

ESP30
Mr. Chen

Assignment 1: Recitation

You've just learned about the importance of emphasis in speech. Now it's time for you to put that knowledge into practice.

Part 1: Knowledge & Understanding

Write a paragraph to explain what emphasis is and why it is important.

Part 2: Thinking

Download the "I have a Dream Speech" document. Watch the video of Martin Luther King Jr. giving the speech. In the document, **bold** the words that are stressed. Also insert a [pause] every time he pauses. You will need to listen multiple times, but it is very good practice for training your brain to understand emphasis.

Part 3: Application

In class, you will recite the speech with the same level of passion and emphasis that Dr. King did.

Overall Expectation:

Delivering Presentations: Communicate orally for a variety of purposes and audiences, using the forms, language, and techniques of effective oral presentations.

Learning Goals:

1. Make presentations in a variety of forms for various purposes and audiences.
2. Use appropriate and effective language in oral presentations.

Grading Criteria:

Knowledge & Understanding (25%)	The student explains why emphasis is important.
Thinking (25%)	The student gives analyzes the emphasis correctly in the speech transcript.
Communication (25%)	The submission meets the requirements and is organized.
Application (25%)	The student effectively used emphasis in the recitation.

Rubric

Category	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
<i>Knowledge/Understanding</i>	<i>The student:</i>			
The student explains why emphasis is important.	Demonstrates limited knowledge of the importance of emphasis.	Demonstrates some knowledge of the importance of emphasis.	Demonstrates considerable knowledge of the importance of emphasis.	Demonstrates thorough knowledge of the importance of emphasis.
<i>Thinking/Inquiry</i>	<i>The student:</i>			
The student gives analyzes the emphasis correctly in the speech transcript.	Analyzes the transcript with limited accuracy and evidence.	Analyzes the transcript with some accuracy and evidence.	Analyzes the transcript with considerable accuracy and evidence.	Analyzes the transcript with a high degree of accuracy and evidence.
<i>Communication</i>	<i>The student:</i>			
The submission meets the requirements and is organized.	The student followed submission requirements with limited effectiveness.	The student followed submission requirements with some effectiveness.	The student followed submission requirements with considerable effectiveness.	The student followed submission requirements with a high degree of effectiveness.
<i>Application</i>	<i>The student:</i>			
The student effectively used emphasis in the recitation.	The student used emphasis with limited effectiveness.	The student used emphasis with some effectiveness.	The student used emphasis with considerable effectiveness.	The student used emphasis with a high degree of effectiveness.