



OLC4O UNIT 1

Unit 1 - Summary Writing			
Unit Description: This unit consists of four lessons, each of which focuses on summary writing. Students will read and respond in writing to informational texts on a number of topics, as they learn and use pre- and during reading strategies. As they read each text, they will identify the key ideas and important information, which they will use to summarize the readings in simple, clear language. Students will also assess their own work, and reflect on their reading and writing skills, creating a plan for improvement. An ongoing focus will be vocabulary building, through the use of lesson glossaries.			
Overall Expectations: <ol style="list-style-type: none">1. Demonstrate the ability to read independently for personal, school-related, and career-related purposes2. Explain the purposes and uses of a summary3. Construct summaries that clearly state the main idea and include important supporting details			
Lessons			
Time (hours)	No.	Title	Specific Expectations Covered
3	1.1	Introduction to Summary Writing	<ol style="list-style-type: none">1. Demonstrate the ability to read independently for personal, school-related, and career-related purposes2. Explain the purposes and uses of a summary3. Construct summaries that clearly state the main idea and include important supporting details
3	1.2	Text Previewing	<ol style="list-style-type: none">1. describe, orally and/or in writing, personally relevant texts they have read and their responses to them;2. use appropriate pre-reading strategies to preview new texts3. use appropriate strategies to organize ideas and information for writing

3	1.3	Visualization	1. demonstrate the ability to read independently for personal, school-related, and career-related purposes 2. use knowledge of the organizational structure of information paragraphs to identify the main ideas 3. make connections between personal experiences and the content of texts to consolidate and extend understanding of different types of texts				
3	1.4	Assessment	1. use appropriate strategies to organize ideas and information for writing 2. construct summaries that clearly state the main idea and include important support- ing details 3. use appropriate strategies to edit written work 4. explain the purpose and uses of summaries 5. construct personal reflections, in para- graph form, choosing a clear focus and using appropriate examples to explain their thinking 6. demonstrate understanding that reading is an active process of thinking and constructing meaning				
Evaluations							
Title		Overall Expectations Covered	P/O/C	Categories Covered			
				K	T	C	A
Unit Test		BWS 2	P	X	X	X	X
Conference		BRS1,3,4	C	X	X	X	X
Discussion Forum		UAGL 3	O	X	X	X	X

Note:

- P = products; O = observations; C = conversations

- BRS- Building Reading Skills
- BWS - Building Writing Skills
- UAGL-Understanding and Assessing Growth in Literacy