

G possessive adjectives: my, your, etc.

V classroom language

P /ou/, /u/, /ar/, the alphabet, sentence stress

1 VOCABULARY

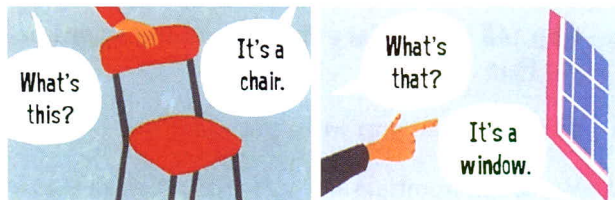
classroom language

a Match the words and pictures.

- ☐ a board /bɔːd/
- ☐ a chair /tʃeə/
- ☐ a computer /kəm'pyutə/
- ☐ a desk /desk/
- ☐ 1 a door /dɔː/
- ☐ a picture /'pɪktʃə/
- ☐ a table /'teɪbl/
- ☐ a wall /wɔːl/
- ☐ a window /'wɪndəu/

b 1.31 Listen and check.

c With a partner, ask about things in your classroom.



d Match sentences 1–3 to A–C in the picture.

- 1 ☐ What page is it?
- 2 ☐ Sorry I'm late.
- 3 ☐ Look at the board, please.

e 1.32 Listen and check.

f p.150 Vocabulary Bank Classroom language

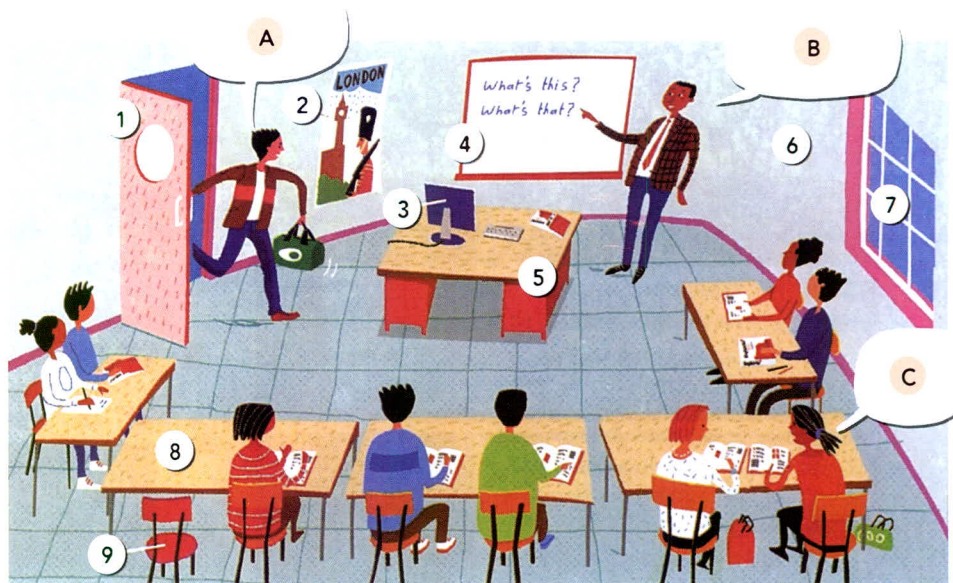
g 1.35 Listen and follow the instructions.

2 PRONUNCIATION

/ou/, /u/, /ar/, the alphabet

a 1.36 Listen to the words and sounds. Then listen and repeat.

	phone	close go Mexico
	boot	school do two
	car	partner are Argentina



b 1.37 Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

c 1.38 Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

train	tree	egg	bike	phone	boot	car
A	B	F	I	—	Q	R
H	—	L	Y	—	—	—
J	—	M	—	—	W	—
—	E	—	—	—	—	—
—	G	—	—	—	—	—
—	P	X	—	—	—	—
—	T	—	—	—	—	—
—	—	—	—	—	—	—
—	Z	—	—	—	—	—

d 1.39 Listen to the groups of letters.

1 E A I	3 K Q	5 V P B	7 V W
2 G J	4 C S	6 M N	8 Y U

e 1.40 Listen and circle the letter you hear.

f Practice saying the phrases below. Use abbreviations.

a Personal Computer	a Very Important Person
the United Kingdom	the United States of America
the European Union	a Portable Document Format
World Wide Web	the National Basketball Association

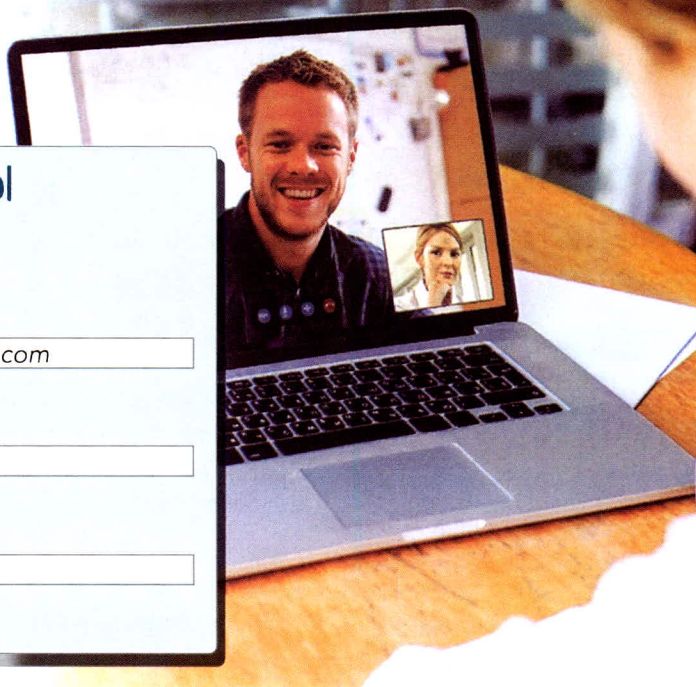
3 LISTENING & SPEAKING

- a 1.41 Micaela is an ESL student. Listen to her Skype interview with Mark, a teacher at a language school in the United States. Complete her form.

English House Language School

Student information

First name	<input type="text" value="Micaela"/>	Email address	<input type="text" value="m.vazquez@mail.com"/>
Last Name	<input type="text" value="1"/>		
Age	<input type="text" value="2"/>	Phone (cell)	<input type="text" value="7"/>
Country	<input type="text" value="3"/>		
City	<input type="text" value="4"/>	Phone (landline)	<input type="text" value="854-"/>
Address	<input type="text" value="Florida 5"/>		
Zip Code	<input type="text" value="6"/>		



- b 1.42 Listen. Complete Mark's questions to Micaela.

- 1 What's your first name?
- 2 _____ your last name?
- 3 _____ do you spell it?
- 4 _____ old are you?
- 5 Where are you _____?
- 6 _____ your address?
- 7 _____ your zip code?
- 8 What's your _____ address?
- 9 What's your phone _____?

Sentence stress

In sentences we stress the important words.

What's your **first** name? It's **Mark**.

- c Listen again and repeat the questions. Copy the rhythm.
d Ask your partner the questions. Write their answers.

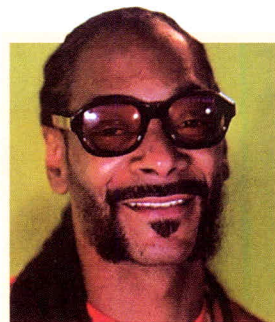
Saying emails

@ = at . = dot

- c 1.44 Listen. Change the sentences.

- 1 I'm **Matt**. (My name's Matt.)
- 2 You're **Sally**. (Your name's Sally.)

- d 1.45 Look at the photos. Are they their real names? Listen and check.



Snoop Dogg



Shakira

4 GRAMMAR possessive adjectives

- a Complete the questions with *I, you, my, or your*.

Where are ¹ _____ from?
² _____ 'm from Buenos Aires.
 What's ³ _____ name?
⁴ _____ name's Micaela.

- b p.124 Grammar Bank 1C

- e **Communication** What's his / her real name? **A** p.102 **B** p.108 Complete information about some actors and singers.

5 WRITING

p.113 Writing Completing a form

Complete an application for a visa and write a paragraph about you.