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| **TCA Daily Lesson Planner (revised Feb ’09)** | | | | | | | | |
| **Lesson #**  **6** | Course Code  HNB4M | |  | | Date  13-5-19 |  | Teacher  Simon Yiu |  |
| **Period A** |  | | | | | | | |
| **Warm up** | 20 | Quiz, Q&A, Student Report, Student Marking, Debriefing, Check homework etc. | | | | | | |
| **Record Attendance** | Notes: attendance and concerns regarding specific student | | | | | | |
| **Lesson Intro**. | 10 | Specific expectation(s) | | Influence on clothing | | | | |
| Learning goals | | What influence people wear | | | | |
| Success Criteria | | Student will learn clothing philosophy, what is the purpose of advertising and how media influence your buying decision, can family or peer pressure influence on your clothing choices, how do activities guide clothing choices, how does adornment meets emotional needs? | | | | |
| **Lesson** | 40 | Learning Activities | | Student will use the knowledge they learn in class to finish a “influence on clothing” worksheet | | | | |
| Resources | | https://boire.weebly.com/uploads/9/2/6/5/9265555/clothing\_chapter\_01\_study\_guide.pdf | | | | |
| Assessment and Evaluation | | For learning  students will divided into groups to discuss adornment meets emotional needs(Conspicuous Consumption) | | | | |
| **Application** | 20 | Assignment, Homework based on lesson, exit card | | | | | | |
| **Period B** | | | | | | | | |
| **Warm up** | 20 | Observation, conversation, debriefing follow up lesson taught in period A | | | | | | |
| **Lesson Intro**. | 10 | Specific expectation | | Influence on clothing | | | | |
| Learning goals | | What influence people wear | | | | |
| Success Criteria | | Student will learn clothing philosophy, what is the purpose of advertising and how media influence your buying decision, can family or peer pressure influence on your clothing choices, how do activities guide clothing choices, how does adornment meets emotional needs? | | | | |
| **Lesson** | 40 | Learning Activities | | Student will use the knowledge they learn in class to finish a “influence on clothing” worksheet | | | | |
| Resources | | https://boire.weebly.com/uploads/9/2/6/5/9265555/clothing\_chapter\_01\_study\_guide.pdf | | | | |
| Assessment and Evaluation | | Of learning  Worksheet | | | | |
| **Application** | 20 | Assignment, Homework based on lesson, exit card | | | | | | |
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| **TEACHING STRATEGIES** |  | **TEACHING STRATEGIES** |  |
| Direct Instruction (teacher led) | \* | Class activity (teacher facilitated) | \* |
| Direct instruction (discussion possible) | \* | Experiential learning (by doing) | \* |
| Class discussion (teacher facilitated) | \* | Worksheets / Surveys |  |
| Small group discussion | \* | Individual or group research | \* |
| Partner discussion / conferencing |  | Teacher Modeling |  |
| Conferencing: teacher and student | \* | Use of Computers / Internet | \* |
| Teacher reading to class | \* | Use of Video or Audio |  |
| Silent individual reading |  | Role Playing |  |
| Group based reading |  | Class Presentations | \* |
| Independent work (Teacher facilitated) |  | Guest Speaker / Interviews / Questions |  |
| Group Work (Teacher facilitated) | \* | Field Trip |  |
| OTHER: |  | OTHER: |  |