|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TCA Daily Lesson Planner (revised Feb ’09)** | | | | | | | | |
| **Lesson #**  **7** | Course Code  HNB4M | |  | | Date  14-5-19 |  | Teacher  Simon Yiu |  |
| **Period A** |  | | | | | | | |
| **Warm up** | 20 | Quiz, Q&A, Student Report, Student Marking, Debriefing, Check homework etc. | | | | | | |
| **Record Attendance** | Notes: attendance and concerns regarding specific student | | | | | | |
| **Lesson Intro**. | 10 | Specific expectation(s) | | Conspicuous Consumption | | | | |
| Learning goals | | reflect and discuss | | | | |
| Success Criteria | | Student will learn Conspicuous consumption, how does money management apply on this | | | | |
| **Lesson** | 40 | Learning Activities | | What is Conspicuous consumption? What are your views? | | | | |
| Resources | |  | | | | |
| Assessment and Evaluation | | For learning  students will divided into groups to discuss adornment meets emotional needs(Conspicuous Consumption) | | | | |
| **Application** | 20 | Assignment, Homework based on lesson, exit card | | | | | | |
| **Period B** | | | | | | | | |
| **Warm up** | 20 | Observation, conversation, debriefing follow up lesson taught in period A | | | | | | |
| **Lesson Intro**. | 10 | Specific expectation | | Types of clothing on figures | | | | |
| Learning goals | | Learn through body shape and successfully choose a suitable clothing and accessories for each body type | | | | |
| Success Criteria | | Students will need to apply the knowledge for an upcoming project. | | | | |
| **Lesson** | 40 | Learning Activities | | Student will use the knowledge they learn in class to finish a group work project | | | | |
| Resources | | <https://bellatory.com/clothing/womenfiguresshapes> | | | | |
| Assessment and Evaluation | | Of learning  Group work | | | | |
| **Application** | 20 | Assignment, Homework based on lesson, exit card | | | | | | |
|  |  |  | | | | | | |
| **TEACHING STRATEGIES** |  | **TEACHING STRATEGIES** |  |
| Direct Instruction (teacher led) | \* | Class activity (teacher facilitated) | \* |
| Direct instruction (discussion possible) | \* | Experiential learning (by doing) | \* |
| Class discussion (teacher facilitated) | \* | Worksheets / Surveys |  |
| Small group discussion | \* | Individual or group research | \* |
| Partner discussion / conferencing |  | Teacher Modeling |  |
| Conferencing: teacher and student | \* | Use of Computers / Internet | \* |
| Teacher reading to class | \* | Use of Video or Audio |  |
| Silent individual reading |  | Role Playing |  |
| Group based reading |  | Class Presentations | \* |
| Independent work (Teacher facilitated) |  | Guest Speaker / Interviews / Questions |  |
| Group Work (Teacher facilitated) | \* | Field Trip |  |
| OTHER: |  | OTHER: |  |