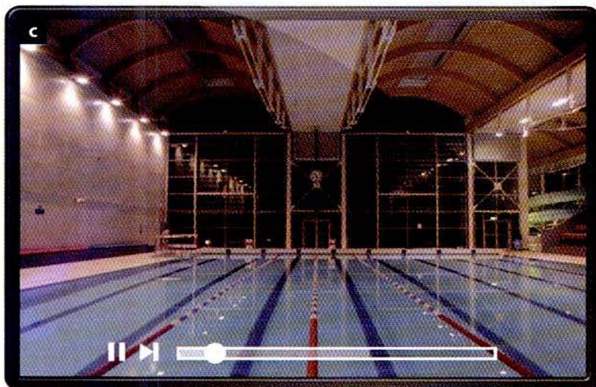
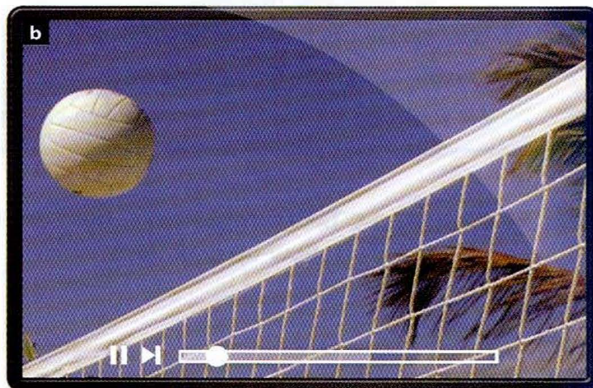
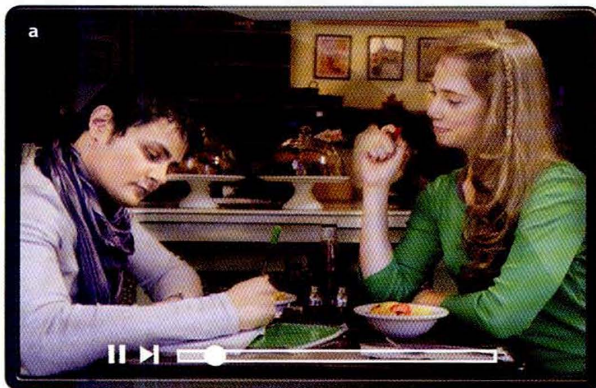


1 | Preview

PAIR WORK Jill and Eric are talking about their weekends. Look at the photos below. Tell your partner what activities are pictured. Which of these activities do you do? How often you do them?



2 | Understand

Watch the video. Complete these sentences.

- Eric is working on _____ at the new supermarket.
- Jill gets to the park at _____ on Sunday morning.
- Jill eats something _____ for breakfast.
- Jill plays volleyball for _____ minutes.

3 | Discuss

GROUP WORK Answer the questions.

- How would you describe Eric? Jill?
- Do you exercise? If so, what do you do?
- What's your favorite day of the week? How do you spend it?

13 When do you get up?

A Student A: Ask Student B about his or her daily routines.

Ask at least two *yes/no* and *wh-* questions.

Student B: Answer Student A's questions.

B Now change roles.

I can ask about routines.

☐ Very well ☐ I need more practice.

I can describe routines.

☐ Very well ☐ I need more practice.

See Language Booster page 33.



14 When do you get there?

A Student A: Tell Student B about three of your daily activities.

Answer his or her questions.

Student B: Ask Student A follow-up questions about his or her daily activities.

B Now change roles.

I can ask follow-up questions.

☐ Very well ☐ I need more practice.

See Language Booster page 35.



15 What do you do first?

A Student A: Tell Student B how you spend a busy day.

Use sequence markers.

Student B: Ask Student A for more information about the sequence of events.

B Now change roles.

I can describe a sequence.

☐ Very well ☐ I need more practice.

I can ask about a sequence.

☐ Very well ☐ I need more practice.

See Language Booster page 37.



16 What are you doing?

A Student A: Ask Student B questions about his or her ongoing activities.

his or her ongoing activities.

Student B: Tell Student A about three ongoing activities.

B Now change roles.

I can ask about ongoing activities.

☐ Very well ☐ I need more practice.

I can describe ongoing activities.

☐ Very well ☐ I need more practice.

See Language Booster page 39.

