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| **TCA Daily Lesson Planner (revised Feb ’09)** | | | | | | | | |
| **Lesson #**  **5** | Course Code  HNB4M | |  | | Date  10-5-2019 |  | Teacher  Simon Yiu |  |
| **Period A** |  | | | | | | | |
| **Warm up** | 20 | Quiz, Q&A, Student Report, Student Marking, Debriefing, Check homework etc. | | | | | | |
| **Record Attendance** | Notes: attendance and concerns regarding specific student | | | | | | |
| **Lesson Intro**. | 10 | Specific expectation(s) | | Globalization in fashion industry  A4. Communicating and Reflecting:communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry and communication skills  Haute couture and pret a porter  Quiz | | | | |
| Learning goals | | Students will be test on their knowledge on this quiz | | | | |
| Success Criteria | |  | | | | |
| **Lesson** | 40 | Learning Activities | | Quiz | | | | |
| Resources | | <https://www.mochni.com/the-real-difference-pret-a-porter-and-haute-couture/> | | | | |
| Assessment and Evaluation | | For learning:  Quiz 1: Differences between haute couture and pret-a porter | | | | |
| **Application** | 20 |  | | | | | | |
|  | | | | | | | | |
| **Warm up** | 20 |  | | | | | | |
| **Lesson Intro**. | 10 | Specific expectation | | Globalization in fashion industry  A4. Communicating and Reflecting:communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry and communication skills  Haute couture and pret a porter  Quiz | | | | |
| Learning goals | | Students will be test on their knowledge on this quiz | | | | |
| Success Criteria | |  | | | | |
| **Lesson** | 40 | Learning Activities | | Quiz | | | | |
| Resources | | <https://www.mochni.com/the-real-difference-pret-a-porter-and-haute-couture/> | | | | |
| Assessment and Evaluation | | For learning:  Quiz 1: Differences between haute couture and pret-a porter | | | | |
| **Application** | 20 | Assignment, Homework based on lesson, exit card | | | | | | |
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| **TEACHING STRATEGIES** |  | **TEACHING STRATEGIES** |  |
| Direct Instruction (teacher led) | \* | Class activity (teacher facilitated) |  |
| Direct instruction (discussion possible) | \* | Experiential learning (by doing) |  |
| Class discussion (teacher facilitated) | \* | Worksheets / Surveys |  |
| Small group discussion |  | Individual or group research | \* |
| Partner discussion / conferencing |  | Teacher Modeling |  |
| Conferencing: teacher and student | \* | Use of Computers / Internet | \* |
| Teacher reading to class | \* | Use of Video or Audio |  |
| Silent individual reading |  | Role Playing |  |
| Group based reading |  | Class Presentations |  |
| Independent work (Teacher facilitated) | \* | Guest Speaker / Interviews / Questions |  |
| Group Work (Teacher facilitated) |  | Field Trip |  |
| OTHER: |  | OTHER: |  |