

# What are you doing?

- Asking about ongoing activities
- Describing ongoing activities

## 1 Vocabulary

**A** Beth is majoring in business. Eddie is majoring in education. What classes do you think they are taking? Write **B** (Beth), **E** (Eddie), or **BE** (both).

\_\_\_\_\_ statistics      \_\_\_\_\_ history      \_\_\_\_\_ economics      \_\_\_\_\_ sociology      \_\_\_\_\_ math  
 \_\_\_\_\_ marketing      \_\_\_\_\_ psychology      \_\_\_\_\_ management      \_\_\_\_\_ English      \_\_\_\_\_ literature

**B PAIR WORK** Tell your partner what classes you think Beth and Eddie are taking.

*Example:*

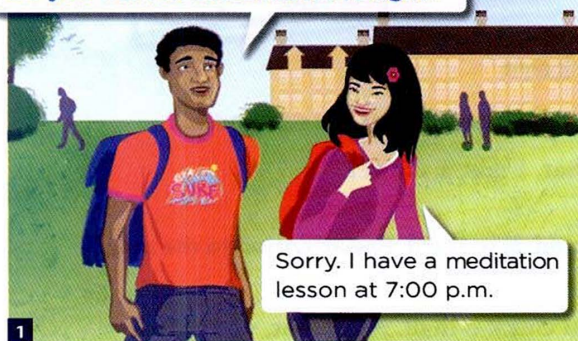
A: I think Beth is taking history.

B: Actually, I think both of them are.

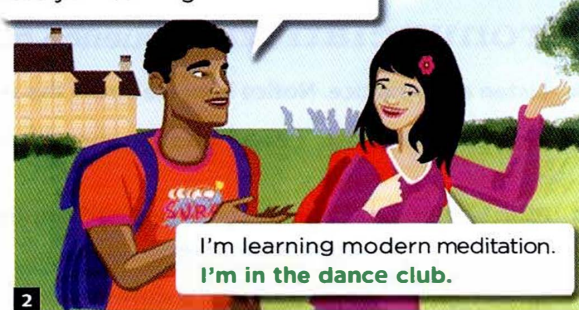
## 2 Conversation

CD1 44 **A** Listen. What does Greg want to do tonight? What kind of dance is Emi learning?

Do you want to see a movie tonight?



Really? What kind of meditation are you learning?



So, show me what you can do.



Watch this!



**B PAIR WORK** Practice the conversation. Then exchange the blue and green words above with the words below and practice it again.

Greg: Can you go see a movie tonight?

Emi: I'm part of the school meditation group.

Greg: So, show me some moves.

Emi: Just watch me.



### 3 | Language Booster

**A** Notice the different ways we ask about and describe ongoing activities.

#### Asking about ongoing activities

What are you doing these days?  
What kind of meditation is she learning?  
Are you taking math this semester?  
Are you doing anything interesting in your classes?

#### Describing ongoing activities

I'm taking dance lessons.  
She's learning modern meditation.  
No, I'm not taking math this semester.  
We're reading some cool books in my English class.

**B PAIR WORK** Take turns talking about one thing you are doing at the moment. Answer any follow-up questions.

### 4 | Listening

CD1 45 **A** Listen. Manuel and Claire are talking about their busy lives. Who is doing what? Check (✓) the correct boxes.

Who is...?	Manuel	Claire
rehearsing for a play		
studying for midterm exams		
saving money for a trip		
teaching French		

CD1 45 **B** Listen again. Answer these questions with your partner.

1. When is the play? \_\_\_\_\_
2. How many nights does Manuel work? \_\_\_\_\_
3. Where does Manuel want to go next summer? \_\_\_\_\_

ONLINE PRACTICE

### SPEAK with CONFIDENCE

**A** What are you doing these days? Write three sentences on three different pieces of paper. Don't write your name.

I'm looking for a job.

I'm watching a lot of TV.

I'm sleeping a lot!

**B GROUP WORK** Put the sentences on the table. Then read each sentence and guess who wrote it. Ask follow-up questions.