Of-Assignment 1.1: Build Your Online Profile and Greet Your Classmates

Objective:

This activity aims to foster a sense of community, enhance students' proficiency with technology for collaboration, and strengthen their communication skills in both written and verbal formats.

Estimated Workload: 1 to 1.5 hours.

Access your MLS (Moodle) account to do the activity.

Step 1: Write a brief description about yourself.

Step 2: Send an individual greeting message to each classmate.

Step 3: Upload a clear photo of yourself (ensure your face is visible).

Step 4: Embed Your Self-Introduction Video (~1 Minute):

• Upload Platform:

Upload your video to a social platform such as YouTube.

- Embed the video into your Moodle profile.
- Video Guidelines:

Use your own voice (AI-generated voices are not allowed).

Ensure your full face is visible throughout the video.

• Technical Specifications:

Resolution: 1280 x 720 pixels (720p).

Evaluation Rubric for Online Profile and Greeting Assignment

Category	Level 1 (50-59%)	Level 2 (60-69%)	Level 3 (70-79%)	Level 4 (80-100%)
Knowledge of	Demonstrates	Demonstrates some	Demonstrates a	Demonstrates a
Content	limited	understanding of	clear understanding	thorough and
	understanding of	the requirements	of the requirements	insightful
	the requirements	and task objectives.	and task objectives.	understanding of
	and task objectives.			the requirements and task objectives.
Thinking and	Shows minimal	Shows some effort	Shows clear effort in	Shows exceptional
Investigation	effort in creating	in creating	creating thoughtful	effort with insightful
	personalized	personalized	and personalized	and creative ideas in
	messages or	messages and	messages with well-	messages, profile,
	developing ideas for	developing ideas,	developed ideas.	and video.
	the profile and	but lacks depth.		
	video.			
Communication	Communication is	Communication is	Communication is	Communication is
	unclear or lacks	somewhat clear but	clear and effective in	highly engaging,
	coherence; minimal	lacks fluency or	both verbal and	fluent, and well-
	effort in verbal or	detail in verbal and	written formats.	structured in both
	written aspects.	written formats.		verbal and written
				formats.
Application	Shows limited ability	Shows some ability	Applies digital tools	Applies digital tools
	to apply digital tools	to apply digital tools	effectively with	seamlessly, meeting
	(e.g., Moodle) and	but with noticeable	minor errors or	all technical
	meet technical	errors or	issues.	requirements with
	requirements.	inconsistencies.		