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| Achievement Categories | Level 1  50-59% | Level 2  60-69% | Level 3  70-79% | Level 4  80-100% |
| **Knowledge /10**  -My content is accurate and the information is valid. | Plan shows a limited understanding with limited information that is generally comprehensible. | Plan shows some understanding with some accurate information that is generally readable and comprehensible. | Plan shows a considerable understanding with accurate information that is easy to read and comprehend. | Plan shows an exemplary understanding with accurate information that is easy to read and comprehend. |
| **Thinking/Inquiry /10**  -I demonstrate a clear thought process of what is needed for chemical waste management | Plan demonstrates an understanding with a limited degree of effectiveness. | Plan demonstrates an understanding with some effectiveness. | Plan demonstrates an understanding with a considerable degree of effectiveness. | Plan demonstrates an understanding with a high degree of effectiveness. |
| **Communication /10**  -My plan is easy to read and comprehend.  -My plan has been proof read | Information is communicated with limited clarity, many grammatical errors. | Information is communicated with some clarity, some grammatical errors. | Information is communicated with considerable degree of clarity, with a few minor grammatical errors. | Information is communicated with a high degree of clarity with little to no grammatical errors. |
| **Application /10**  -I am able to use my knowledge of chemistry to create a safe chemical waste management plan | Plan uses language and details with a limited degree of effectiveness. | Plan uses language and details with some degree of effectiveness. | Plan uses language and details with a considerable degree of effectiveness. | Plan uses language and details with a high degree of effectiveness. |