

G verb be ⊕, subject pronouns: I, you, etc. **V** days of the week, numbers 0-20 **P** vowel sounds, word stress

1 GRAMMAR verb be ⊕, subject pronouns


a Complete column 1 with the words in the box. Then write the contractions in column 2.

she are they is I are is

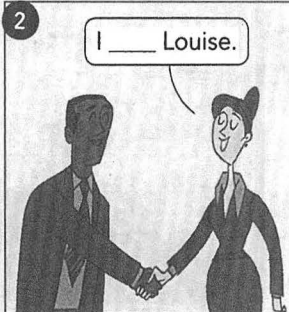
1 Full form	2 Contraction
¹ I am	² I'm
you ³	⁴
he ⁵	⁶
⁷ is	⁸
it ⁹	¹⁰
we ¹¹	¹²
¹³ are	¹⁴

b Complete the sentences with 'm, 's, or 're.

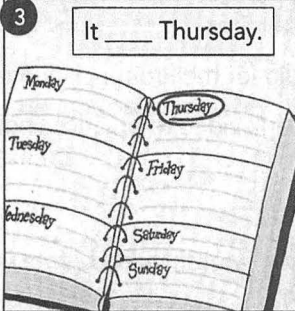
1 Hello. You're _____ in my class.




2 I _____ Louise.




3 It _____ Thursday.



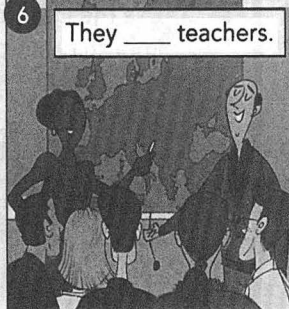
4 We _____ in room 317.



5 She _____ in a taxi.



6 They _____ teachers.



c Complete the conversations with a subject pronoun (I, she, etc.) and 'm, 's, or 're.

1 A What's your phone number?
B It's _____ 555-3148.

2 A How are you?
B _____ fine, thanks.

3 Alex and Beth are students. _____ at school in San Francisco.

4 A Is Anna in your salsa class?
B No, _____ in my English class!

5 Hi! I'm Monika. _____ my partner.







6 This is Mark. _____ your teacher.

7 A Are you and Oliver in Class 2?
B No, _____ in Class 3.

2 PRONUNCIATION vowel sounds, word stress

a Write the words in the chart.

meet fine six man ten eight
three well nice in thanks day

					
fish	tree	cat	egg	train	bike
	meet				

b 1.1 Listen and check. Then listen again and repeat the words.

c Underline the stressed syllable in these words.

- | | |
|----------------|--------------|
| 1 sand wich | 6 good bye |
| 2 ten nis | 7 e mail |
| 3 eigh teen | 8 in ter net |
| 4 thir teen | 9 com pu ter |
| 5 bas ket ball | 10 ho tel |

d 1.2 Listen and check. Then listen again and repeat the words.

3 VOCABULARY days of the week, numbers 0–20

- a Put the letters in order to make days of the week.
Remember to start with a CAPITAL LETTER.

1 arsaydut Saturday
 2 nyauds _____
 3 hrđytusa _____
 4 odnyma _____
 5 dfaryi _____
 6 dsyeeawnd _____
 7 euasdy _____

- b Continue the series.

1 five, six, seven, eight, nine, ten.
 2 six, eight, ten, _____, _____, _____.
 3 sixteen, seventeen, _____, _____, _____.
 4 five, seven, nine, _____, _____, _____.
 5 _____, _____, _____, _____, _____, _____.

- c Complete the sentences with days of the week or numbers.

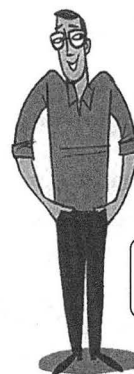


Seaside Language School Class A: Blanca Martín

	M	T	W	Th	F	S
8:30–9:30						
9:30–10:30						
11:00–12:00						
12:00–1:00						
LUNCHTIME						
2:00–3:00						
3:00–4:00						
4:30–5:30						
5:30–6:30						

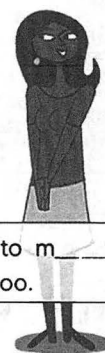
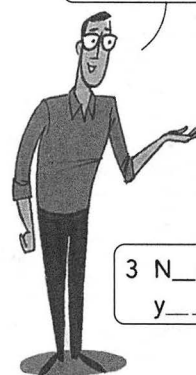
- 1 I have three classes on Monday.
 2 I have six classes on _____.
 3 I have _____ classes on Wednesday.
 4 I have five classes on _____.
 5 I have _____ classes on Friday.
 6 I have two classes on _____.

- d Complete the words with a, e, i, o, or u.



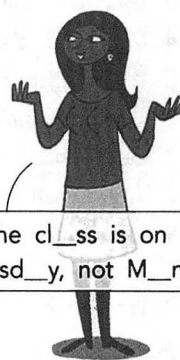
1 Hell___. I'm Lola. Y__'re
in my English cl__ss.

2 Oh! N__c__ to m__t
y__, Lola.



3 N__c__ to m__t
y__, too.

4 Well, s__ y__ on
M__nd__y, Lola.



5 No, the cl__ss is on
T__sd__y, not M__nd__y!

6 By__.



7 G__dby__.