

News Report Rubric

Categories	Approaching the Required Level (0-49%)	Achieving the Required Level (50-64%)	Exceeding the Required Level (65-79%)	Significantly Exceeding the Required Level (80-100%)
Knowledge & Understanding - knowledge of form of news report - understanding of resources read	- demonstrates limited understanding of form of news article - demonstrates limited understanding of materials read	- demonstrates adequate understanding of form of news article - demonstrates adequate understanding of materials read	- demonstrates considerable understanding of form of news article - demonstrates considerable understanding of materials read	- demonstrates thorough understanding of form of news article - demonstrates thorough understanding of materials read
Thinking & Inquiry - critical and creative thinking skills (developing ideas, selecting, organizing, explaining information)	- demonstrates limited competence developing ideas, selecting, organizing, and explaining information	- demonstrates moderate competence developing ideas, selecting, organizing, and explaining information	- demonstrates considerable competence developing ideas, selecting, organizing, and explaining information	- demonstrates a high degree of competence developing ideas, selecting, organizing, and explaining information
Communication - clarity - audience and purpose - use of form of news report	- communicates information and ideas with limited clarity - limited awareness of audience and purpose - demonstrates limited control of form	- communicates information and ideas with moderate clarity - moderate awareness of audience and purpose - demonstrates moderate control of form	- communicates information and ideas with considerable clarity - considerable awareness of audience and purpose - demonstrates considerable control of form	- communicates information and ideas with a high degree of clarity - thorough awareness of audience and purpose - demonstrates extensive control of form
Application - language conventions - reading strategies - writing process	- uses language conventions with limited accuracy and effectiveness - uses reading strategies with limited competence - uses the writing process with limited competence	- uses language conventions with moderate accuracy and effectiveness - uses reading strategies with moderate competence - uses the writing process with moderate competence	- uses language conventions with considerable accuracy and effectiveness - uses reading strategies with considerable competence - uses the writing process with considerable competence	- uses language conventions with a high degree of accuracy and effectiveness - uses reading strategies with a high degree of competence - uses the writing process with a high degree of competence