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| Achievement Categories | Level 1  50-59% | Level 2  60-69% | Level 3  70-79% | Level 4  80-100% |
| **Knowledge /10**  -My overall content is accurate and the information is valid. | Answers show a limited understanding of the poem with limited information that is generally comprehensible. | Answers show some understanding of the poem with some accurate information that is generally readable and comprehensible. | Answers show a considerable understanding of the poem with accurate information that is easy to read and comprehend. | Answers show an exemplary understanding of the poem with accurate information that is easy to read and comprehend. |
| **Thinking/Inquiry /10**  -I demonstrate a clear understanding of processing skills (analysing, inferring, interpreting, forming conclusions) | Answers demonstrate an understanding of processing skills with a limited degree of effectiveness. | Answers demonstrate an understanding of processing skills with some effectiveness. | Answers demonstrate an understanding of processing skills with a considerable degree of effectiveness. | Answers demonstrate an understanding of processing skills with a high degree of effectiveness. |
| **Communication /10**  -I have proof read  -My answers are clear and concise | Information is communicated with limited clarity, many grammatical errors. | Information is communicated with some clarity, some grammatical errors. | Information is communicated with considerable degree of clarity, with a few minor grammatical errors. | Information is communicated with a high degree of clarity with little to no grammatical errors. |
| **Application /10**  -I am able to analyze the poem using the TPCAST method and have included all parts of the method with details and explanations | Answers use analysis, language, details, and quotes with a limited degree of effectiveness. | Answers use analysis, language, details, and quotes with some degree of effectiveness. | Answers use analysis, language, details, and quotes with a considerable degree of effectiveness. | Answers use analysis, language, details, and quotes with a high degree of effectiveness. |