems.	considerable amount of strain on the listener to understand. Speaker's intonation causes frequent problems in intelligibility.	on the listener to understand. Speaker uses appropriate intonation at least half of the time.	listener to understand. Speaker consistently uses appropriate intonation.
GRAMMATICAL ACCURACY (Application)	Speaker demonstrates little to no command of grammatical structures. Speaker can very rarely self-correct if at all.	Speaker often Makes grammatical errors, and uses a limited range of structures appropriately less than half of the time. Speaker can occasionally self-correct.	Speaker sometimes makes grammatical errors, and uses a moderate range of structures appropriately at least half of the time. Speaker can sometimes self-correct.	Speaker makes few to very few grammatical errors, and uses a wide range of structures appropriately. Speaker can self-correct with little effort.
FINAL SCORE		ser-torrect.	ser correct.	